

THE EFFORTS OF ISLAMIC RELIGIOUS EDUCATION TEACHERS IN OVERCOMING DIFFICULTIES OF EIGHTH-GRADE STUDENTS IN READING THE QURAN AT ISLAM PRACHA SONGKHRO SCHOOL, PATTANI SOUTH THAILAND IN THE ACADEMIC YEAR 2021/2022

Miss Farahnabila Cheyo; Nurul Latifatul Inayati, S.Pd.I, M.Pd.I
Pendidikan Agama Islam, Agama Islam, Universitas Muhammadiyah
Surakarta

Abstrak

Penelitian ini bertujuan untuk mengetahui bagaimana upaya guru pendidikan agama Islam dan permasalahan yang dihadapi oleh guru pendidikan agama Islam dalam mengatasi kesulitan belajar membaca Al-Qur'an Kelas VIII di Sekolah Islam Pracha Songkhro, Pattani Selatan Thailand tahun pelajaran 2021/2022.

Pendekatan yang digunakan dalam penelitian ini adalah pendekatan kualitatif. Data penelitian diperoleh dengan metode wawancara, observasi, dan dokumentasi. Adapun metode wawancara bersifat induktif yaitu mereduksi data, penyajian data, dan penarikan kesimpulan. Berdasarkan hasil penelitian, Adapun data yang didapatkan dari metode observasi, wawancara, dan dokumentasi ialah bagaimana upaya guru Pendidikan agama Islam dalam mengatasi kesulitan siswa membaca Al-Qur'an kelas VIII Sekolah Islam Pracha Songkhro, Pattani Selatan Thailand dan Apa problematika dan solusi guru dalam mengatasi kesulitan siswa membaca Al-Qur'an Sekolah Islam Pracha Songkhro, Pattani Selatan Thailand. Adapun yang menjadi tujuan penelitian ini adalah untuk mendeskripsikan upaya guru Pendidikan agama Islam dalam mengatasi kesulitan siswa membaca Al-Qur'an kelas VIII Sekolah Islam Pracha Songkhro, Pattani Selatan Thailand. Dan untuk mengidentifikasi problematika dan solusi guru dalam mengatasi kesulitan siswa membaca Al-Qur'an sekolah Islam Pracha Songkhro, Pattani Selatan Thailand.

Berdasarkan penelitian yang telah dilaksanakan, peneliti mendapatkan bahwa ada beberapa upaya yang dilakukan oleh guru pendidikan agama Islam di Sekolah Islam Pracha Songkhro, Pattani Selatan Thailand yaitu memilih metode yang tepat, menyediakan waktu, membangun sarana prasarana, memahami karakter peserta didik, dan mengembangkan keterampilan. Sehingga dapat memberikan kontribusi lebih pada siswa-siswi kelas VIII di Sekolah Islam Pracha Songkhro, Pattani selatan Thailand khususnya pada mata pelajaran agama Islam.

Kata Kunci: *Upaya Guru, Kesulitan Belajar, Membaca Al-Qur'an.*

Abstract

This study aims to find out the efforts of Islamic religious education teachers and the problems faced by Islamic religious education teachers in overcoming difficulties in learning to read the Qur'an Class VIII at Islamic Pracha Songkhro School, Pattani South Thailand for the academic year 2021/2022

The approach used in this study is a qualitative approach. Research data obtained by interview, observation, and documentation. The interview method is inductive, namely reducing data, presenting data, and drawing conclusions. Based on the results of the study, the data obtained from the methods of observation, interviews, and documentation are how the efforts of Islamic religious education teachers overcome students' difficulties in reading the Qur'an for class VIII Islamic Pracha Songkhro School, Pattani South Thailand and what are the problems and solutions of teachers in overcoming students' difficulties in reading the Qur'an at Islamic Pracha Songkhro School, Pattani South Thailand. The aim of this study was to describe the efforts of Islamic religious education teachers in overcoming students' difficulties in reading the Qur'an for class VIII at the Islamic Pracha Songkhro School, Pattani South Thailand. And to identify teacher problems and solutions in overcoming students' difficulties in reading the Qur'an at Islamic Pracha Songkhro school, Pattani South Thailand.

Based on the research that has been carried out, the researcher found that there were several efforts made by Islamic religious education teachers at the Islamic Pracha Songkhro School, Pattani South Thailand, namely choosing the right method, providing time, building infrastructure, understanding the character of students, and developing skills. So that it can contribute more to class VIII students at the Islamic Pracha Songkhro School, Pattani, southern Thailand, especially in Islamic religious subjects.

Keywords: Teacher Efforts, Learning Difficulties, Reading the Qur'an.

1. INTRODUCTION

The Quran is the word of Allah SWT which serves as a miracle revealed to Prophet Muhammad (Peace Be Upon Him), written in the mushafs, narrated through mutawatir transmission, and its recitation is regarded as an act of worship. Therefore, to obtain the assurance of salvation and happiness in both the world and the hereafter, every Muslim must strive to read and understand the Quran.

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ (1) خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ (2) اقْرَأْ وَرَبُّكَ الْأَكْرَمُ (3) الَّذِي عَلَّمَ

بِالْقَلَمِ (4) عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ (5)

“The meaning is: Read in the name of your Lord who created (1) created man from a clinging substance (2). Read, and your Lord is the most generous (3), who taught by the pen (4), taught man that which he knew not (5). (Surah Al-Alaq [96]: 1-5).”

The greatest miracle possessed by Prophet Muhammad (Peace Be Upon Him) is the Quran. Allah has perfected the Quran as a guide for all mankind in the world. Even among other holy books, only the Quran is the most complete. The Quran was revealed to mankind to be read and practiced. It has proven to be a great light in guiding human beings in their journey of life. Without reading, one cannot understand its contents, and without practicing it, one cannot feel the goodness and virtues of Allah's guidance in the Quran. Therefore, it is important for us to strive to read the Quran so that we can understand its contents and apply it in our daily lives.

The Quran is the only book on earth that receives attention from all levels of society. Since the Quran was revealed to the universe, it has always provided the light of truth for those who seek it, calming anxiety and providing tranquility for its holders. The Quran that we read, believed to be the Word of Allah, is a guide about what He desires. He is the one who created us and the entire universe, and He is also the one who revealed the Quran. Therefore, if we want our behavior to be in accordance with His will, it is essential that we understand what has been conveyed in the Quran. Likewise, if we want to manage our lives in this world well and full of blessings, there is no other way but to follow what has been taught in His holy book.

In the educational process, the teacher's effort or effort is very important for the sake of a good teaching and learning process. In terms of effort or effort, it has the same meaning, namely the endeavor to achieve something to be achieved. While the meaning of the teacher itself is professional education, because he has volunteered to accept and assume some of the responsibilities as an educator especially as an Islamic religion teacher. Real education is the responsibility of parents, because the most important education comes from the family.

Al-Qur'an learning can be done in various places, for example at home, at school, at the mosque, at the prayer room, at the Islamic boarding school, and at the TPA. The first environment in educating children is the family, it is hoped that since childhood, children have received Al-Qur'an teaching from their parents. When

parents are unable to teach them to read the Koran, they can entrust their children to a place to study the Qur'an.

Ideally reading the Qur'an for class VIII students should be able to, especially with the existence of Al-Qur'an Education Parks (TPA) in the community, which already exist in almost every village. However, several things that become big obstacles are the low motivation or support from the family. So that no matter how big the education is from the school, if there is a lack of support from the family for their children in studying religion in general, then this will be a problem that really affects children in learning the Qur'an. One of the difficulties in learning the Qur'an is due to weak support from their peers, so that when learning there is a lack of motivation that can make students enthusiastic.

Many factors affect a student who cannot read the Koran, as I met at Islam Pracha Songkhro School, Pattani South Thailand, there are also students who can read and some who cannot. can read the Koran because many of them have a background that does not support learning to read the Koran, in this case the teacher's efforts are needed to teach the language of God, namely the Koran. So with this in mind, further research is needed and later it can be used as material for self-reflection and can provide benefits. Thus this research takes the title "**The Efforts of Islamic Religious Education Teachers in Overcoming Difficulties of Students Reading the Qur'an Eighth-Grade at Islam Pracha Songkhro School, Pattani South Thailand in Academic Year 2021/2022**".

2. METHOD

Types of research conducted include the type of research field research (field research). Field research is a qualitative research in which researchers observe and participate directly in small social scale research and observe the local culture. The approach used in this study is an anthropological approach. Then the data collection method uses observations involved, in-depth interviews, documentation. This research was conducted at Islamic Pracha Songkhro School, located in Phiten District, Thungyangdaeng Regency, Pattani Province in the Pattani South of Thailand. The subjects of this research are the principal, Islamic Education teachers,

and students of Islamic Pracha Songkhro School related to the efforts of Islamic education teachers in overcoming students' difficulties in reading the Qur'an.

3. RESULTS AND DISCUSSION

a. Islamic religious education teacher's efforts in overcoming students difficulties in reading the Qur'an at Islamic Pracha Songkro School

The author has tried to maximize the possibility of obtaining accurate data to obtain a conclusion on the efforts of Islamic Religious Education teachers in overcoming students' difficulties in reading the Qur'an. From some of the teachers the author interviewed as well as the results of direct observation the author did in addition to interviewing the vice principal and information from Islamic Pracha Songkro School students, it can be seen that the efforts of Islamic Religious Education teachers are important in overcoming students' difficulties in reading the Qur'an.

From the results of interviews that have been carried out, the efforts of Islamic religious education teachers in overcoming students' difficulties in reading the Qur'an are good, Islamic religious education teachers always tell students to repeat the recitation of the Qur'an before reading in front of the teacher so that students can read the Qur'an fluently and well.

The efforts of teachers in the world of education play a very important role in improving human resources. Where teachers have the task of guiding, teaching, and training in the teaching and learning process carried out by a teacher who must have high effort accompanied by professional abilities. The ability and professionalism of teachers in reading the Qur'an is very important, considering that studying the Qur'an cannot be arbitrary but there are rules such as tajweed, makharijul letters, short length, and so on. So it is very clear that the teacher who teaches the Qur'an must be a teacher who is competent in his field.

Reading the Qur'an is one of the means of applying guidance to students, which is based on material, examples, and activities that support the form of overcoming students' difficulties in reading the Qur'an. As for overcoming students' difficulties in reading the Qur'an at Prachasongkhroh Islamic School, the efforts of Islamic Education teachers in overcoming difficulties in reading the Qur'an can be done in several ways, namely by taking attendance and then following up by calling by repeating to read the Qur'an in front of the teacher.

Teachers in Islam as holders of professional positions carry a dual mission at the same time, namely the mission of religion and the mission of science. The

religious mission requires teachers to convey the values of religious teachings to students, so that students can live life in accordance with these religious norms. The mission of science according to the teacher conveys knowledge in accordance with the times.

Based on the results of research found at Islamic Pracha Songkro School, it is explained that in overcoming students' difficulties in reading the Qur'an, the teacher's efforts as an educator not only provide material in lessons, but the teacher also plays a role in raising awareness and providing direction to students that how important it is to read the Qur'an, the Qur'an is not just reading, but we understand and we practice it in everyday life.

b. Problems and Solutions of teachers in overcoming difficulties in reading the Qur'an at Islamic Pracha Songkro school

1) Problems experienced by students

For the ability to read the Qur'an, many of the students here have been able to read the Qur'an and some have not been able to read.

On average, what we observe from the teacher concerned with Al-Qur'an subjects, some students can read the Qur'an fluently, but there are also those who are still learning to read at the initial stage. The pronunciation of letters is the biggest difficulty experienced by students here. As an Islamic religious education teacher he said:

“students have difficulty memorizing the laws of tajweed and makhoriijul letters, for example the letter dhod (ض).”

Here the difficulties that I encounter with students are not only the fault of previous students or before these students studied at Islam Pracha Songkhro School, but also from external factors and factors within the students themselves.

As well as the role of parents who are required to always fortify religion in children, because the first madrasa known to children is the family, especially a person, if religious education is good then later the child will be good at receiving lessons given by a teacher, especially about Islamic religious education because parents who have provided good examples and directions for their children.

2) Islamic Religious Education Teacher's Solution in Overcoming Difficulties in Reading the Qur'an.

As far as I can find from research, observation and observation of the teacher's efforts in overcoming difficulties in reading the Qur'an at Islamic Pracha Songkhro School, to students is very good. But to what extent the success of the method focused on by the Islamic education teacher is quite good, and for other teachers it is sufficient as well. "The solution to overcoming difficulties in reading the Qur'an is READING because reading is the ancient and most effective method used by Gabriel to teach the Prophet Muhammad Saw. Who was not good at reading and writing. So in teaching the Qur'an, we should try to make students read a lot so that the difficulties in reading the Qur'an will automatically disappear."

4. CLOSING

Based on the results of research on the Efforts of Islamic Religious Education Teachers in Overcoming Difficulties in Reading the Qur'an at Islam Pracha Songkro School can be concluded as follows:

1. The efforts of Islamic religious education teachers in overcoming difficulties in reading the Qur'an at Islam Pracha Songkro School, to students are felt to be optimal. With the many efforts that have been made, the ability of students to read the Qur'an should be getting better. But the name of learning happens in two directions. Between those who learn and those who give knowledge. If one party is active, then the learning will not be optimal. Teachers have made many efforts to help students who still have difficulty memorizing makhorijul letters and difficulty reading the Qur'an. Many methods are used according to the character of the child where the method is in accordance with the expectations of the students, with the Halaqoh method or making a circle together will help students to learn to remember letters, recognize and pronounce letters, here the teacher's efforts are very important to guide and direct students.
2. The problems experienced by students in this school are very diverse. Starting from the time that is not available, the mood is also still not calm to read the Qur'an. Some of these inhibiting factors can be exacerbated by the attitude of some parents of students who are less concerned with general education alone, other factors also exist in the environment, friends, and themselves. The solution to overcoming difficulties in reading the Qur'an is READING because reading is the ancient and most effective method used by Gabriel to teach the Prophet Muhammad Saw. Who was not good at reading and writing. So in

teaching the Qur'an, we should try to make students read a lot so that the difficulty in reading the Qur'an will automatically disappear.

REFERENCE

- Abuddin N. (2000). *Methodology of Islamic Studies* (Jakarta: Raja Grafindo Persada)
- Abu A., & Widodo, S. (2004). *Psychology of Learning*, (Jakarta: Rineka Cipta)
- Hasan El-Qudsy. (2013). *The Power of 4 Surahs of the Qur'an*. Boyolali
- Hamzah B. Uno. (2015). *Educational Profession*.
- Lexy J., Moleong. (2002). *Qualitative Research Methodology*. (Bandung: PT. Remaja Rosda Karya)
- Masjufuk Zuhbi. (1997). *Introduction to Ulumul Qur'an* (Surabaya: Abtima Works)
- Muhammad Tholib. (2005). *Functions and Fadhillah of Reading the Qur'an*, (Surabaya: Kaffah Media)
- Mohamad Ali. (2017). *Guidelines for Thesis Writers of the Islamic Religious Education Study Program*, Surakarta.
- Muh. Alif Kurniawan. (2012). *"Efforts of PAI Teachers in Overcoming Difficulties in Learning to Read the Qur'an in Class VIII Students of SMP N 2 Kalasan"* Journal, (Yogyakarta: SMP VIII Kalasan)
- Mujtahid, *Teacher Professional Development*.
- Nurhayati. (2014). *"Efforts of Islamic Religious Education Teachers in Overcoming Learning Difficulties in Reading the Qur'an in Class IX Students at SMP N 2 Donri-Donri Kabupten Soppeng"* Journal, Faculty of Islamic

Religion UIT Makassar

Nini Subini. (2011). *Overcoming Learning Difficulties in Children*. (Yogyakarta:

Javalitera)

Pius A Partanto. (1994). *Basic Scientific Dictionary*, (Surabaya: ARKOLA)

Ramayulis. (2008). *Islamic Education Science*, (Jakarta: Kalam Mulia)

Sutopo. (2006). *Qualitative Research Methods* (Surakarta: UNS Press)

Sopiatin et al. (2011). *Psychology of Learning in an Islamic Perspective*, (Bogor:

Ghalia Indonesia)

Satria Hadi Lubis. (2011). *Exciting the Halaqah Journey: Tips to Make Halaqah*

More Powerful Full of Benefits, (Yogyakarta)

Wina Sanjaya. (2006). *Learning Strategies Oriented to Educational Process*

Standards, (Jakarta: Fajar Interpretama Offset)

Wily, Jhon. (2009). *A Good Teacher in Every Classroom*, (Jakarta: PT. Macanan

Jaya Cermelang)

Yulinda Erma Suryani. (2010). *Learning Difficulties*, Magistra No. 73 Year XXII

September, ISSN 0215-951.