

**TEACHER QUESTIONS USED BY TEACHER TRAINING STUDENT
OF INTERNSHIP PROGRAM**



RESEARCH PAPER

**Submitted as Partial Fulfillment Requirements for
Getting Bachelor Degree in Department of English Education**

by:

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2023

APPROVAL

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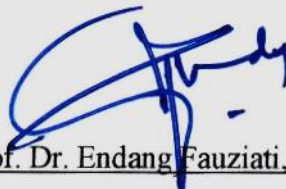
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Accepted by Board Examiner of English Education

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On,15 May 2023

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TESTIMONY

I am as the researcher, the undersigned beneath:

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I testify that this paper is my own result and there is no plagiarism. To the best of my knowledge and belief, no opinion has ever been written or published before, except for the written references which are referred in this research paper and mentioned in the references. If there is an incorrect statement from the results of this research paper, I will be fully responsible and willing to accept academic sanctions in accordance with applicable regulations.

Surakarta, 2 May 2023

The Researcher



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ACKNOWLEDGMENT

First of all, I would like to express my gratitude to Allah SWT who has given grace and health to me so that I can complete my English education studies at UMS. The most important thing for me is being able to complete my final assignment entitled *Teacher Questions Used by Teacher Training Students of Internship Program*. This research paper is utilized to fulfill one of the requirements for completing studies and obtaining a bachelor's degree in English education at the Muhammadiyah University of Surakarta.

In compiling this research paper, many people have given the writer motivation, advice, assistance, and support. Therefore, the writer would like to express the deepest appreciation to:

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Surakarta, 13 May 2023

The Researcher



AGISTA PUTRI AULIA
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MOTTO

Try and do your best

Everyone has their own time, keep trying and don't give up

DEDICATION

This research paper is dedicated to:

1. Allah SWT and Prophet Muhammad SAW
2. MySelf
3. My supervisor
4. My beloved parents and family
5. All my bestfriend

ABSTRACT

Agista Putri Aulia/ A320190154. **TEACHER QUESTIONS USED BY TEACHER TRAINING STUDENTS OF INTERNSHIP PROGRAM.** *Research Paper. Faculty of Teacher Training and Education. Muhammadiyah Surakarta university. Mei, 2023.*

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This research aims to find out the types and describe the function of the teacher questions used by the teacher training students. This is qualitative research with a case study approach. This study uses data in the form of excerpts containing teacher questions. Data collection in this study was carried out using documentation techniques. Meanwhile, this data was analyzed using Richard & Lockhart's (1996) theory to analyze the type of teacher questions and Brown & Wragg's (1993) theory to analyze the functions of teacher questions. The results showed that teacher questions were used by the teacher training students, namely procedural questions, convergent questions, and divergent questions. While the function of the teacher's questions was found for checking student understanding, arousing interest and curiosity concerning the topic, focusing attention on a particular issue or concept, and for eliciting information. It can be concluded the types of teacher questions is relevant to their functions; showing that the teacher training student's level of questions mostly in convergent questions.

Keywords: *functions of teacher questions, teacher questions, type of teacher questions*

ABSTRAK

Agista Putri Aulia/ A320190154. **PERTANYAAN GURU YANG DIGUNAKAN OLEH MAHASISWA PLP PADA MAGANG MENGAJAR.** Skripsi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muhammadiyah Surakarta. Mei, 2023.

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Tujuan penelitian ini yaitu untuk mengklasifikasikan tipe dan mendeskripsikan fungsi pertanyaan guru yang digunakan oleh mahasiswa PLP. Penelitian ini merupakan penelitian kualitatif dengan pendekatan studi kasus. Data pada penelitian ini dikumpulkan dengan menggunakan teknik dokumentasi. Sedangkan untuk menganalisis data peneliti menggunakan teori Richard & Lockhart (1996) dan untuk menganalisis fungsi pertanyaan guru, peneliti menggunakan teori Brown & Wragg (1993). Hasil penelitian menunjukkan bahwa pertanyaan guru yang digunakan oleh mahasiswa PLP yaitu pertanyaan procedural, pertanyaan konvergen, dan pertanyaan divergen. Sedangkan fungsi pertanyaan guru yang ditemukan yaitu untuk mengecek pengetahuan siswa, meningkatkan minat dan rasa ingin tahu terkait topik, memfokuskan perhatian pada isu atau konsep tertentu, dan memunculkan informasi. Dapat disimpulkan bahwa tipe pertanyaan guru relevan dengan fungsinya; ditunjukkan bahwa level pertanyaan mahasiswa PLP sebagian besar pada jenis pertanyaan konvergen.

Kata Kunci: ***fungsi pertanyaan guru , pertanyaan guru, tipe pertanyaan guru***

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