

**THE EFFORTS OF ISLAMIC RELIGIOUS EDUCATION TEACHERS IN
OVERCOMING DIFFICULTIES OF EIGHTH-GRADE STUDENTS IN
READING THE QURAN AT ISLAMIC PRACHA SONGKHRO SCHOOL,
PATTANI SOUTH THAILAND IN THE ACADEMIC YEAR 2021/2022**



RESEARCH PAPER

Submitted to the Islamic Religious Education Study Program (PAI) of the Faculty of Islamic Religion at Muhammadiyah University of Surakarta to fulfill one of the requirements to obtain a Bachelor's degree in Islamic Education (S.Pd)

By :

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**ISLAMIC RELIGIOUS EDUCATION STUDY PROGRAM
FACULTY OF ISLAMIC RELIGION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

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Dear Dean, the Dean of the Faculty of Islamic Religion, University of Muhammadiyah Surakarta, in Surakarta

Assalammualaikum warahmatullahi wabarakatuh

After carrying out guidance, directions, and corrections to the writing of the thesis entitled

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READING THE QURAN AT ISLAMIC PRACHA SONGKRHO SCHOOL,
PATTANI SOUTH THAILAND**

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Wassalammualaikum warahmatullahi wabarakatuh

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CERTIFICATION

Minithesis entitled : THE EFFORTS OF ISLAMIC RELIGIOUS
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Surakarta, 05 April 2023

I stated,



Miss Farahnabila Cheyo
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MOTTO

فَاذْكُرُونِي أَذْكَرْكُمْ وَاشْكُرُوا لِي وَلَا تَكْفُرُونِ

“Therefore remember Me, I will remember you. Give thanks to Me, and reject not Me”

(QS. Al-Baqarah: 152)

DEDICATION

Alhamdulillahirabbilalamin by expressing gratitude to Allah SWT, who has given ease and help from Him in completing this thesis, the author presents and I thank you very much to:

1. My Beloved Parents, Father Abdurrahman and Mother Suenah my heaven in the world, who have been sincere and sincere to raise with love and affection as well as advice and a gentle touch of your heart to continue to achieve goals by hoping for divine pleasure. Who always pray for the success of their children. May Allah have mercy on both of them.
2. My siblings who always provide encouragement and motivation in every difficulty that always guides me in every journey of my life.
3. Friends who are always beside me, always encouraging and motivating.
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5. Supervisor Nurul Latifatul Inayati, S.Pd.I,M.Pd.I, thank you for providing direction and guidance with patience, may Allah always give happiness.
6. My teachers and lecturers who have taught me a lot of knowledge and thoughts.
7. My ALMAMATER, Muhammadiyah University of Surakarta.

ARAB-LATIN TRANSLITERATION GUIDELINES

Based on the Joint Decree of the Minister of Religion of the Republic of Indonesia and the Minister of Education and Culture of the Republic of Indonesia Number 158/1987 and 0543b / U / 1987, January 22, 1988.

1. Single consonant

Alphabet Arab	Name	Latin letters	Information
ا	Alif	Not symbolized	Not symbolized
ب	ba'	B	Be
ت	ta'	T	Te
ث	sa'	š	Ice (with the above point)
ج	Jim	J	Je
ح	Ha'	ḥ	Ha (with point below)
خ	kha'	Kh	Sometimes Ha
د	Dal	D	De
ذ	.Al	Ẓ	Zet (with point above)
ر	ra'	R	Er
ز	Zai	Z	Zet
س	Sin	S	Ice
ش	Shin	Sy	Esdan Yes
ص	ṣād	ṣ	Ice (with point below)
ض	ḍaḍ	ḍ	De (with point below)
ط	ṭa'	ṭ	Te (with point below)
ظ	ẓa'	ẓ	Zet (with point below)
ع	'ain	'	Coma upside down to on
غ	Gain	G	Ge
ف	fa'	F	EF
ق	Qaf	Q	Qi
ك	Kaf	K	Ka

ل	Lam	L	El
م	Mim	M	Em
ن	Nun	N	En '
هـ	Ha'	H	Ha
ء	Hamzah	`	Apostrophe
ي	yes'	Y	Yes

2. Duplicate consonant because syaddah is written duplicate

عدّة	Written	'iddah
------	---------	--------

3. Ta 'marbūtah

a. In the end of verse written

هبة	Written	Grant
جزية	Written	Jizyah

(This provision is not applied to Arabic words that have been absorbed into the Indonesian language, such as prayer, zakat, etc., except if the original pronunciation is desired).

When followed with the article "al" as well reading second that separate, then written with "h".

كرامة الأولياء	Written	karāmah al-auliyā '
----------------	---------	---------------------

b. When ta 'marbūtah life or with vowel fatḥah, kasrah, and ḍammah is written "t"

زكاة الفطر	Written	zakātulfiṭri
------------	---------	--------------

4. Short Vocals

◌ِ	kasrah	Written	I
◌َ	fathah	Written	A
◌ُ	ḍammah	Written	U

5. Long Vocal

fathah + alif → example: جاهلية	Written	ā → jāhiliyah
fathah + aliflayyinah → example: يسعى	Written	ā → yas'ā
kasrah + ya 'die → كريم	Written	ī → karīm
ḍammah + wāwumati → فروض	Written	ū → furūḍ

1. Vocal Capture

fathah + ya 'mati → example: بينكم	Written	ai → bainakum
fathah + wāwumati → example: قول	Written	Au → qaulun

2. Letter Regarding "ال"

The article "ال" Transliterated with "al" followed by a hyphen " - ", both when meeting qamariyyah and syamsiyyah letters; example:

القلم	Written	al-qalamu
الشمس	Written	al-syamsu

3. Alphabet Capital

Although Arabic script is not know alphabet capital, but in transliteration capital letters are used for early sentence, name self, and so as EYD provisions. The beginning of the article on name self not written with alphabet capital;

وما محمد الا رسول	Written	Wamā Muḥammadun illā apostle
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ABSTRACT

This study aims to find out the efforts of Islamic religious education teachers and the problems faced by Islamic religious education teachers in overcoming difficulties in learning to read the Qur'an Class VIII at Islamic Pracha Songkro School, Pattani South Thailand for the academic year 2021/2022

The approach used in this study is a qualitative approach. Research data obtained by interview, observation, and documentation. The interview method is inductive, namely reducing data, presenting data, and drawing conclusions. Based on the results of the study, the data obtained from the methods of observation, interviews, and documentation are how the efforts of Islamic religious education teachers overcome students' difficulties in reading the Qur'an for class VIII Islamic Pracha Songkro School, Pattani South Thailand and what are the problems and solutions of teachers in overcoming students' difficulties in reading the Qur'an Islamic Pracha Songkro School, Pattani South Thailand. The aim of this study was to describe the efforts of Islamic religious education teachers in overcoming students' difficulties in reading the Qur'an for class VIII at the Islamic Pracha Songkro School, Pattani South Thailand. And to identify teacher problems and solutions in overcoming students' difficulties in reading the Qur'an at Islamic Pracha Songkro school, Pattani South Thailand.

Based on the research that has been carried out, the researcher found that there were several efforts made by Islamic religious education teachers at the Islamic Pracha Songkro School, Pattani South Thailand, namely choosing the right method, providing time, building infrastructure, understanding the character of students, and developing skills. So that it can contribute more to class VIII students at the Islamic Pracha Songkro School, Pattani, southern Thailand, especially in Islamic religious subjects.

Keywords: Teacher Efforts, Learning Difficulties, Reading the Qur'an.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui bagaimana upaya guru pendidikan agama Islam dan permasalahan yang dihadapi oleh guru pendidikan agama Islam dalam mengatasi kesulitan belajar membaca Al-Qur'an Kelas VIII di Sekolah Islam Pracha Songkro, Pattani Selatan Thailand tahun pelajaran 2021/2022.

Pendekatan yang digunakan dalam penelitian ini adalah pendekatan kualitatif. Data penelitian diperoleh dengan metode wawancara, observasi, dan dokumentasi. Adapun metode wawancara bersifat induktif yaitu mereduksi data, penyajian data, dan penarikan kesimpulan. Berdasarkan hasil penelitian, Adapun data yang didapatkan dari metode observasi, wawancara, dan dokumentasi ialah bagaimana upaya guru Pendidikan agama Islam dalam mengatasi kesulitan siswa membaca Al-Qur'an kelas VIII Sekolah Islam Pracha Songkro, Pattani Selatan Thailand dan Apa problematika dan solusi guru dalam mengatasi kesulitan siswa membaca Al-Qur'an Sekolah Islam Pracha Songkro, Pattani Selatan Thailand. Adapun yang menjadi tujuan penelitian ini adalah untuk mendeskripsikan upaya guru Pendidikan agama Islam dalam mengatasi kesulitan siswa membaca Al-Qur'an kelas VIII Sekolah Islam Pracha Songkro, Pattani Selatan Thailand. Dan untuk mengidentifikasi problematika dan solusi guru dalam mengatasi kesulitan siswa membaca Al-Qur'an sekolah Islam Pracha Songkro, Pattani Selatan Thailand.

Berdasarkan penelitian yang telah dilaksanakan, peneliti mendapatkan bahwa ada beberapa upaya yang dilakukan oleh guru pendidikan agama Islam di Sekolah Islam Pracha Songkro, Pattani Selatan Thailand yaitu memilih metode yang tepat, menyediakan waktu, membangun sarana prasarana, memahami karakter peserta didik, dan mengembangkan keterampilan. Sehingga dapat memberikan kontribusi lebih pada siswa-siswi kelas VIII di Sekolah Islam Pracha Songkro, Pattani selatan Thailand khususnya pada mata pelajaran agama Islam.

Kata Kunci: Upaya Guru, Kesulitan Belajar, Membaca Al-Qur'an.

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إِنَّ الْحَمْدَ لِلَّهِ مُحَمَّدُهُ وَنَسْتَعِينُهُ وَنَسْتَغْفِرُهُ وَنَعُوذُ بِاللَّهِ مِنْ شُرُورِ أَنْفُسِنَا وَمِنْ سَيِّئَاتِ أَعْمَالِنَا، مَنْ

يَهْدِهِ اللَّهُ فَلَا مُضِلَّ لَهُ وَمَنْ يُضِلِّهِ فَلَا هَادِيَ لَهُ. أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَأَشْهَدُ أَنَّ مُحَمَّدًا عَبْدُهُ

وَرَسُولُهُ

Praise and gratitude are due to Allah SWT, because it is thanks to His grace and guidance that I can complete this thesis entitled " The Efforts of Islamic Religious Education Teachers in Overcoming the Difficulties of Students Reading the Qur'an Class VIII Islam Pracha Songkhro School, South Pattani Thailand in the Academic Year 2021/2022."

Sholawat and greetings remain enlightened to the Prophet Muhammad SAW, along with his family, friends, and followers who always stick to his sunnah until the end of time.

This thesis was made to fulfill the final assignment of the lecture and as one of the requirements to obtain a Bachelor's degree in the Islamic Education Study Program, Faculty of Islamic Religion. In addition, this thesis is also made as a form of implementation of the knowledge gained during the lecture period in the Islamic Education Study Program.

The author realizes that the thesis is far from perfect. Therefore, the author hopes to learn more in the knowledge gained. This thesis certainly cannot be separated from guidance, input, and direction from various parties. Therefore, on this occasion I would like to express my deepest gratitude to:

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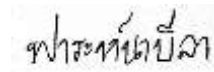
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Author



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