

**A STUDY OF CONTINUING PROFESSIONAL DEVELOPMENT (CPD)
TO IMPROVE ISLAMIC JUNIOR HIGH SCHOOL ENGLISH
TEACHERS' COMPETENCE**

THESIS



**Submitted to the Department of English Education, the Graduate
School of Universitas Muhammadiyah Surakarta in Partial
Fulfilment of the Requirement for the Degree of Master of
Education**

By

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2023

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Dear

The director of Magister of Graduate Program Muhammadiyah University of Surakarta

Asalamualaikaum Wr.Wb

Having read, examined, corrected, necessarily revised of :

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Program : Megister Of English Study

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Title : A STUDY OF CONTINUING PROFESSIONAL DEVELOPMENT (CPD) TO IMPROVE ISLAMIC JUNIOR HIGH SCHOOL ENGLISH TEACHERS' COMPETENCE

I state that the thesis is approved to be examined by board of examiners in the megister of Eglish Education of Muhammadiyah University of Surakarta

Wassalamu'alaikum Wr.wb.

Surakarta, 14 Januari 2023

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I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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Field of Study : English Education

Date : 30 Januari 2023

Signed :

The image shows a handwritten signature in black ink over a yellow and red revenue stamp. The stamp is a 'METERAI TEMPEL' (Revenue Stamp) for 10,000 Rupiah. It features the Garuda Pancasila emblem and the text 'REPUBLIK INDONESIA' and 'KEPENDIDIKAN DAN KULTUR'. The serial number 'PA083AJX435625222' is visible at the bottom of the stamp.

Ericha Pramodya Wardani

MOTTO

I am Nothing and You are Everything

Aku hanyalah Dupo (Dudu Sopo-sopo)

DEDICATION

This thesis is dedicated to:

1. My beloved parents (Sunyoto and Iswaroh)
2. My beloved parents (H. Hadi Mustofa and Hj. Sumarni)
3. My beloved husband (Amin Mustofa)
4. My cheerleader (Jauharotus Shufiyah Almaiyah)
5. My younger brother (Erian Hendri Iswanto)
6. All my great family
7. All of my friends

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Assalamu 'alaikum Wr Wb

Praised to be ALLAH SWT, the Almighty God, for blessing and guiding in completing this research paper and thanks to Prophet Muhammad SAW, peace be upon him. The researcher could finish his research paper entitled A STUDY OF CONTINUING PROFESSIONAL DEVELOPMENT (CPD) TO IMPROVE ISLAMIC JUNIOR HIGH SCHOOL ENGLISH TEACHERS' COMPETENCE.

In conducting this research, the researcher realizes that it is impossible to finish this research paper without much support from several important people. On this best occasion, the researcher wants to give grateful thanks to all people who have helped him to finish the research paper patiently and wisely. On this opportunity, the researcher wants to express his deep gratitude to the following persons:

1. Dr. M. Farid Wajdi, M.M., Ph.D., the Director of Graduate School of Muhammadiyah University of Surakarta.
2. Agus Wijayanto, Ph.D., the Head of English Education of Muhammadiyah University of Surakarta.
3. Agus Wijayanto, Ph.D., as the primary supervisor, for giving his a valuable guidance and advice from beginning up to the completion this research paper.
4. Koesoemo Ratih, as the co-supervisor, for also continuous of correction, advice, guidance, and criticized in finishing this paper.
5. All of the lecturers of English Language Study of Post Graduate, for precious knowledge and experience given to his.
6. The researcher's beloved family for the love, support, motivation, spirit, guidance, and praying.

The researcher realizes that this research paper is still far from being perfect, so all suggestions and criticisms for improving this research paper are accepted widely and happily. Hopefully, this research paper will be useful for the readers and prospective researchers.

Wassalamu 'alaikum Wr Wb

Surakarta, 30th October 2021

A handwritten signature in black ink, appearing to read 'Ericha Pramodya Wardani', with a stylized flourish at the end.

Ericha Pramodya Wardani

**A STUDY OF CONTINUING PROFESSIONAL DEVELOPMENT (CPD)
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ABSTRAK

Wardani, Ericha Pramodya. STUDI PENGEMBANGAN KEPROFESIAN BERKELANJUTAN (PKB) UNTUK MENINGKATKAN KOMPETENSI GURU BAHASA INGGRIS MTS. Thesis. Master of English Education. Graduate School of Muhammadiyah University of Surakarta. The Primary Supervisor is Agus Wijayanto, Ph.D. and Co-Supervisor is Koesoemo Ratih, Ph.D.. (2023)

Berdasarkan hasil Ujian Nasional 2019, sebagaimana dilaporkan di pusat penilaian Kementerian Pendidikan dan Kebudayaan, pemahaman siswa MTs terhadap pelajaran lebih rendah dibandingkan siswa SMP khususnya pada pelajaran Bahasa Inggris. Keberhasilan pendidikan dalam suatu bidang pendidikan ditentukan oleh keberhasilan guru dalam melaksanakan proses belajar mengajar dimana seorang guru mampu mengajar secara profesional. Sebagai upaya untuk meningkatkan kompetensi guru, Kementerian Agama mengadakan pelatihan pengembangan profesional berkelanjutan (CPD) untuk guru Bahasa Inggris SMP Islam. Tujuan dari penelitian ini adalah : (1) Mendeskripsikan pelaksanaan pelatihan CPD untuk guru bahasa Inggris dan (2) mengidentifikasi tantangan yang dihadapi oleh guru bahasa Inggris. Penelitian ini termasuk penelitian kualitatif yang datanya diperoleh melalui observasi, wawancara, kuesioner, dan dokumen. Data dianalisis dengan menggunakan model Miles dan Hubberman (1994). Ini termasuk reduksi data, tampilan data, dan kesimpulan. Hasil menunjukkan bahwa pelaksanaan pelatihan CPD menggunakan mode tatap muka yang dilaksanakan IN dan ON. Tidak ada tantangan berarti yang dihadapi oleh guru bahasa Inggris. Masalah tersebut terkait dengan masalah teknis. Masalah utama adalah jarak, waktu, dan keuangan. Berdasarkan hasil riset tersebut maka dapat menjadi bahan evaluasi bagi praktisi.

Kata Kunci: CPD, Pelatihan CPD, Kompetensi Guru.

Abstract

Based on the results of the 2019 National Examination, as reported in assessment center of the Ministry of Education and Culture, the understanding of MTs students towards the lessons is lower than junior high school students especially in English lesson. the success of education in an educational area is determined by the success of the teacher in carrying out the teaching and learning process which a teacher is able to teach professionally. An effort to improve the competence of teachers, the Ministry of Religion held a continuing professional development (CPD) training to English teacher of Islamic Junior High School. The aim of this research was : (1)

To describe the implementation of CPD training for English teacher and (2) identify the challenges faced by the English teachers. This study belongs to qualitative research that the data were obtained through observations, interviews, questionnaires, and documents. The data were analyzed using model of Miles and Hubberman (1994). This includes data reduction, data display, and conclusion. The result shows that the implementation of CPD training uses face-to-face mode which is carried out IN and ON. There are no significant challenges that are faced by the English teacher. The problem is related to technical problems. The main problems are distance, time, and finances. Based on the finding above, it can be an evaluation to practical.

Keyword: CPD,CPD training, Teacher competency.

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