

# CHAPTER I

## INTRODUCTION

### **A. Background of the Study**

Nowadays, Teaching and Learning are transformed into digital. All teacher needs to aware with this and try to teach using technology and give some inovation in it.. The way to teach is by using a digital platform such as video conference, chatting class, social media, and even using the Power Point. One of the media that can be used by teachers in digital learning as new approach is Power Point. According to Michael (2000:2) animation is feature in power point provides a list of effects that users can apply to objects such as pictures, text, and others graphics to animate them during slide show. The users can add the music, video, animation and sound to create a certain mood or different sound effects to reinforce key points. They will further capture the audiences' attention and reinforce the message. The students do not only see the pictures while studying with animation, but also challenge with the cognitive task of having mentally animate the content matter. Akbar (2003:93) states that animation is the events that happened in the slide, it function is to give the situation more be active in slide presentation. It is a media that make the slide presentation more interesting. By using animation the teacher can attract the students in teaching, because the function of this media is to make the students active and interest in learning Another reason is because MTSN Kota Madiun, the school which is chosen by the researcher

has used Power Point in the delivering the materials. That is why the researcher chooses Power Point to teach speaking skill in this era.

Speaking skill is a skill to communicate, produce and receive information, to express the ideas, to interact with one another, and etc. According to Hosni (2014: 28) students are unable to speak in English because they think of making mistakes when they try to speak English in front of the class. Therefore, to enable students to communicate is needed to apply the English language in real communication. Speaking skill is very important, especially for students to communicate with the teacher and friends. By speaking, the students can get the meaning of language. Speaking is all about express people's thoughts by producing verbal language and it is spoken through their mouth.

Speaking skill is one of the skills which have to be mastered because when people master speaking they can deliver their ideas easily. However, speaking skill is still really hard for the student to perform. It may because they lack vocabulary, lack participation, feel ashamed, and many more. Hosni (2014) states that because of the lack the necessary vocabulary items and grammar structures make the students are unable to speak in English. Almost the whole of the class cannot speak clearly in front of the class by using English. Moreover, because English in Indonesia is the foreign language and speaking skill is still low. The students in Indonesia are more confident to write, read and listen to English considered to speak. That is why speaking skill must be educated in school.

The previous study of Teaching Speaking has the aim to teach the learners to speak another language with some aspects. The aspects are the intonations, sentence stress, the proper social setting audience, situation, subject matter, etc. There are many problems to teach speaking skill such as lack of vocabularies, and lack of participation. Bangun (2018: 46) finds that several technical problems and challenges are clearly disrupting the process of learning. For instance, the students are confused because of the explanation of the teacher in teaching. Therefore, in the teaching and learning process, teachers ideally need a wide variety of interesting speaking skill teaching methods to stimulate students to participate more in learning to speak and improve their ability to speak. That research finds one of the best methods which can improve the speaking ability called the Show and Tell method. Show and Tell is one of the methods that the researcher chooses to help the students enhance their speaking skill. According to Bohning (1981: 43), Show and Tell can improve the students in speaking activity and give the opportunity for the students to practice in oral language ability. This method involves students to communicate with others. The students share their ideas of something with the help of pictures, things, photos, words, or videos. The students will be doing this activity individually project, in pairs, and in group work.

In the Show and Tell method based on Bangun (2018: 46), this method is done by asking students first to bring objects related to the subject then being asked to narrate the random objects they have collected first. Students

bring something from home and explain to classmates why they choose this object, where they got it, and other important information about the thing. The object or experience usually comes from their home and students tell it orally in front of the class. In this process, the students feel confident if they know something which brings to explain.

The researcher finally chooses Show and Tell method for this research because this method is not many used in MTSN Kota Madiun 2022/2023 yet. Besides that, this method is suitable to use in teaching speaking. This method can apply virtually by using video conferences in which the students can show and tell the object one by one. Then the students also can give and respond to the question each other. This method is also good to improve speaking skill which is proved by the previous research. The students have the freedom to tell the thing what they want and what they like in their house due to online class. The researcher believes that this method is effective for students and teachers. This method can give teacher chances to teach their students. For the students, it can also help them to improve their communication skills, give students opportunities to develop their language skills, and also increase students' motivation in learning speaking. This method also does not used yet in the online learning by the previous researcher.

For the above reasons, the teacher must look for methods that can be used in learning to stimulate students to speak and immediately improve students' speaking skill. Teachers should be creative in finding the right

method that can encourage students to speak because it can make students feel comfortable. One method of teaching speaking is Show and Tell method. The Show and Tell Method has become interesting to apply. Based on the background above, the researcher wants to do research on the title: “Using Show and Tell Method in the Teaching Speaking for Junior High School Students.”

## **B. Problem Formulation**

In line with the title of research, the research problems raised are stated as follows:

1. How to implement Show and Tell method in teaching speaking for Junior High School Students?
2. What are the advantages and disadvantages implementing Show and Tell method in the Teaching Speaking for Junior High School Students?
3. What are the roles of the teacher during the implementation Show and Tell method in the Teaching Speaking for Junior High School Students?

## **C. Research Objectives**

The objectives of the study in conducting this research are as follows:

1. To describe the implementation of Show and Tell method in the teaching speaking for Junior High School Students.
2. To describe the advantages and the disadvantages of Show and Tell method in the Teaching Speaking for Junior High School Students.

3. To describe the roles of the teachers of Show and Tell method in the Teaching Speaking for Junior High School Students.

#### **D. The Importance of the Research**

1. The Teacher

The result of this study can give inspiration for English teacher to manage the class better with applying Show and Tell as method, and also can be a guide in stimulating the students in the classroom.

2. The Researcher

By conducting this research, the researcher can share the result of this study to the other researcher which good and which bad to applied in the classroom, and also gives other researcher chances to revise this research to get better and fresh idea about teaching English.

3. The Reader

The reader gets the information about how to teach and manage the class Show and Tell method

4. The Students

The result of this research is expected to be beneficial for the students and giving new experiences to them, especially in teaching learning process.

5. The School

It is expected that this research gives a contribution to improve the quality of learning Show and Tell and can be one of alternatives in teaching speaking at Junior High School.

This research is expected to provide significant contribution both theoretically and practically.

#### 1. Theoretically

This research hopeful to be able to contribute and provide empirical evidence to support the effectiveness of using Show and Tell method in the teaching and learning process, especially to teaching speaking.

#### 2. Practically

- a. The teacher can use the material easier and the teacher have a new method to teach describing noun through Show and Tell method. In addition, the teacher can make this method to be an interesting method in other the students easy to understand in learning English.
- b. The students can enjoy and understand easily the learning process and not to be bored when the teacher give the material.
- c. For the researcher, this research is expected to be a reference for other researchers and give the sources of information.