

CHAPTER I

INTRODUCTION

A. Background of the Study

In Indonesia, English is the first foreign language, which is taught formally from the Junior High School to the University level. However, English is taught in the lower level such as elementary schools, kindergartens, and play groups. It means the children are introduced to English early. As they are exposed to English since the earlier age, it is hoped that they will learn English more naturally as they learn their mother tongue.

Hatch and Brown (1995: 1) state that vocabulary is the foundation to build languages, which plays a fundamental role in communication. Vocabulary is one of language elements, in a useful means to facilitate and support the learners in learning the skill of language. Gower, Philips, and Walters (1995: 142) say that there will be a break down of communication if someone has lack of vocabulary stock.

The reality shows that most students in the level of Junior High School still have difficulties in learning English, especially in mastering English vocabulary. In teaching English to children in Junior High School, the teacher should pay attention not only to choose but also on how these techniques can be implemented rightly to the students' characteristics as children. The teachers are aimed to make the teaching learning processes interesting and

comforting to the students so that they can reach the learning goal, and English will be a more attractive subject for them.

Murphey (1992: 10) states that teachers can use songs to teach vocabulary to the students. Moreover, Griffiee (1992: 5) also states “songs are especially good introduction vocabulary because songs provide a meaningful context for the vocabulary. From the theory above, we know that songs can be used to relax students and provide an enjoyable English class.

The teacher in SMP N 3 Baturetno faces a problem when teaching English to the students, especially teaching English vocabulary. The general problem is the students lose interest in learning English vocabulary. The students still have difficulties to translate word and sentence. So, they feel bored learning English vocabulary. Because of that reason; the writer tries to use song as a method to teach vocabulary. Teaching vocabulary should be taught using effective method. Based on the phenomena above the writer is interested in conducting a research entitled *INCREASING VOCABULARY MASTERY BY USING SONG FOR THE SEVEN YEAR STUDENT OF SMP N 3 BATURETNO IN 2010/2011 ACADEMIC YEAR.*

B. Problem Statement

Based on the background of the research, the problems are formulated as follows:

1. How is the implementation of teaching vocabulary by using song to improve vocabulary mastery for the seven year student of *SMP N 3 Baturetno*?
2. What is the result teaching vocabulary by using song to improve vocabulary mastery for the seven year student of *SMP N 3 Baturetno*?

C. Objective of the Study

Based on the problem statement above, the writer has the following objectives:

1. To describe the implementation of song on teaching vocabulary for the seven year student of *SMP N 3 Baturetno*.
2. To describe result of teaching vocabulary by using song to improve vocabulary mastery for the seven year student of *SMP N 3 Baturetno*.

D. Limitation of the Study

Based on the problem statement above, the writer focusess on the use song to improve the English vocabulary mastery for the seven year students of *SMP N 3 Baturetno* in 2010/011 academic year.

E. Benefit of the Study

There are two benefits of the study:

1. Theoretical benefit:

The writer hopes that the result of this research will enrich the theory of vocabulary and teaching vocabulary by using song.

2. Practically benefit:

a. The results will help the teacher in increasing the students' vocabulary.

b. The results can help the students increase their vocabulary mastery.

F. Research Paper Organization

The writer divides this research paper to make it easier to be understood into five chapters.

Chapter I is introduction. It consists of background of the study, problem statement, objective of the study, limitation of the study, benefit of the study, and research paper organization.

Chapter II is review related literature. It deals with of previous study, general concept of vocabulary, definition of vocabulary, the importance of learning vocabulary, vocabulary mastery, the definition of young learners, general concept of song, and action hypotheses.

Chapter III is research method. It presents type of the research, subject of the research, object of the research, data and data source, method of collecting data, and technique of analyzing data.

Chapter IV is data analysis and discussion. It relates to the implementation of song on teaching vocabulary for the seven year student of *SMP N 3 Baturetno* and the result of teaching vocabulary by using song to improve vocabulary mastery for the seven year student of *SMP N 3 Baturetno*.

Chapter V is conclusion and suggestion.