A DESCRIPTIVE STUDY ON TEACHING VOCABULARY AT
THE THIRD GRADE STUDENTS OF SD N 04 BEJEN
IN 2010/2011 ACADEMIC YEAR

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Submitted as a Partial Fulfillment of the Requirements
For Getting Bachelor Degree of Education
In English Department

By:
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APPROVAL

A DESCRIPTIVE STUDY ON TEACHING VOCABULARY AT THE THIRD GRADE STUDENTS OF SD N 04 BEJEN, KARANGANYAR IN 2010/2011 ACADEMIC YEAR

RESEARCH PAPER

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MOTTO

- Don’t give up before you try
- Life is never flat
- Make your past time as learning, and make your future as a target.
- In life, you should always try to give back more than you’ve taken, and listen more than you’ve said

(The Writer)
DEDICATION

This research paper is dedicated especially to:

➢ My beloved mother and father,
➢ My beloved young sister,
➢ My big family, and
➢ All of my friends who always support me
ACKNOWLEDGEMENT

Assalamu’alaikum Wr. Wb.

In the name of Allah SWT, the most gracious and merciful. The writer would like to thank to Allah SWT, because of this mercies and blessing he can finish writing his research entitled “A Descriptive Study on Teaching Vocabulary at the third Grade Students of SD N 04 Bejen, Karanganyar in 2010/2011 Academic Year”.

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The writer realizes that this research paper is still far from being perfect, so all suggestion and criticisms to make this research paper better are accepted happily.

Surakarta, January, 2011

Danang Teguh Prasetyo
TESTIMONY

In this opportunity, I state that there is no proposed work before in this research to get bachelor degree in a certain University and as long as I know, there is also no work or idea that have ever been written or published by other people, except referred written in this research paper and mentioned in the bibliography.

If it is proved there will be something wrong in my statement above in the future, I will wholly be responsible.

Surakarta, January , 2011

Danang Teguh Prasetyo
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SUMMARY


This qualitative research aims at describing the process of teaching-learning vocabulary at the third grade students of SD N 04 Bejen, Karanganyar. It is conducted to describe the process, goal, material, and the method of teaching vocabulary, problem faced by the teacher, and the problem solving applied by the teacher at SD N 04 Bejen, Karanganyar.

The writer gets the data of this research from event, informant, and document. The techniques of collecting data are the interview and observation. The data are information relating to the process of teaching-learning vocabulary, problems faced and problem solving applied by the teacher at SD N 04 Bejen, Karanganyar.

The result of the analysis shows that the goals of teaching vocabulary are to improve and develop students’ vocabulary. The methods applied by the teacher are Grammar Translation Method and Direct Method. The teacher faces several problems in teaching vocabulary, namely: class management, students’ different ability, and different motivation of the students. The problems solving applied by teacher are by using group work to manage the number of students that overload, arranging the position of the students place in the class, and giving advices and motivation about the importance of their activity in vocabulary class.

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TABLE OF CONTENT

TITLE ................................................................................................................................................. i
APPROVAL OF CONSULTANT ........................................................................................................... ii
ACCEPTANCE ..................................................................................................................................... iii
MOTTO ................................................................................................................................................ iv
DEDICATION ....................................................................................................................................... v
ACKNOWLEDGEMENT ..................................................................................................................... vi
TESTIMONY ......................................................................................................................................... viii
SUMMARY ........................................................................................................................................... ix
TABLE OF CONTENT .......................................................................................................................... x
CHAPTER I INTRODUCTION ............................................................................................................... 1
   A. Background of the Study ........................................................................................................... 1
   B. Problem Statement .................................................................................................................. 4
   C. Objective of the Study ............................................................................................................. 4
   D. Limitation of the Study ........................................................................................................... 5
   E. Benefit of the Study ............................................................................................................... 5
   F. Research Paper Organization ............................................................................................... 6
CHAPTER II UNDERLYING THEORY ................................................................................................. 7
   A. Previous Study ....................................................................................................................... 7
   B. Notion of Vocabulary ............................................................................................................. 9
   C. Teaching Vocabulary .......................................................................................................... 10
   D. Vocabulary Mastery ............................................................................................................ 11
   E. The Method of Teaching Vocabulary .................................................................................. 12
### CHAPTER III RESEARCH METHOD ........................................................... 16

A. Type of the Research ................................................................. 16
B. Place and Time of the Research ........................................... 17
C. Subject and Object of the Research ...................................... 17
D. Data and Data Source .............................................................. 17
E. Method of Collecting Data ....................................................... 18
F. Technique for Analyzing Data ............................................... 19

### CHAPTER IV RESEARCH FINDING AND DISCUSSION ......................... 21

A. Description of the Research Location ................................. 21
B. Research Finding .................................................................. 23

1. The Process of Teaching-Learning Vocabulary ........... 24
   a. The Goal of Teaching Vocabulary .................................. 25
   b. Material of Teaching Vocabulary .................................. 26
   c. Method of Teaching Vocabulary .................................. 27
   d. Classroom Activities ................................................... 30

2. Problem Faced by the Teacher ......................................... 37
3. Problem Solving Applied by the Teacher ..................... 41

C. Discussion ........................................................................... 44

### CHAPTER V CONCLUSION AND SUGGESTION ............................... 52

A. Conclusion ........................................................................... 52
B. Suggestion ........................................................................... 53

BIBLIOGRAPHY

VIRTUAL REFERENCES

APPENDIX