BIBLIOGRAPHY

- Alharthi, T. 2014. Role of vocabulary Learning Strategies in EFL Learners` Word Attrition. International Journal of English language and Linguistics Research, Vol. 2, No.3, pp13-28, December 2014.
 Accessed: https://www.eajournals.org/wp-content/uploads/Role-of Vocabulary Learning Strategies in EFL Learners Word Attrition.pdf. 20 May 2022.
- Al-Khasawneh, Fadil M. (2012). Vocabulary Learning Strategies: A Case of Jordan University of Science and Technology. English for Specific Purposes World. (12), 34, 1-15.
- Arikunto, Suharsimi. (2006). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: PT. Rineka Cipta.
- A.R, Syamsudin dan Vismaia S. Damaianti. (2007). *Metode Penelitian Pendidikan* Bahasa.Bandung: PT Remaja Rosdakarya Offset.
- Brown, H.D. (2004). *Language Assessment: Principles and Classroom Practice*. San Francisco: Longman.
- Cameron, L. (2001). *Teaching Languages to Young Learners*. UK: Cambridge University Press.
- Catalan, R. (2003). Sex Differences in L2 Vocabulary Learning Strategies. International Journal of Applied Linguistics, 13 (1), 54-77.
- Çelik, S., & Toptas, V. (2010). Vocabulary learning strategy use of Turkish EFL learners. Paper presented a third international ELT conference: telling ELT tales out of school, Department of English Language Teaching, Faculty of Education, Eastern Mediterranean University, Famagusta, North Cyprus.
- Cresswell, John W. (2007). *Qualitative Inquiry and Research Design: Choosing among Five Approaches*. London: Sage Publication (Second Edition).
- Doczi, B. (2011). Comparing the vocabulary learning strategies of high school and university students: A pilot study. WoPaLP. (5), 138-158.
- Duff, Patricia A. (2008). *Case study Research in Applied Linguistic*. United State of America: Taylor and Francis Group LLC.
- Dwi, Erna S. (2018). A Case Study of Vocabulary Learning Strategy Used by Male and Female Students of English Department in IAIN Surakarta. Muhammadiyah University of Surakarta. Thesis (Unpublished).

- Fauziati, Endang. (2009). *Reading on Applied Linguistics: A Handbook for Language Teacher and Teacher Researcher*. Surakarta: Era Pustaka Utama.
- Garger, S. and Guild, P. (1984). *Learning Style: The Crucial Differences*. Curriculum Review, 23, 92-12.
- Gestanti, Andria R. (2015). *Students' Learning Strategies and Their* Accomplishment in Speaking Class. Surakarta: Sebelas Maret University.
- Gu, Y and Johnson, R.K. 1996. Vocabulary Learning Strategies and Language Learning Outcomes. Language Learning, 46, 645-679.
- Gu, Y. (2010). Learning Strategies for Vocabulary Development. Reflection on English Language Teaching, 9(2), 105-118.
- Hatch, Evelyn and Brown, Cherly. (1995). Vocabulary, Semantics and Language Education. Cambridge: Cambridge University Press.
- Heidari, F. L., Karimi F., & Imani, A. (2012). Vocabulary learning strategy instruction: It's impact on English for specific purpose vocabulary achievement and reading comprehension. Middle-East Journal of Scientific Research, 12(11), 1499-1496.
- Hornby, A. S. (1995). *Oxford Advance Learner's Dictionary of Current English*. Oxford: Oxford University Press.
- Intaraprasert, Channarong. (2004). EST Students and Vocabulary Learning Strategies: A Preliminary Investigation. Unpublished Research. School of English Institute of Social Technology: Saruanee University of Technology.
- Kudo, Y. (1999). L2 Vocabulary Learning Strategies. Second Language Teaching & Curriculum Centre. University of Hawai'i, Honolulu, USA. [Online] Available: http://www.lll.hawaii.edu/nflrc/networks/nw14/ (September 12, 2018)
- Lachini, K. (2008). Vocabulary Learning Strategies and L2 Proficiency. In K. Bradford Watts, T. Muller, & M. Swanson (Ed.), JALT 2007 Conference Proceedings (pp. 283-293). Tokyo: JALT.
- Laufer, B. (1988). *The Concept of "Synforms" (Similar Lexical Forms) in Vocabulary Acquisition*. Language and Education, 2, 113-132.
- Mackey, A., & Gass, S, M. (2015). Second Language research: Methodology and Design. New Jersey: Lawrance Erlbaum Associates, Inc.

- Maesin, A., Mansor, M., Shafie, A. L. & Nayan, S. (2009). A Study of Collaborative Learning among Malaysian Undergraduates. Asian Social Science, 5 (7), 70-76.
- McCarthy, M. J. (1990). Vocabulary. Oxford: Oxford University Press.
- Miles, M, B., & Huberman, A. M. (1994). *Qualitative Data Analysis: An Expanded sourcebook*. London: Sage Publication.
- Moleong, Lexy J. 2007. *Metodologi Penelitian Kualitatif*. Edisi Revisi. Bandung: PT Remaja Rosdakarya.
- Nation, I. S. P. & Beglar. (2007). A Vocabulary Size Test. The language Teacher, 31(7), 9-13.
- Nation, I. S. P. (2001). *Learning Vocabulary in Another Language*. Cambridge: Cambridge University Press.
- Na, W. 2016. Gender differences in the use of English vocabulary learning strategies in Chinese Senior High School. Journal of studies in literature and Language. Vol. 12 no.4, 2016. Accessed at: www.cscanada.net/index.php/SII/article/view8225
- Oxford, Rebecca L. (1990). Language Learning Strategies: What Every Teacher Should Know. The University of California: Newbury House Publisher
- Qian, D.D. (2002). Investigating the Relationship Between Vocabulary Knowledge and Academic Reading Comprehension: An Assessment Perspective. Language Learning, 52, 513-536.
- Read, J. (2000). Assessing Vocabulary. Cambridge University Press.
- Schmitt, N. (2000). Vocabulary in Language Teaching. Cambridge: Cambridge University Press.
- Schmitt, N., & Mc Carthy, M. (1997). Vocabulary: Description, Acquisition and Pedagogy. Cambridge University.
- Stæhr, L. S. (2009). Vocabulary knowledge and advanced listening comprehension in English as a foreign language. SSLA, 31, 577-607.
- Stahl, S.A. (2005). "Four Problems with Teaching Word Meanings" (And What to Do to Make Vocabulary an Integral Part of Instruction). In E.H. Hiebert and M.L. Kamil. Teaching and Learning Vocabulary in Another Language. UK: Cambridge University Press

- Takac, V.P. 2008. Vocabulary Learning Strategies and Foreign Language Acquisition. Clevedon. Multilingual Matters. Ltd. Accessed at: https: //www.scirp.org/(S(lz5mqp453edsnp55rrgjct55))/reference/ReferencesPaper s.aspx?ReferenceID=1590738. 20 May 2022.
- Thorbury, S. (2002). *How to Teach Vocabulary*. England: Person Education Limited.
- Ur, Penny. (1996). A Course in Language Teaching. Cambridge: Cambridge University Press
- Waldvogel, Dieter A. (2013). *The Relationship Between Vocabulary Learning Strategy and Vocabulary Size Among Adult Spanish Foreign Language Learners*. Journal of Language Teaching and Research. (4) 2, 209-219.
- Webb, S. (2008). *Receptive and Productive Vocabulary Size of L2 Learners*. Studies in Second Language Acquisition, 30 (1), 79-95.
- Wessels, S. (2011). *Promoting vocabulary learning for English learners*. The Reading Teacher, 65(1), 46-50.
- Wilkins, D.A. (1972). *Linguistics in Language Teaching*. London: Arnold. 1972: 9-10.
- Woodford, K. (2005). *Cambridge Advance Learner's Dictionary*. Cambridge: Cambridge University Press.
- Xinyan, Wang (2014). On Factors Influencing EFL Learning Strategies. Cs CS Canada 10 (1), 28-32.
- Yang, Y. F. (1997). The study on the reading process of English Learners' words. The 14th session of the China Chinese Language Teaching Seminar, pp. 183-197.
- Yin, Fu. 2003. *Motivation and Vocabulary Learning Strategies*. Unpublished Master Thesis, Southwest Jiaotong University, Chengdu, P.R. China.