

**A STUDY ON COMMUNICATION STRATEGIES USED BY  
STUDENTS AT SMA MUHAMMADIYAH PROGRAM KHUSUS  
KARTASURA**

**THESIS**

**Submitted to the Department of English Education Graduate School of  
Muhammadiyah University of Surakarta In partial fulfillment of the  
requirements for the Degree of Master of Education**



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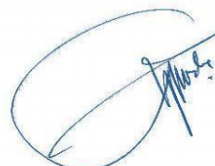
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I confirm that the thesis written by the above-named student meets the scholarly standards for the degree eligible to proceed to an examination by the board of examiners of the Department of English Education, the Graduate School of Universitas Muhammadiyah Surakarta.

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## STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled **“A STUDY ON COMMUNICATION STRATEGIES USED BY STUDENTS AT SMA MUHAMMADIYAH PROGRAM KHUSUS KARTASURA”** is an original and authentic work written by myself and it has satisfied the rules and regulation of Muhammdiyah University of Surakarta with respect to plagiarism. I certify all quotation and the sources of information have fully referred and acknowledge accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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## ABSTRACT

Ahmad Falih. *A Case Study of Vocabulary Learning Strategy Used by Male and Female Students in MTs N 1 Pati*. Thesis. Surakarta: Postgraduate Program of English Education Muhammadiyah University of Surakarta. 2020.

This research was qualitative research with a case study design on vocabulary learning strategy used by male and female students in MTs N 1 Pati. The objectives of this research were aimed: 1) to clarify the vocabulary learning strategy used by eight grade students, and 2) to describe the factors that contribute to the vocabulary learning strategy. This study involved 10 male and 10 female of eight grade students. In this study, the researcher used open-ended questionnaires, interviews and observation checklist based on Schmitt (2000) taxonomy. The finding revealed that 1) Students in junior high school applied vocabulary learning strategy. The strategies that the students used were memory strategies, cognitive strategies, meta-cognitive strategies, determination strategies, social strategies. Collaborative activity in learning vocabulary was the most convenient way for them. Students preferred to use their English in their daily activities. 2) Their environment, programs and teacher in boarding school allowed them to obtain many vocabularies and they could practice their English.

**Keywords:** *Vocabulary Learning Strategy, Factors, Collaborative*

## ABSTRAK

Ahmad Falih. *Studi Kasus Pembelajaran Kosakata digunakan oleh Siswa-siswi di MTs N 1 Pati*. Tesis. Surakarta: Program Pascasarjana Pendidikan Bahasa Inggris Universitas Muhammadiyah Surakarta. 2020.

*Penelitian ini adalah penelitian kualitatif dengan rancangan studi kasus tentang strategi pembelajaran kosakata yang digunakan oleh siswa pria dan wanita di MTs N 1 Pati. Tujuan penelitian ini adalah: 1) Untuk mengklarifikasi strategi pembelajaran kosakata yang digunakan oleh siswa kelas delapan. 2) Untuk menjelaskan faktor-faktor yang berkontribusi pada strategi pembelajaran kosakata yang digunakan. Penelitian ini melibatkan 10 siswa laki-laki dan 10 siswa perempuan dari kelas delapan. Dalam penelitian ini, peneliti menggunakan daftar pertanyaan terbuka, wawancara dan observasi berdasarkan taksonomi Schmitt (2000). Temuan ini mengungkapkan bahwa 1) Para siswa di sekolah menengah pertama menerapkan strategi pembelajaran kosakata. Strategi yang digunakan siswa adalah strategi memori, strategi kognitif, strategi meta-kognitif, strategi penentuan, strategi sosial. Aktivitas kolaboratif dalam belajar kosakata adalah cara yang paling nyaman bagi mereka. Siswa lebih suka menggunakan bahasa Inggris mereka dalam kegiatan sehari-hari. 2) Lingkungan, program kegiatan bahasa dan guru di sekolah dan asrama memungkinkan mereka untuk mendapatkan banyak kosakata dan mereka dapat berlatih berbahasa Inggris.*

***Kata kunci:*** Strategi Pembelajaran Kosakata, Faktor, Kolaboratif



## **MOTTO**

Believe that unbelievable

Dream that impossible

Don't give up that never

This life is just a series to make up your mind

## DEDICATION

*Alhamdulillah.* This thesis is dedicated to:

1. My beloved parents (Mr. Muh Subekti and Mrs. Titik Endartari), the most valuable parent I've ever had and someone I always look up to.
2. My beloved siblings Hanifah Nur Laili and Muh. Yusuf Qardhawi who grow into tough individuals
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