## IMPROVING VOCABULARY MASTERY USING SONG FOR THE SEVEN YEAR STUDENT OF SMP N 3 BATURETNO IN 2010/2011 ACADEMIC YEAR



#### **RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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# SCHOOL OF TEACHING TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA

## 2011

## APPROVAL

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### ACCEPTANCE

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by Handhika Ridhowati A. 320060224

Accepted and Approved by the Board of Examiner School of Teacher Training and Education Muhammadiyah University of Surakarta on March 14, 2011

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Drs. M. Sofyan Anif, M.Si. NIK. 547

### TESTIMONY

Herewith, I testify that there is no plagiarism of the previous researches which have been made to get bachelor degree of a university and as long as the writer knows that there is also no work or opinion that has ever been composed or publish by others, except those in which the writing are referred in this research paper and mentioned in literary review and bibliography.

Therefore, if it is proven that there are some untrue statements in this testimony, I will hold fully responsibility.

Surakarta, January 2011

The writter

Handhika Ridhowati

## ΜΟΤΤΟ

"Yesterday is a history, today is a gift and tomorrow is a mystery"

## **DEDICATION**

With all the writer's heart and soul, this research paper is dedicated to:

- 1. Alloh the Almighty,
- 2. The late mother and father, and
- 3. My dearest brother, "Handoko".

#### ACKNOWLEDGMENT

المالي المالي

#### Assalamu'alaikum Wr. Wb.

Alhamdulillahirobbil'alamin. Praise and gratitude to ALLOH SWT, the Lord of universe, with His blessing and guidance, the writer is capable of writing the research paper to get Bachelor Degree. In finishing this research, the writer gets help and support from other people. Therefore, the writer would like to express her gratitude to all people who have supported and guided her in doing this research paper. She expresses her gratitude to:

- 1. **Drs. Sofyan Anif, M.Si**, as Dean of School Teacher Training and Education of Muhammadiyah University of Surakarta,
- 2. **Titis Setyabudi, S.S, M.Hum.** as the Head of English Department Muhammadiyah University of Surakarta,
- 3. **Drs.Djoko Srijono, M.Hum.** as the first consultant who has patiently guided and helped her in finishing this research paper,
- 4. **Dra. Dwi Haryanti, M.Hum.** as the second consultant who has given the researcher guidance, suggestion, and correction wisely,
- 5. **Dr. Phil. Dewi Candraningrum, S.Pd. M.Ed.** as the academic consultant who has given the writer suggestions and correction,
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- 7. Her **beloved mother** (**Sri Suyanti**) and **father** (**Imam Ridho**) who always pray and support the writer, for the money, love, and care. Hopefully, the writer can make them happy and will do her best for them,
- 8. Her brother, "Handoko" for supports and prayer for the writer,
- 9. All the dearest **friends in English Department '06 class E**, for nice friendship, and
- 10. Those who cannot be mentioned one by one for the help in accomplishing this research paper.

The writer realizes that this research paper is far from being perfect, so the writer welcomes any constructive comment, criticism, and suggestion from anyone. Finally, she hopes that this research paper would help the other researchers who are interested in studying translation and enrich the reader's knowledge.

## Wassalamu'alaikum Wr. Wb.

Surakarta, January 2011

The writer

Handhika Ridhowati

#### SUMMARY

### Handhika Ridhowati. A 320060224. IMPROVING VOCABULARY MASTERY BY USING SONG FOR THE SEVEN YEAR STUDENT OF SMP N 3 BATURETNO IN 2010/2011 ACADEMIC YEAR. Muhammadiyah University of Surakarta. Research Paper. 2011.

This research aims at describing the implementation of song on teaching vocabulary for the seven year student of SMP N 3 Baturetno and describing the result of teaching vocabulary by using song to improve vocabulary mastery for the seven year student of SMP N 3 Baturetno. The problem of the study is how the implementation of teaching vocabulary by using song to improve vocabulary mastery and the result teaching vocabulary by using song.

In this research, the data are derived from event, respondent, and document. There are three methods of collecting data namely: observation, interview, and document analysis.

Song can improve vocabulary mastery. It is indicated by the score achievement of the second cycle that is higher than the score achievement of the first cycle. In the second cycle, there are more students who get more than 60. The writer also finds that the students are more active in the second cycle. They can answer the questions which give by the writer.

Based on the research, the writer has come to the conclusion that using song is more effective to teach vocabulary for the seven year student because song can make the students enjoy the lesson and help them learn vocabulary easily. Key words: *vocabulary, improving, effective, learn*.

**Consultant II** 

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Dean of Scholl of Teacher Training and Education

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