

**TEACHER'S STRATEGIES OF TEACHING SPEAKING TO THE
STUDENTS SMP (COPE WITH STUDY AT THE EIGHTH GRADE
STUDENTS OF JUNIOR HIGH SCHOOL AT MUHAMMADIYAH
SANGEN ISLAMIC BOARDING SCHOOL SUKOHARJO)**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements For Getting Bachelor
Degree of Education
In English Department**

By:

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2023

APPROVAL

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Herewith, I testify on this research paper there are no plagiarism of the previous literary works which have been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing was referred in the manuscript and mentioned in bibliography

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 17 February 2023

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MOTTO

إذا صدق العزم وضح السبيل

Where there's a will there's a way

DEDICATION

Alhamdulillah thanks to Allah SWT for everything he gives.

This research paper is dedicated to:

1. My father, Agus Ridwan Widodo, my mother, Alm Tim Masruroh, and my step mother, Warsini.
2. Both of my grandparents from my father and my mother.
3. My sisters, Rima and Fauz.
4. My brother Faiq.
5. My best Friend Fajrul Falah Solihin.
6. My rebel friend Bregas Jati.
7. My friends named Ivan, Zaki, Dzaky, Yusuf Hasibuan, Aan khiqi, Faqih, Hanif, Abyu, Nasruddin, Hanan Fairuz.
8. My Institution PPMS Islamic Boarding School Sukoharjo.

ACKNOWLEDGMENT



Assalamu 'alaikum Wr.Wb.

Alhamdulillahirrabbi'l'amin, first of all the researcher would like to express her deepest praises and gratitude to Allah SWT who has given His blessings, mercy and hidayah. Sholawat and salam are addressed to our Prophet Muhammady SAW who has brought us from the darkness to the brightness.

In completing the research paper, the research is helped and supported from many people. Therefore, here the researcher would like to say his gratitude and appreciation to:

1. Prof. Dr. Sutama, M. Pd as Dean of Faculty of Teacher Training and Education who has given legalization toward this research,
2. Mauliyah Hikmat, Ph.D, who always guide the researcher to finished the researcher,
3. My parents. alm Mom whose advice is always imprinted on the heart, and the father who always strengthens the researcher not to despair of trying to fully support the researcher in completing the paper,
4. My brother and sister, Faiq and Fauz who always support and motivate researchers to complete papers,
5. Families who always support researchers,
6. Darussallam school that has educated the researcher's character.
7. My closest friends who always encourage and support each other to get through this university. each other to get through this university life together,
8. All friends and people who always support and help researchers in completing research papers.
9. Finally, the researcher would like to thank himself for believing in himself, doing all the hard work, never giving up, and being himself.

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ABSTRACT

Speaking is one of the English skills that must be mastered to communicate globally. In speaking English, surely students have encountered problems. It happened because of many factors. To ensure the success of the learning process, each teacher has their own strategy for overcoming problems encountered by students. The teacher's strategy has a lot of influence on students' speaking abilities. The teacher's strategy will help students master the lesson. From this statement, the researcher analysed what problems students faced during speaking lessons and analysed the strategies used by English teachers in teaching speaking at SMP Muhammadiyah Sragen. The purposes of this study were (1) to find out the problems faced by students during speaking lessons, (2) to identify the strategies used by English teachers in dealing with the problems faced by students during speaking lessons, and (3) to identify the strategies used by English teachers in dealing with students with low abilities. The subjects of this study were grade 8 students and English teachers at SMP Muhammadiyah Sragen. 14 eighth-grade students and two English teachers took part. Data collection was carried out from October to November 2022 using a questionnaire, and the researchers also conducted face-to-face interviews. The problems faced by students were lack of self-confidence (8), lack of vocabulary (11), and low motivation (12). To overcome these problems, the teacher uses several strategies, namely: 1) periodic and in-depth learning approaches; 2) providing vocabulary through films or dictating; 3) giving rewards to students who are able to solve problems; 4) combining several teaching technique variables; and 5) giving motivation. Researchers also discovered the teacher's strategy for dealing with students with low abilities, which is to pay special attention to them and provide separate instruction slowly and thoroughly.

Keywords: Teacher strategy; teaching strategy; student problem;

ABSTRAK

Berbicara adalah salah satu keterampilan bahasa Inggris yang harus dikuasai untuk berkomunikasi secara global. Dalam berbicara bahasa Inggris, pasti siswa memiliki masalah yang dihadapi. Hal itu terjadi karena banyak factor. Untuk mencapai keberhasilan proses pembelajaran, guru mempunyai strategi tersendiri untuk mengatasi masalah yang dihadapi siswa. Strategi guru memiliki banyak pengaruh pada kemampuan berbicara siswa. Strategi guru akan membantu penguasaan siswa dalam pelajaran. Dari pernyataan tersebut peneliti menganalisis permasalahan apa yang dihadapi siswa saat pelajaran berbicara dan menganalisis strategi yang digunakan oleh guru bahasa Inggris dalam mengajar berbicara di SMP Muhammadiyah Sragen. Tujuan dari penelitian ini adalah (1) untuk mengetahui permasalahan yang dihadapi siswa saat pelajaran berbicara, (2) mengidentifikasi bagaimana strategi yang digunakan oleh guru bahasa Inggris dalam menangani masalah yang dihadapi siswa saat pelajaran berbicara, (3) mengidentifikasi bagaimana strategi yang digunakan guru bahasa Inggris dalam menangani siswa dengan kemampuan rendah. Subjek penelitian ini adalah siswa kelas 8 serta guru bahasa Inggris SMP Muhammadiyah Sragen. Peserta adalah 14 siswa kelas 8 dan 2 guru bahasa Inggris. Pengumpulan data dilakukan pada bulan Oktober hingga November 2022 dengan menggunakan kuesioner dan peneliti juga melakukan wawancara langsung. Masalah yang dihadapi siswa adalah kurangnya kepercayaan diri (8), kurangnya kosakata (11), dan rendahnya motivasi (12). Untuk mengatasi permasalahan tersebut, guru menggunakan beberapa strategi yaitu 1) pendekatan pembelajaran secara berkala dan mendalam, 2) memberikan kosakata dengan melalui film, atau mendikte, 3) memberikan reward kepada siswa yang mampu menyelesaikan masalahnya, 4) menggabungkan beberapa variable teknik pengajaran, 5) memberikan motivasi. Peneliti juga menemukan strategi guru dalam menangani siswa dengan kemampuan rendah yaitu dengan memberikan perhatian khusus dan memberikan pengajaran tersendiri secara perlahan dan mendalam.

Kata Kunci : Strategi guru; strategi pengajaran; masalah siswa;