

**IMPLEMETATION QUIZLET APPLICATION TO ENHANCE
THE TENTH GRADE STUDENTS' WRITING SKILSS AT
SMK BATIK 2 SURAKARTA**



Submitted as a Partial Fulfilment of the Requirements for Getting Master Degree of
Education in Department of English Education Faculty of Teacher Training and
Education

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The student submits the thesis for examination:

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Department : Magister of English Education

Thesis title : Implementation of Quizlet to Enhance the Tenth Grade Students'
Writing Skills at SMK BATIK 2 SURAKARTA

Supervisor's Approval:

I confirm that the thesis written by the above-named student meets the scholarly standards for the degree and is therefore eligible to proceed to an examination by the board of examiners of the Department of English Education, the Graduate School of Universitas Muhammadiyah Surakarta.

Surakarta, 24 Januari 2023

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IMPLEMENTATION OF QUIZLET TO ENHANCE THE TENTH GRADE
STUDENT'S WRITING SKILLS AT SMK BATIK 2 SURAKARTA

THESIS

By

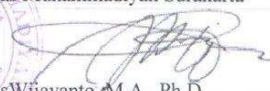
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STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled "IMPLEMENTATION OF QUIZLET APPLICATION TO ENHANCE THE TENTH GRADE STUDENTS' WRITING SKILLS AT SMK BATIK 2 SURAKARTA" is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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MOTTO

Always seek the Mercy of Allah no matter how many times you fall short

DEDICATION

I dedicate my thesis for:

1. My beloved parents, Mr. Bahren Ahmadi & Mrs. Sri Kustari
2. My little brother, Muhammad Raihan
3. My dearest husband, Rais Jati Permana
4. My big family who has always supported and cares

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Alhamdulillah, all praises be to Allah, God all mighty, for all blessings and guiding to finish this research entitled “Implementation of Quizlet Application to Enhance the Tenth Grade Students’ Writing Skills at SMK Batik 2 Surakarta” Peace be upon Prophet Muhammad SAW, the great leader and good inspiration of world revolution.

The researcher is sure that this thesis would not be completed without the help, supports, and suggestions from several sides. Thus, the researcher would like to express her deepest thanks to all of those who had helped, supported, and suggested her during the process of writing this thesis. This goes to:

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The researcher realizes that this thesis is still far from being perfect. The researcher hopes that this thesis is useful for researcher in particular and the readers in general.

Surakarta, February 2023

The Researcher

Rima Tazkiyah

ABSTRACT

The research aimed to identify (1) whether Quizlet Application learning enhances the writing skill (2) the teaching and learning situation when Quizlet Application. The pretest-posttest non-randomized control-group design included as quasi-experimental method was applied in this research. The participants were the tenth-grade students of senior high schools in Mantingan who were selected through purposive sampling technique. Besides, mixed-method sampling was used to assign the experimental and control groups. To collect the data, two instruments, observation checklist and test, were used. Those instruments were validated by expert judgment. Furthermore, Anates V4 program was applied to measure the reliability of the instrument. Data were analyzed by using the parametric statistical technique of Independent Sample t-test through SPSS 23.0 program. The enhancement of the students' writing accuracy can be seen in the result of the test. The mean score of post test is 85 and the mean score of pre test is 64. Among the aspects of writing, the highest to the lowest improvement of each aspect can be seen as follows: 1) language use, 2) content, 3) vocabulary, and 4) mechanics. The findings of the research, the writing skill of students who use Quizlet Application were enhanced more effective than those who do not use the application. Further, the students' writing skill were much higher after using the Quizlet Application than before. Those findings were indicated by significant values with $p < 0.05$.

Keyword : implementation, writing, Quizlet Application

ABSTRAK

Penelitian ini bertujuan untuk mengidentifikasi (1) apakah pembelajaran Aplikasi Quizlet meningkatkan keterampilan menulis (2) situasi belajar mengajar saat Penerapan Quizlet. Rancangan kelompok kontrol non-acak pretest-posttest termasuk sebagai metode kuasi-eksperimental diterapkan dalam penelitian ini. Partisipannya adalah siswa kelas X SMA se-Mantingan yang dipilih melalui teknik purposive sampling. Selain itu, sampling metode campuran digunakan untuk menetapkan kelompok eksperimen dan kontrol. Untuk mengumpulkan data, digunakan dua instrumen yaitu daftar periksa observasi dan tes. Instrumen tersebut divalidasi dengan expert judgment. Selanjutnya, program Anates V4 diterapkan untuk mengukur reliabilitas instrumen. Data dianalisis dengan menggunakan teknik statistik parametrik Independent Sample t-test melalui program SPSS 23.0. Peningkatan ketelitian menulis siswa dapat dilihat pada hasil tes. Nilai rata-rata post test adalah 85 dan nilai rata-rata pre test adalah 64. Di antara aspek-aspek penulisan, peningkatan tertinggi hingga terendah dari setiap aspek dapat dilihat sebagai berikut: 1) penggunaan bahasa, 2) isi, 3) kosakata, dan 4) mekanika. Hasil penelitian menunjukkan bahwa keterampilan menulis siswa yang menggunakan aplikasi Quizlet lebih efektif daripada siswa yang tidak menggunakan aplikasi Quizlet. Selanjutnya, keterampilan menulis siswa jauh lebih tinggi setelah menggunakan Aplikasi Quizlet daripada sebelumnya. Temuan tersebut ditunjukkan dengan nilai signifikansi dengan $p < 0,05$.

Kata Kunci : implemantasi, menulis, Quizlet Aplikasi

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