

**IMPROVING READING ABILITY USING STUDENT TEAM
ACHIEVEMENT DIVISIONS (STAD) AT THE 8TH YEAR OF SMP N 3
COLOMADU IN 2010/2011 ACADEMIC YEAR
(AN ACTION RESEARCH)**



RESEARCH PAPER

**Submitted a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2011

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**IMPROVING READING ABILITY USING STUDENT TEAM
ACHIEVEMENT DIVISIONS (STAD) AT THE 8TH YEAR OF SMP
NEGERI 3 COLOMADU IN 2010/2011 ACADEMIC YEAR**

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TESTIMONY

I here assert that there is no work which has been submitted to get bachelor degree in any university. In this research paper, as far as I concern there is no work or opinion which had been written or published by someone else except the written references which are referred in this research paper and mentioned in the bibliography.

If there will be any incorrectness proved in the future in my statement above, I will be fully responsible.

Surakarta, March , 2011

Frida Febriana
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MOTTO

Life by using a straight religion will be directed.

(The Writer)

God could not change someone's life if they do not make the effort

(Q. S. Ar-Ra'du: 11)

DEDICATION

This research paper wholeheartedly
dedicated to:

1. Allah SWT, for the blessing,
2. My beloved father, Slamet Riyadi, and
mother, Sri Estrimi,
3. My wonderful brother and sisters, Edi,
Henny, and Lena,
4. My cute nephews, Fajar, Syifa, Nadya, and
Kirana, and
5. My best friend : Winda ndu2t.

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In the research paper, the writer realized that it is impossible to finish it without any help, advice, support, guidance from others. Therefore, the writer would like to express her deepest appreciation and gratitude to persons who have given contribution to her to finish the research paper, among others are:

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research paper better. She wishes this research paper would be useful and helpful to all the readers.

Wassalamu'alaikum wr. wb.

Surakarta, March , 2011

The Writer

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SUMMARY

Frida Febriana. A 320 070 233. IMPROVING READING ABILITY USING STUDENT TEAM ACHIEVEMENT DIVISIONS (STAD) AT THE 8TH YEAR OF SMP N 3 COLOMADU IN 2010/2011 ACADEMIC YEAR (AN ACTION RESEARCH). Research Paper. Muhammadiyah University of Surakarta. 2011.

This study is aimed at describing the implementation of teaching reading by using STAD and to know the students' achievement of the students' reading ability on STAD in learning reading. The result of this study is intended to give contribution to the teaching learning English of reading.

The research was done to the eight year of SMP N 3 Colomadu, especially class VIIIF. The writer took 35 students as the subject of the research. The object of the research was the students' answer on written in the form of quiz, observation sheet, and questionnaires.

Evidently, to find the significant difference between students' achievement before and after the action, the writer used paired t-test. The result showed that the t-observation is greater than the t-table; in degree of freedom $N - 1 = 34$ and level of significance 0,05. It means that there is a significant difference of the students' achievement before and after the implementation of STAD.

The conclusion is the teaching reading using STAD to the eight year students of SMP N 3 Colomadu yields a good result. The result of the study shows that STAD improves and maintains teaching learning process of reading. STAD is an appropriate method in increasing the students' reading ability and helpful in teaching-learning process.

Keywords : Reading Ability, Student Team Achievement Divisions (STAD),
Action Research.

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