

ENGLISH CLUB ACTIVITIES IN VOCATIONAL HIGH SCHOOL 3 JEPARA : A QUALITATIVE DESCRIPTIVE STUDY

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Abstrak

Penelitian ini bertujuan untuk mendeskripsikan kegiatan klub bahasa Inggris Sekolah Menengah Kejuruan 3 Jepara (ECoS), menjelaskan keuntungan dan kerugian mengikuti kegiatan klub bahasa Inggris bagi siswa. Peneliti menggunakan desain penelitian studi kasus. Partisipan penelitian ini adalah 34 siswa kelas 10 dan 11 SMK Negeri 3 Jepara yang tergabung dalam klub bahasa Inggris dan 1 coach klub bahasa Inggris. Penelitian ini menggunakan metode penelitian kualitatif. Instrumen data berupa observasi, wawancara, angket, dan dokumentasi yang digunakan untuk mengumpulkan data. Hasil penelitian ini menunjukkan : 1) Kegiatan klub bahasa Inggris : kegiatan rutin/inti (kelompok belajar), kegiatan insidental (English Fun Day, Hari Kemerdekaan, dan ulang tahun ECoS). 2) Manfaat mengikuti klub bahasa Inggris bagi siswa : menambah dan meningkatkan kemampuan berbahasa Inggris, menambah teman, menambah pengalaman berorganisasi, dan meningkatkan sikap (disiplin, percaya diri, dan tanggung jawab). 3) Kelemahan mengikuti klub bahasa Inggris bagi siswa : pelaksanaan kegiatan kelompok belajar, tutor belum menguasai materi pembelajaran, dan suasana serta interaksi antar anggota.

Kata Kunci: Kegiatan Klub Bahasa Inggris, Keuntungan, Kerugian, Sekolah Menengah Kejuruan

Abstract.

This research paper is aimed to describe the activities of English Club of VHS 3 Jepara (ECoS), to explain the advantages and the disadvantages of joining English club's activities for students. The researcher uses case study research design. The participants of this study are 34 of 10th and 11th grade students of Vocational High School 3 Jepara who joined English Club and 1 coach of English Club. This study apply qualitative research method. The instruments data are observation, interview, questionnaire, and documentation use for collecting data. The results of this study show : 1) The activities of English Club : the routine/core activity (study group), the incidental activities (English Fun Day, Independence Day, and ECoS' anniversary). 2) The advantages of joining English Club for students : increase and improve English skills, add more friends, add experiences in organization, and improve the attitude of (discipline, confidence, and responsibility). 3) The disadvantages of joining English Club for students : implementation of study group activity, tutors have not mastered the learning material, and atmosphere and interaction between members.

Keywords: English Club Activities, Advantages, Disadvantages, Vocational High School

1. INTRODUCTION

In Digital Era 4.0, English is the most important language to be mastered besides Indonesian, especially by students who are studying in high school. Because English is an international language that is used as a means of communication with foreigners. In addition, English is also widely used in aspects of modern knowledge and technology so that everyone is expected to be able to master English. In the world of education, English is one of the useful tools to absorb knowledge from anywhere and anytime, English is a foreign language that is difficult for students to master in learning it. So, English teachers and tutors have an important role in teaching this language.

Learning English is very important because English is an international language where all countries use this language as their second language in communicating. In Indonesia, English is not referred to as a second language but a foreign language that must be learned by high school students, because English is called the target language that must be considered by teachers in schools in the current Indonesian curriculum. Therefore, students must be able to improve their English skills to prepare themselves in the increasingly modern development of science and technology.

In learning English, many students complain about the problems that arise in the learning process in the classroom, such problems are not conducive to the situation and condition of the class and the short learning time in the English learning process. To overcome these problems, students need extra time to learn and master English skills. Additional programs are needed for students to improve their English language skills. One of the programs in high school is the English Club. In the Government Regulation no 19/25 about National Education Standards, it is stated that every school may provide an opportunity to develop its students' competency by applying an extracurricular program. Extracurricular is a program which is not part of the course that a student is doing at a school, different schools may have different extracurricular programs. According to (Simoncini and Caltabiano, & Lasen, 2012) extracurricular activities are unique from unorganized and unsupervised public activities such as interacting or enjoying activities with friends. Instead, they are structured structurally and contain supervision by teachers and under careful supervision, extracurricular activities could focus on group, interaction, management, and other public skill-building and beneficial growth for the members. Extracurriculars have an important role for students in the learning process at school. Extracurriculars are non-academic activities carried out outside of school activities, these activities can affect students' personalities because they can increase the value of the skills and knowledge of these students. By participating in extracurricular

activities, students are expected to be able to develop their potential both in terms of knowledge and skills. In addition, students can also improve their own critical thinking and creativity through these activities.

One of extracurriculars that has an important influence on student skills is the English Club. English Club is a forum that is used to channel students' interests and talents in improving skills and knowledge in the field of English. The English Club has an important role in improving students' English skills, both from speaking, reading, writing, and listening skills. This activity is not mandatory for students to participate in, only students who are interested and wish to study English more broadly participate in this activity. In this English Club program, students get a longer time to learn English. With the form of fun learning activities and a friendly environment, it can attract more students' interest in learning English because they can learn with fun without feeling embarrassed, worried and nervous because their circle is smaller than their usual class. At VHS 3 Jepara provides extracurricular English facilities in the form of an English Club called ECoS. ECoS is the English Club of Smea. The activities in this ECoS are carried out quite actively with this activity which is held once a week on Thursdays which are learning and sharing knowledge of English. In addition to these routine activities, ECoS also has a work program that has been prepared and met by all members and supervisors every year. With these activities, students are expected to be able to improve their English knowledge and skills.

2. METHOD

The research is a qualitative research using case study method. The purpose of this study is to describe the activities of the English Club in VHS 3 Jepara, explain the advantages and disadvantages in joining English Club's activities for students. Participants in this study were 34 students from 10th and 11th grade of VHS 3 Jepara and 1 teacher who is the coach of the English Club. In collecting data, the researcher uses several instruments, namely observation, interview, documentation, and questionnaire. Researcher use three stages of technique in data analysis, 1) Data Reduction, 2) Data Display, and 3) Drawing Conclusion. In terms of data validity, researchers used triangulation, the type of data source obtained directly (observation and interview) and indirectly (questionnaire and documentation).

3. RESULT AND DISCUSSION

3.1. Result

3.1.1. The Activities of English Club of VHS 3 Jepara (ECoS)

a. Routine activity on Thursday (Study Group)

The routine activity is a study group between English club members and tutors which

is held every Thursday. The essence of this activity is the delivery of English material that has been delivered by the English teacher of each previous class. Submission of material and discussion is carried out to increase students' mastery of English on the material. So that students can ask about material that is not clearly understood to the tutors in this activity. Sharing session activities are carried out between members and tutors so they can learn together and exchange experiences about their English skills. Apart from tutors, alumni who were previously tutors from 12th grades students or who has graduated can also participate in teaching or delivering material to ECoS members.

The study group is divided into 3 (three) sections, planning activities, core activities, and closing.

1) Planning Activities

In this activity, the tutors are assisted by the ECoS coach to prepare material one day before carrying out routine activities. The English material that will be delivered is basic competency material based on the weekly syllabus that has been taught by the class teacher that week. This activity aims to enable tutors to learn and understand the material that will be delivered by them in the routine activities that will take place. Apart from 11th and 12th grade students, alumni who has graduated can also take part in this activity if they want to provide materials to ECoS members.

2) Core Activities

The core activity of ECoS is in the form of study group which is held every Thursday. Notification of the implementation of this activity will be shared by one of the general administrators such as the chairman or deputy chairman. There is a whatsapp group that is useful for sending announcements related to this routine activity. Implementation of this activity on Thursday after school at 04.00 p.m. After all members and tutors have gathered in class, the activity will begin immediately. The activity began with an opening and a joint prayer led by one of the tutors. Then, the tutor asks the readiness of the members to receive the material to be delivered, if the members seem still tense and not enthusiastic, the tutors provide ice breaking or games regarding the English material that was discussed last week. After that, the material is delivered by tutors through oral explanations or through power point presentations using laptops and LCDs that have been prepared beforehand. Each routine activity will consist of delivery of

material by tutors, questions and answers regarding material between tutors and members, quizzes given by tutors to members, discussions between the members, or sharing sessions regarding organizational experiences between tutors and members. Discussion activities can take place in the classroom or outside the classroom. This activity lasted for one hour.

3) Closing

In this section, tutors together with members make conclusions on the material that was presented at the meeting that day. Tutors offer members if there is still material that is still not understood clearly, they can be asked. If members understand the material clearly, it means they can provide conclusions about the material that has been presented. After that, tutors add to the conclusions that have been submitted by members. As for the assessment from tutors to members, it takes place spontaneously when questions and answers or quizzes are carried out in the core activities. Occasionally members also provide evaluations of the way tutors teach or deliver material. The evaluation is carried out by members writing criticisms and suggestions on pieces of paper and then collecting them. The evaluation aims to improve things that are still obstacles or difficulties, to develop things that are already going well so that they are even better. After making conclusions and evaluations, the tutor chooses one of the members to lead the prayer before the activity is over. Then the activity was closed by the tutors.

b. Incidental Activities

Incidental activities are activities that are not routine in nature, ECoS organizes these activities when commemorating certain matters or when receiving instructions from the school. The activities can be held at any time based on the decision of the coach or ECoS administrator.

1) English Fun Day

English Fun Day (EFD) is an activity carried out by packaging the outdoor concept, this activity aims to create a fun environment and atmosphere for all ECoS members. The essence of this activity is learning English in a fun atmosphere through games that have been planned beforehand by the event organizing committee. In addition, EFD also aims to maintain good relations between members by creating a family atmosphere at the event. EFD is held every year, but at the beginning of the formation of ECoS, the English Fun Day event began with an English Night Show which was packed with an indoor

concept and was held at night.

2) Independence Day

Indonesian Independence Day is a day to commemorate the proclamation of Indonesian independence on August 17th, 1945. With directions from the school and supervisors, ECoS held a special event to commemorate Independence Day on August 28, 2022. The committee was formed so that the event could run smoothly. Meetings and all forms of planning are carried out long before the day of the event. The concept of the event is to hold games, art performances, and a lot of fun. The competition was attended by all ECoS members. The event has run smoothly as expected.

3) ECoS' Anniversary

ECoS (English Club of Smea) was founded on October 4th, 2010. To commemorate the 10th anniversary, all the management assisted by the coach prepared the event. Event planning begins with the formation of a committee with each committee job disk so that the event can run smoothly. The event will be held on October 30 2022 at 08.00 am at the VHS 3 Jepara hall. The event was attended by all ECoS members, coaches, and alumni. The event began with an opening by the master of ceremonies, then continued with remarks by the coach, chairman, and ECoS alumni. After that, singing the Indonesia Raya song, praying together and cutting the tumpeng by the ECoS coach. The event ended with a closing then a group photo.

3.1.2. The Advantages of joining English Club of Smea (ECoS)

Based on the interview and questionnaire, it was found that there are 4 (four) aspects as the advantages of joining English club. The first, increase and improve English skills. Second, add more friends. Third, add experiences in organization. Fourth, Improve the attitude of discipline, confidence, and responsibility.

The following taken from interview :

Data 1

Question :

RA : *“What are the advantages you get from joining ECoS?”*

Answers :

MA : *“Improve my english skills little by little. Add vocabulary that can help in doing English questions in class well.”*

ME : *“I can improve my English speaking skills, a relaxed and non-formal*

learning environment can make me comfortable in learning English, I can increase my vocabulary, Practice questions given by tutors before the exam can help prepare for the exam, I can build motivation to myself in always learning and trying. ”

MR : *“I am more confident in speaking English, get a lot of new vocabularies, get additional material from tutors who can make it easier and help me understand English material in class.”*

MV : *“Help me in facing with English tests, both daily tests, midterm exams, and final exams. In addition, by joining this English club, I can add to my experience in organizing and have lots of friends.”*

TA : *“Can add a lot of experience in management and teaching, Can improve public speaking, Have many friends who can help each other, Practice responsibility and discipline.”*

TL : *“I can add to my English vocabularies knowledge, I can practice speaking English more confidently, a relaxed learning environment can make it easier for me to learn English, and I can also get to know more friends from different majors.”*

Data 2

Question :

RA : *“Is joining ECoS be able to help you to learn English? Give your reason.”*

Answers :

MA : *“Yes, joining ECoS can help me to learn English. Because by studying English non-formal can increase my concentration better in understanding English material.*

ME : *“Yes, joining ECoS can help me to learn English. Because, by participating in the activities, I can understand English more clearly through discussions or learning materials delivered by tutors.”*

MR : *“Of course, joining ECoS can help me to learn English. Because, in routine activity, tutors often give additional material previously taught in class. So, it can give more understanding.”*

MV : *“Yes, joining ECoS can help me to learn English. Because, in routine activity (study group), tutors often provide practice questions to hone our knowledge of English learning materials that have previously been taught*

by the teacher in class.”

TA : *“Yes, joining ECoS can help me to learn English. Because, in delivering material during routine activity (study group) can improve my English speaking skills, besides that I can also hone my English skills through sharing knowledge with others.”*

TL : *“Of course, joining ECoS can help me to learn English. Because, I can master English better through the delivery of material during the routine activity (study group).”*

It was also supported by the result of open questionnaire :

a. Increase and improve English skills

As much as 73.5% of respondents from 34 students who filled out the questionnaire, 25 students wrote that joining ECoS could increase and improve English skills. The researcher concluded several opinions from the students as follows, besides being able to add knowledge and knowledge of English, students also stated that they could improve their English skills (speaking, listening, writing, and reading) better. They also mentioned that by joining ECoS they could add vocabularies and broaden their understanding of grammar.

b. Add more friends

Total of 21 students with a total percentage of 61.7% of the total number of respondents, 34 students who filled out the questionnaire. They stated that by joining ECoS they could increase their friendship relations, because basically, this extracurricular was attended by all students of Vocational High School 3 Jepara from various departments. It helps students to get to know each other so they could share knowledge with each other.

c. Add experiences in organization

As much as 20.6% of the total 34 respondents, 7 students stated that participating in routine activities (study groups) and various events held by ECoS could add to their experience in organizing. They admitted that by participating in each of these events it could give them an idea to be active in the organization.

d. Improve the attitude of discipline, confidence, and responsibility

As much as 29.4% of the total 34 respondents, 10 students stated that by joining ECoS they could improve their personal attitudes from confidence in speaking English, discipline in respecting time, being more responsible in everything.

Based on the data collected through interviews and questionnaires above, it

was concluded that all students who participated in this study stated that joining ECoS could provide advantages for students both in terms of knowledge and skills as well as student personality.

3.1.3. The Disadvantages of joining English Club of Smea (ECoS)

Based on the interview and questionnaire, it was found that there are 3 (three) aspects as the disadvantages of joining English club. The first, Implementation of study group activity (related to time and tiring). Second, Tutors have not mastered the learning material. Third, Atmosphere and Interaction between members.

From the six students interviewed, only two students who stated that he had disadvantages. The following taken from interview :

Question :

RA : *“What are the disadvantages you get from joining ECoS?”*

Answers :

MA : *“There are too many games that do not interest students and make students bored so that many students do not attend study group activities.”*

ME : *“I have no disadvantage from joining ECoS, because as long as I am a member, the tutors are always kind.”*

MR : *“Until now there is no disadvantage from joining ECoS, because all the activities that I participated in gave me a positive impression.”*

MV : *“The time of carrying out the ECoS study group activities which are held every Thursday at 4 pm makes me tired because after carrying out the full day learning process.”*

TA : *“There are no disadvantages during being an ECoS’ tutor, because I am enjoy to carry out the task fun with my friends”*

TL : *“Interaction relations between members are less compact so that many members feel uncomfortable with this condition.”*

It was also supported by the result of open questionnaire :

- a. Students are tired and less focus

As many as 2.9% of the total number of respondents who filled out an open questionnaire, 34 students. A student stated that the time for carrying out study group after school caused complaints for many students if they lacked focus and felt tired after a full day studying in the class.

- b. Lack of students’ understanding of the material

As many as 2.9% of the number of respondents who filled out an open questionnaire, 34 students. A student represented by several students complained that they sometimes had difficulty in understanding the material because some tutors did not master the material in delivering the material to the study group. Some of the questions asked by the members were not answered perfectly by the tutors, so the members did not understand some of the material.

c. Students are less enthusiastic in interacting with others

As many as 8.8% of the number of respondents who filled out an open questionnaire, 34 students. Three students stated that they lacked enthusiasm in establishing communication and interaction with others. One of the three students mentioned that it was one of the reasons why some students rarely joined study group. Because, they felt awkward with each other.

3.2. Discussion

The result of data analysis based on observations, interviews, and questionnaires, researchers can describe what activities are in ECoS, the advantages obtained by students in joining ECoS' activities, and the disadvantages students get in joining ECoS' activities.

ECoS (English Club of Smea) is a group learning forum for VHS 3 Jepara students. This English club has been running for 10 years since it was first launched. As a result of too many interested in joining the English club this year, students who register are selected first. Because, administrators cannot facilitate too many students. English club activities are divided into two, routine and incidental activities. Routine activity is teaching and learning activities between members (10th grade students) and tutors (11th grade students) which are held every Thursday. While incidental activities are activities carried out when commemorating certain things. These activities provide benefits for students who take part in ECoS, especially routine activities, which provide academic benefits for students.

The result is indirectly almost the same as the previous study on The perception of the English Club members (Destrianti, Hati, 2018) where most of the respondents had a positive perception toward their English club in learning English. The result show the same results that the English club has the positive advantages that students get.

Based on the result that showed English club gave positive perception and support students to speak fluently (Hijrah, Umar, 2021). The majority of students as respondents had a positive perception through an English meeting club as a media to develop their skills particularly in speaking. The students had more empowered and excited to speak English with others with more self-confidence and new vocabularies.

Positive perception of joining the English club was also explained in previous study (Suriyah, Mazulfah, 2022). The research explained about the students who joined Communicative English Club (CEC) had a positive perception of learning English. Students could improve their English skills especially speaking skills with the opportunities.

The difference between this research and previous researches is that this research is more directed at explaining the activities of the English club, the advantages, and disadvantages for students in participating in these activities. Meanwhile, previous researches explained students' positive perspectives on the implementation of the English club program in their schools.

4. CLOSING

The aimed of this research is to describe the activities of ECoS, the advantages and disadvantages of joining ECoS' activities for students. Based on the results of this research, it was found the activities of ECoS that gave some advantages to the students, besides that there were a few complaints from students but not included as a disadvantage because it is not a negative thing, as follows:

Activities organized by the English Club of VHS 3 Jepara (ECoS) are divided into two, namely core/routine activities and incidental activities. Routine activity is study group activity, the activity is carried out every Thursday after school time, which is 4 p.m. The activity is divided into three sections, planning activities, core activities, and closing. In addition to core activities, ECoS also holds non-routine or incidental activities. The activity is an event held to commemorate certain things or at the direction of the school or ECoS supervisor. Incidental activities that are held almost every year are English Fun Day (EFD), Independence Day, and ECoS' Anniversary. English Fun Day is an activity that is carried out outdoors. This activity aims to build a fun environment and atmosphere by involving several games using English which can then increase intimacy among fellow members. Independence Day is one of the activities that must be carried out every year to commemorate the independence day of the Republic of Indonesia. ECoS' Anniversary is an incidental activity that is carried out every year to commemorate the founding of ECoS.

The advantages in joining the English Club's activities for students are based on the results of interview data and questionnaires which are divided into 4 (four) aspects. First, increase and improve English skills, 73.5% of 34 respondents or 34 students stated that joining ECoS' activities could improve the four English skills, including the students' grammar and vocabularies also increased. Second, add more friends, 61.7% of 34 respondents or 34 students admitted that by joining ECoS they got more friends from different majors. Third, add experiences in

organization, 20.6% of 34 respondents or 7 students stated that by joining ECoS, they can add to their experiences in the organization, this is certainly a positive thing that can develop themselves. Fourth, improve the attitude of discipline, confidence, and responsibility, 29.4% of 34 respondents or 10 students stated that by joining ECoS they could improve their personality from being disciplined in time, more confident, and more responsible. By the result of the data and discussion in the previous chapter, it can be concluded that ECoS' activities can provide benefits for students, both members and tutors in learning English, so that English club can run well.

The advantages in joining the English Club's activities for students are based on the results of interview data and questionnaires, which are divided into 3 (three) aspects. First, implementation of study group activity (related to time and timing), 2.9% of 34 respondents or a student complained that the implementation of the study group after returning home from school at 4 pm was very tiring to participate in the activity. Second, tutors have not mastered the learning material, 2.9% of 34 respondents or a student complained that there were several tutors who did not master the material presented properly, so that the delivery of material to members was not optimal. Third, atmosphere and interaction between members, 8.8% of 34 respondents or 3 students complained that there was awkwardness between members which made the teaching and learning atmosphere uncomfortable.

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