

**TECHNIQUES IN TEACHING ENGLISH
VOCABULARY TO NURSERY SCHOOL STUDENTS OF
TK IT MTA POLANHARJO ACCORDING TO
MERDEKA CURRICULUM**

THESIS

**Submitted to the Department of English Education
Graduate School of Universitas Muhammadiyah Surakarta
in Partial Fulfillment of the Requirement for
the degree of Master of Education**



by:

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I confirm that the thesis written by the above-named student meets the scholarly standards for the degree and is therefore eligible to proceed to an examination by the board of examiners of the Department of English Education, the Graduate School of Universitas Muhammadiyah Surakarta.

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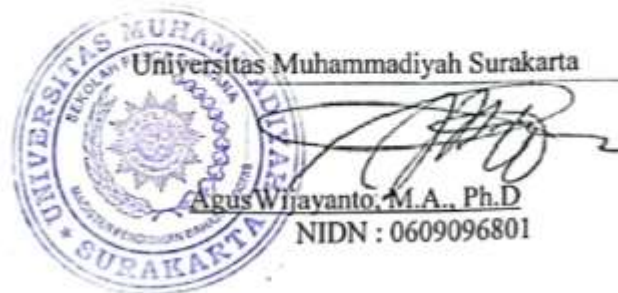
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STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled “TECHNIQUES IN TEACHING ENGLISH VOCABULARY TO NURSERY SCHOOL STUDENTS OF TK IT MTA POLANHARJO ACCORDING TO MERDEKA CURRICULUM” is an original and authentic work written by myself and it has satisfied the rules and regulations of Muhammadiyah University of Surakarta with respect to plagiarism. I certify that all questions and scores information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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(Khoirul Bariyyah)

MOTTO

**“IT DOESN’T MATTER HOW SLOWLY YOU GO AS LONG AS YOU DO
NOT STOP.”**

(Confucious)

**“ALLAH WILL RAISE THOSE WHO HAVE BELIEVED AMONG YOU
AND THOSE WHO WERE GIVEN KNOWLEDGE BY DEGREES.”**

(Q.S. Al-Mujadilah: 11)

**IF THERE IS A GENUINE WILLINGNESS, CERTAINLY OPENED THE
WAY**

(Arabic Proverb)

YOU CAN, IF YOU THINK YOU CAN

(Writer)

DEDICATION

I proudly dedicate this thesis especially for:

- *Her father, Ichtiyar*
- *Her mother, Siti Daliyatun*
- *Her brother and Sister, Muhammad Akrom and Fitri Annisawati*

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The writer realized that this thesis was still far from being perfect, therefore the writer expected many constructive comments, criticisms, and suggestions from everyone. Finally, the writer hoped this thesis could help the other researchers who were interested in studying English, especially in the field of applied linguistics and enrichment of the knowledge for the reader about English research.

Surakarta, January 31th 2023

Best Regards of the Writer



Khoirul Bariyyah

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ABSTRACT

Khoirul Bariyyah. S400180039. *Techniques in Teaching English Vocabulary to Nursery School Students of TK IT MTA Polanharjo According to Merdeka Curriculum*. Muhammadiyah University of Surakarta. 2023

The purpose of this research was to find out the techniques used to teach vocabulary to nursery school students and the changes from the 2013 curriculum and the Merdeka curriculum in teaching English vocabulary to nursery school students. This type of research was qualitative descriptive. Data collection was done through observation, interviews, and documentation. The findings showed that teachers used presentation techniques such as visual and verbal (flashcards, songs, gestures), practice (games), and exercises (asking others). There were some changes in the teaching of vocabulary from the 2013 curriculum to the Merdeka curriculum, such as more flexible allocation of time, selection of materials based on children's desires, student-centered approach.

Keywords : vocabulary teaching technique, nursery schools, merdeka curriculum.

ABSTRAK

Khoirul Bariyyah. S400180039. *Techniques in Teaching English Vocabulary to Nursery School Students of TK IT MTA Polanharjo According to Merdeka Curriculum*. Muhammadiyah University of Surakarta. 2023

Tujuan dari penelitian ini adalah untuk mengetahui teknik yang digunakan untuk mengajarkan vocabulary kepada murid taman kanak-kanak dan perubahan dari kurikulum 2013 dan kurikulum Merdeka dalam mengajar kosa kata bahasa inggris pada murid taman kanak-kanak. Jenis penelitian ini adalah deskriptif kualitatif. Pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Temuan menunjukkan bahwa guru menggunakan teknik presentasi berupa visual dan verbal (flashcard, lagu, gestures), praktek (games) dan latihan (bertanya pada orang lain). Terdapat beberapa perubahan dalam pengajaran vocabulary dari kurikulum 2013 ke kurikulum merdeka yakni alokasi waktu yang lebih fleksibel, pemilihan materi berdasar keinginan anak dan pendekatan pembelajaran yang mulai berpusat pada siswa.

Kata Kunci : Teknik pengajaran kosa kata, taman kanak-kanak, kurikulum merdeka