

THE CONCEPT OF CHARACTER EDUCATION IN THE BOOK *TADZKIROTUS SAMI'WAL MUTAKALIM* BY IBNU JAMA'AH AND ITS RELEVANCE TO THE 2013 CURRICULUM

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Abstrak

Perilaku remaja saat ini menunjukkan adanya degradasi moral. Mereka cenderung berperilaku negatif, yang tentu saja merupakan salah satu akibat dari perkembangan globalisasi. Remaja yang telah kehilangan integritasnya dapat bertindak bertentangan dengan norma-norma sosial, budaya, bahkan agama. Keadaan ini sangat memprihatinkan karena generasi muda adalah tiang negara. Oleh karena itu, pembelajaran karakter harus dimulai sejak dini. Nilai-nilai akhlak yang diambil pun sejatinya dari referensi yang sudah terbukti menjadikannya lebih baik, salah satunya dengan mengikuti para ulama, yaitu dengan mengambil nilai-nilai akhlak dari kitab yang berjudul *Tadzkirotus Sami' wal Mutakallim* karya Ibnu Jama'ah. Bagaimana para generasi muda ini dapat menjadi lebih baik dan menjadi generasi penerus bangsa. Dengan adanya upaya dari lembaga pendidikan yang ditujukan untuk mendidik generasi penerus, maka upaya untuk mencapai pembangunan moral generasi muda Indonesia menjadi sangat mendesak. Pendidikan dapat meningkatkan taraf hidup dan memungkinkan seseorang untuk dapat meningkatkan kemampuannya dengan cara yang strategis. Oleh karena itu, untuk merencanakan dan mengembangkan karakter anak, diperlukan pendidikan yang berkualitas. Tentunya pendidikan yang dibutuhkan adalah pendidikan yang memiliki kurikulum yang terbukti berhasil. Kitab *Tadzkirotus Sami Wal Mutakallim* berbeda dengan kitab-kitab adab terhadap ilmu lainnya. Karya al-Imam al-Qadhi Badruddin Ibnu Jamaah ini lebih komprehensif dan memiliki cakupan yang memuat lima topik bahasan tentang adab yang belum ditemukan di kitab-kitab adab lainnya. Bab pertama, keutamaan ilmu dan para ahlinya. Bab kedua, adab seorang guru terhadap dirinya sendiri, murid-muridnya, dan adab dalam mengajar. Bab ketiga, adab seorang murid terhadap dirinya sendiri, gurunya, teman-temannya, dan pelajarannya. Bab keempat, adab berinteraksi dengan buku. Dan bab lima, adab-adab tinggal di madrasah. Tujuan dari penelitian ini adalah untuk menjelaskan pendidikan karakter dalam kitab *Tadzkirotus Saami' wal Mutakallim* karya Ibnu Jama'ah dan relevansinya dalam kurikulum 2013, dengan mengambilnya sebagai subjek penelitian dan menggunakan metode kualitatif. Dalam pengumpulan informasi dan penulisan, penulis menelaah berbagai sumber yang dijadikan referensi, yaitu pendidikan karakter Islam dan kurikulum. Hasil dari penelitian ini menunjukkan bahwa pendidikan karakter dalam kitab *Tadzkirotus Saami' wal Mutakallim* karya Ibnu Jama'ah sudah sesuai dengan kurikulum 2013 yang berbasis pada keterampilan siswa dengan memberikan dukungan yang besar terhadap pengembangan karakter.

Kata Kunci: pendidikan, karakter, kurikulum 2013.

Abstract

The behavior of teenagers today shows moral degradation. They tend to behave in a negative way, which is of course one of the consequences of the development of globalization. Teenagers who have lost their integrity can act against social, cultural and even religion norms. This situation is very concerning because the younger generation is

the pillar of the country. Therefore, character learning must start early. The moral values taken are actually from references that have been proven to make it better, one of which is by following the scholars, namely by taking moral values from the book entitled *Tadzkirotus Saami' wal Mutakallim* by Ibn Jama'ah. The government, educational institutions and all levels of society are very concerned about the moral degradation of Indonesia's young generation and this encourages all stakeholders (especially educators) to look for answers on how to overcome it. How can these young people become better and become the next generation of the country. With the efforts of educational institutions intended to educate the next generation, efforts to achieve the moral development of Indonesian youth are highly urgent. Islam teaches that education that is oriented towards the improvement of knowledge and changes in character is not enough. Investment in education is needed in an effort to produce qualified human resources. Education can improve living standards and allow a person to be able to improve their abilities in a strategic way. Therefore, to plan and develop children's character, quality education is needed. Of course, the education that is needed is education that has a curriculum that is proven successful. The book of *Tadzkirotus Sami Wal Mutakallim* is different from other books of adab to knowledge. The work of al-Imam al-Qadhi Badruddin Ibn Jamaah is more comprehensive and has a scope that contains five topics of discussion about manners that have not been found in other books of manners. Chapter one, the virtues of knowledge and its experts. Chapter two, the manners of a teacher towards himself, his students, and the manners of teaching. Chapter three, the manners of the student towards himself, his teacher, his friends, and his studies. Chapter four, the manners of interacting with books. And chapter five, the manners of staying in the madrasa. The purpose of this study is to explain character education in the book of *Tadzkirotus Saami' wal Mutakallim* by Ibn Jama'ah and its relevance in the 2013 curriculum, by taking it as a research subject and using qualitative methods. In collecting information and writing, the author examines various sources used as references, namely Islamic character education and curriculum. The results of this study indicate that character education in the book of *Tadzkirotus Saami' wal Mutakallim* by Ibn Jama'ah is in accordance with the 2013 curriculum which is based on student skills by providing great support for character development.

Keywords: education, character, 2013 curriculum

1. INTRODUCTION

The behavior of teenagers today shows a serious moral decline. They tend to commit negative actions, which is undoubtedly one of the factors resulting from the development of globalization. This is dangerous for teenagers, especially teenagers who are not rooted in themselves, the form of a good and strong character value foundation. They are easily influenced and fall into many negative things. Teenagers who lose their footing what actually is faith and moral can behave in ways that are contrary to social, cultural and even religious values. For example of morals decreasing case is about of sexual violence. Cases of sexual violence in Indonesia are increasing every year with victims who are not only adults but have spread to teenagers, children, and even toddlers today. And we can mention other problems that happen example in the school such as student behavior that does not respect to the teachers, there is a news about teachers who commit sexual violence against students, drug abuse in schools, bullying and many more. This situation is of course worrying

because young people are the pillars of the nation. Therefore, character education is urgent to implement and should start early.

The government in this improvement effort implemented a policy through the Ministry of Education and Culture in the 2013 curriculum. It was welcomed by all parties because the curriculum focuses on developing learners competencies, behavior and skills. This is a step taken by the government to advance our nation. After all, character is the key to the success of a nation, even for individuals. In developing character building through the curriculum, of course, good character education requires a reference source of appropriate character values that can be demonstrated to be developed in daily behavior. The reference that can be used to develop character values in this case is the book *Tadzkirotus Saami' wal Mutakallim*. The book was written by Muhammad bin Ibrahim bin Sa'dillah bin Jama'ah or known to knowledge seekers as Ibn Jama'ah. This book can be a reference book for character development because the curriculum has proven successful in improving the morals, worship and aqidah of many people and the author has also been recommended by many scholars. So from the explanation above, the formulation of research can be formulated is: first, what is the concept of character education in the book of *Tadzkirotus Saami' wal Mutakallim* by Ibn Jama'ah?; and How is the concept of character education in the book of *Tadzkirotus Saami' wal Mutakallim* by Ibn Jama'ah relevant to the 2013 curriculum?. The purposes of study is for describe the concept of character education in the book of *Tadzkirotus Saami' wal Mutakallim* by Ibnu Jama'ah. To describe the concept of character education in the book of *Tadzkirotus Saami' wal Mutakallim* by Ibnu Jama'ah and its relevance to the 2013 curriculum.

Literature review is conducted by researchers to assist in building a theoretical basis related to research and avoid duplication of literature review in this study, one of which is a thesis with the title "*The Concept of Character Education in the book Ta'lim Muta'allim by Imam Zarnuji and its relevance to the 2013 curriculum*" it's written by Fakihaulia Rachman in her undergraduate thesis. It is describe that every student is required to have knowledge, skills and behavior. This matter is obtained through learning, namely character education. But the reality is very sad, the younger generation has the lack of moral degradation. Therefore, character education is very necessary and should be embedded in students so that they do not do anything harmful and violate norms and religion. Therefore, in order to find solutions to these educational problems, the 2013 curriculum which is based on competencies helps students to promote good character in themselves. The character education values in the book *Ta'lim Muta'allim* by Imam Az Zarnuji that can be internalized in learning activities are the desire to seek knowledge, sort out knowledge, teachers and friends, glorify knowledge and scholars, intensity, istiqomah, enthusiasm, learning procedures, tawakkal, then the relevance between the values of character education in the book by Imam Az

Zarnuji with the 2013 curriculum is to accept (sorting knowledge, teachers and friends), implement (intensity, continuity, and enthusiasm), appreciate (glorify knowledge and Ulama), appreciate (learning procedures), and practice (tawakkal and wara when learning). This means that the character values in the book are still relevant especially with the curriculum from the government. That is the 2013 curriculum.

2. METODE

The author uses a type of research in the form of library research, namely by using books and other written works to collect information related to research and make it a research subject and using qualitative methods. From the previous explanation, it is concluded that activities related to collecting library materials, storing and criticizing research materials, and processing them are called library research. This research uses a research approach in the form of a philosophical approach and a social science approach. The philosophical approach is the study of the educational process based on the values of Islamic teachings according to the concepts of truth, knowledge and wisdom. In this research, the philosophical approach is achieved by extracting information from the book of *Tadzkirotus Saami' wal Mutakallim*, which is based on the Qur'an and Sunnah, to take good character values and integrate them into the school curriculum, namely the 2013 Curriculum. The social science approach in this research aims to understand how the implementation of this knowledge in daily life. In this research, the sources of information used are books, selected websites and journals related to the research case. The data sources used by the author in this study are Primary and secondary data. The primary data is the book *Tadzkirotus Saami' wal Mutakallim* by Ibn Jama'ah as main source and for secondary data is complements the main source of research. Regarding secondary data, the reference sources in this research use books, articles/journals, magazines, etc., whose data are related to various topics that support this research. The data collection technique used by researchers among the five techniques is the document review technique or documentation. Documentation technique is the collection of information in the form of records, books, magazines and the like. In library research, data collection methods are selection, search, presentation and analysis. In this study, documents or readings that are relevant to the discussion of the study are selected, after which the analyzed material is presented. The data analysis process consists of sorting, understanding, explaining and connecting the data obtained. The data analysis that used in this research are data reduction. Research data is collecting and selecting data that is used as a research source. The selected data can then be analyzed and associated with theory or previous research. Second, presentation of data. Presentation of data in qualitative research can be in the form of diagrams, brief descriptions, relationships between categories, and etc. for the last, researchers consider research results as a step to prove the truth of

what is written with evidence. The goal is to be able to prove or test the truth with strong evidence and to support research.

3. RESULT AND DISCUSSION

3.1 The Concept Of Student Character Education in the Book of *Tadzkirotus Saami' Wal Mutakallim* by Ibn Jama'ah

The characters of students proposed by Imam Ibn Jama'ah consist of three parts, namely the character of students towards themselves, the character of students towards their teachers and the character of students towards their lessons. The following is the character of students found in the book *Tadzkirotus Saami' Wal Mutakallim*:

Character of Students		
Learner's Character Toward Themselves	Learners' Character Towards Their Teacher	Learner Character to the Others
<ul style="list-style-type: none"> • Learners always cleanse their hearts from despicable morals. • Improving intentions and always fighting lust. • Utilize time as much as possible • Learners should have a nature that is qona'ah • Learners should manage time as well as possible • Learners should 	<ul style="list-style-type: none"> • Learners should ask Allah for the best choice of teacher. • Learners are always obedient and obedient to the teacher's direction • Respect and glorify the educator • Preserving the rights of the teacher and his 	<ul style="list-style-type: none"> • Greeting those who attend the gathering of knowledge • Being polite, respectful and appreciative of his friends • A learner should not be shy to ask questions about knowledge that has not been understood • Be orderly

<p>apply the attitude of wara'</p> <ul style="list-style-type: none"> Learners should pay attention and manage interactions with humans 	<p>services to him</p> <ul style="list-style-type: none"> Always be grateful to his educator for the knowledge given Learners are always patient with the attitude of their educators Paying attention to manners when accompanying the educator Paying attention to the manners in front of his educator when in a gathering Speaking politely to his/her teacher Learners should pay attention to the teacher with full seriousness. Learners should maintain a 	<p>and pay attention to his/her friends' turn in the lesson</p> <ul style="list-style-type: none"> Learners should motivate and encourage their friends to love knowledge
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	humble attitude	
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Tabel 1 Classification of Learner's Character According to Imam Ibn Jamaah

3.2 The Concept of Teacher Character in The Book *Tadzikaratus Saami' Wal Mutakallim* by Ibn Jama'ah

Educators in the view of Imam Ibn Jama'ah are known as *'alim* or scholars who have the concept of *khairul bariyyah*, the best creatures. This is based on the fact that the degree of an alim is below the level of the Prophets and they are the most pious and fearful of Allah. Imam Ibn Jama'ah brings a number of educator characters which are divided into three parts, namely the character of the educator towards himself, the character of the educator in teaching and the character of the educator towards students as shown in the following table:

Character of Educator		
Educator's character toward themselves	Educator's character when teaching	Educator's character to the students
<ul style="list-style-type: none"> • Have an attitude of <i>Muroqobah</i>. • Safeguarding the knowledge that Allah has bestowed upon him. • <i>Zuhud</i> towards the world • Cleansing knowledge from worldly goals. • Maintaining the <i>syiar-syiar</i> (Islamic identity). 	<ul style="list-style-type: none"> • Prepare yourself and your intention in teaching. • Straightening one's intention in teaching. • An educator shouldn't refuse to teach just because the students' intentions are not sincere. 	<ul style="list-style-type: none"> • Sincerity in teaching. • Encouraging students to love knowledge. • Loving the good that is in the students. • Be gentle in teaching • Devote effort to teach and try to make

<ul style="list-style-type: none"> • Preserving the things that are recommended in sharee'ah. • Associating with people with noble manners. • Purifying his soul from bad morals and filling it with praiseworthy morals. • Improving the quality of knowledge and toughness in devoting all abilities. • <i>Tawadhu</i> in seeking the benefits of knowledge and not refusing to take benefits from others even if he is below him. 	<ul style="list-style-type: none"> • Keeping the learning assembly free from • Noise and arguments. • Warn students who break the rules. • Be fair in the discussion and delivery of knowledge. • Always treat students well and pay attention to their kindness during lessons. • Must have expertise in their field (Mastering knowledge). 	<p>students understand the knowledge being taught.</p> <ul style="list-style-type: none"> • Evaluating students. • Encouraging learners to repeat knowledge. • Not overloading learners beyond their ability • beyond their ability. • Mastering the rules rules that are important in their knowledge. • Treats students equally. • Monitoring the condition of the learners in their knowledge and morals. • Providing benefits to learners.
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		<ul style="list-style-type: none"> • Being humble.
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Tabel 2 Classification of Teacher's Character According to Imam Ibn Jamaah

The occurrence of moral degradation is what made the previous scholars, one of them Imam Ibn Jama'ah, make the work of *Tadzkirotus Saami' Wal Mutakallim*, which is a solution and has a complete discussion of manners regarding the manners that students and teachers must have. The discussion of these manners is worthy of being put forward, teachers become qualified to teach and have good morals, students also get a lot of improvement so that the quality of education will skyrocket. The book entitled *Tadzkirotus Saami' Wal Mutakallim* has discussions of manners that have relevance to today. We learn many things from mistakes and mistakes among them as prospective educators are discussed in this book. As for the adab of prospective educators or educators to students, including the absence of sincerity and strong intentions for the sake of Allah in teaching students, then prioritizing other students over others, burdening students with homework that is beyond their ability, being harsh again harsh in teaching.

Therefore, if the character values in the book of *Tadzkirotus Saami' Wal Mutakallim* are implemented in Islamic education, it is very relevant. If it is instilled in students and then supported by teachers applying the character values in the book, it will be successful because adab is the main reference in the lesson. In line with the goal of Rasul's education namely to become human beings who have morals and morals. The standard is not placed on how high the rank is in the class but by looking at the morals. The 2013 curriculum was developed by the government in order to prepare education graduates to enter the challenging era of globalization so that education is designed based on the real needs in the field. Therefore, students are expected in the learning process to produce output in the form of understanding and behavior that is aligned in goodness and can be useful, namely by being able to apply it in the environment. Is an outcome of an educational process that involves moral knowing and moral loving or moral feeling. It should also be noted how the teacher in the learning process so that students have a character that is not just like a mask but is indeed done with full awareness of the need to do good. To be a human being who provides many benefits around us, humans need to have good competencies that are obtained through education. The researcher links the product outcomes in the 2013 curriculum with character education in the Book *Tadzkirotus Saami' Wal Mutakallim* in the form of categorized attitudes that can be learned and applied by students:

<p>Outcome Products in the 2013 Curriculum</p>	<p>The Character of the Students According to Imam Ibn Jama'ah</p>	<p>The location of the Suitability between the 2013 Curriculum and the Character of Students Proposed by Imam Ibn Jamaah</p>
<p>Accepting</p>	<p>Students should ask Allah for the best choice in choosing a teacher.</p>	<p>Competencies that related to the display of a positive attitude towards the overall his/her duties as students and towards the whole situation educational situation.</p>
<p>Implement</p>	<ul style="list-style-type: none"> • Students always cleanse their hearts from despicable morals. • Improve intentions and always fight lust. • Students should have a nature that is <i>qona'ah</i> • Utilize time as much as possible • Students should manage time as well as possible 	<p>Competencies related to understanding the appreciation and performance of values that should be possessed by students.</p>

	<ul style="list-style-type: none"> • Students should pay attention and manage interactions with humans 	
Appreciate	<ul style="list-style-type: none"> • Students are always obedient and obedient to the teacher's direction • Respect and glorify their educators • Preserve the rights of the teacher and his/her services to him/her • Always thank the teacher for the knowledge has given by them • Students are always patient with the attitude of their educators • Paying attention to manners when accompanying his teacher • Paying attention to the manners in front of the teacher when in a gathering • Speak politely to his/her educator Give greetings to 	Competencies related to role model attitudes as a students

	<p>people who attend the assembly of knowledge</p> <ul style="list-style-type: none"> • Being polite, respectful and appreciative of his friends • Pay attention to their friend when turn in the lesson • Students should motivate and encourage their friends to love the knowledge 	
<p>Living the knowledges</p>	<ul style="list-style-type: none"> • Students should pay attention to the teacher with sincerity. • Students should have a humble attitude • A students should not be shy to ask about knowledge that has not been understood. 	<p>Competence of student's character facing in learning and teacher</p>

Practise	Students should apply the attitude of <i>wara'</i>	The competence of students is related to practicing by choosing what is <i>halal</i> and leaving what is <i>haram</i> and even what is doubtful in terms of goods or actions.

Tabel 3 The Relevance between Character of Students according to Imam Ibn Jamaah and 2013 Curriculum

The characters of educators proposed by Imam Ibn Jamaah are in line with the competence of educators according to Law No. 14 of 2005 which explains that educators must have competence, one of which is personality competence. The educator's personality competence is in line with the characters that educators must have according to Ibn Jama'ah in the book *Tazkirotus Saami' wa al-Mutakallim fii Adab al-'Alim wa al-Muta'allim*. The suitability of personality competence with the character of educators according to Imam Ibn Jama'ah can be understood as the following table:

Competency Personal characteristics according to Law No.	The character of the educator according to Imam	The location of conformity between personality competence and the character of
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14 of 2005	Ibn Jama'ah	educators proposed by Ibn Jamaah
<p>Competence</p> <p>Personality</p> <p>Is the mastery of personality that is steady, stable, mature, wise and authoritative a role model for students and noble character.</p>	Cleansing knowledge from worldly goals	<p>Competencies that related to the display of a positive attitude towards the overall his duties as an educator and towards overall situation education situation.</p>
	Always treat learners well learners and pay attention to their kindness during lesson	
	Treat learners equally	
	Loving the good in the learners	
	Monitoring the students in their knowledge and morals	
	Purify his soul from despicable morals and fill it with good morals.	<p>Competencies related to understanding the appreciation and display of values that should be possessed by educators.</p>
	Be gentle in teaching.	
	Sincerity in teaching	
	Having an attitude of <i>Muroqobah</i>	
	Keep the knowledge that Allah Gave Him	
	<i>Zuhud</i> towards the world	
	<i>Tawadhu</i> in seeking the benefits of knowledge and not refusing to take benefits from others even if he is below him.	

	Be modest	
	Be fair in the discussion and teaching	
	Maintain the <i>syiar</i>	Competencies related to efforts to make themselves a role model for students.
	Associating with people with noble manners	
	Maintaining the things that are in <i>sharee'ah</i>	

Tabel 4 Relevance of Educator Character Competencies with the characters

4. CONCLUSION

Based on the results of the analysis and previous discussion, the author draws conclusions from the research on the concept of character education in the book *Tadzkirotus Saami' Wal Mutakallim* and its relevance to the 2013 curriculum as follows:

- 1) The concept of student character education in the book *Tadzkirotus Saami' Wal Mutakallim* consists of the manners of the student to himself, the manners of the knowledge seeker with his shaikh and the manners of the student in the lesson, reading or book in the halaqah, the manners of interacting in the dormitory with the shaikh and his colleagues. Then, the concept of educator character education in the book *Tadzkirotus Saami' Wal Mutakallim* These are the manners of the scholar towards himself, the manners of the scholar in his study, the manners of the scholar with his student in his halaqah.
- 2) The values of character education in the book can be internalized in the 2013 curriculum which supports students to have competence in addition to skills as well as making students and even educators who have good morals and character education values that are realized and applied by educators will provide a supportive environment for success in the morals of students and create a positive environment.

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