CHAPTER I

INTRODUCTION

A. Background of the Study

Language is a particularly important part of communication, we unreservedly accept that the context (linguistic and non linguistic) within which language is used is crucial for understanding how language is being used and what meaning is being expressed (Merrison, 2005:4). Language is used by a society to solve their problem. It is common to call this informal purposive speaking discussion. (Walter, 1968: 248-249) states that discussion refers to the effort of a group of individuals who talk informally together in other to solve commonly recognized problems or to arrive of an understanding of values. The people make a group to discuss their problems which the participant can build toward better understanding of problems and solutions.

Speaking is "the process of building and sharing meaning through the use of verbal and non-verbal symbol, in a variety of context" (Chaney, 1998:13). By speaking with others, we are able to know what kinds of situation are in the world. A researcher has found that people who have ability in speaking will be better in receiving information.

Speaking skill is emphasized to the student to make them increasing their capability that they can communicate by using English correctly in speech. There are some elements of teaching speaking. Those elements are grammar, vocabulary, pronunciation (stress, intonation, and pitch), fluency,

and gesture. The elements are needed to apply the discussion technique in teaching speaking skill to increase some aspects of the students; they are the capability and self-confidence of students in speaking English. The elements are needed to measure the capability of the students in speaking.

Discussion is one of the activities of speaking. There are activities for speaking, they are: Role Play, Simulation, Information Gap, Brainstorming, Story telling, Interview, Story Completion, Reporting, Playing Cards, Picture Narrating, Picture Describing, Find the difference *http:/itcslj/org//technique/kayteachingspeaking.html*). According to Cragan (1986: 9) the definition of small group discussion is that students engaged in communication interaction overtime, generally in face-to-face setting, who have common goals, norms and have developed a communication pattern for meeting their goals". It means that the students may aim to arrive at a conclusion, share ideas about an event, or find solutions in their discussion group, which is done with face-to-face. In this way, the discussion points are relevant to this purpose, so that students do not spend their time chatting with each other about irrelevant things. For example, students can become involved in agree or disagree discussions.

The aim of the writer chooses discussion technique is the writer wants to know whether the discussion technique is an effective in teaching speaking process and how to apply it.

According to Mulyasa (2006:17) School Level-based Curriculum is arranged and practiced by each of an educational unity. In School Level-based

Curriculum, the school has full authority and responsibility in determining curriculum and in teaching-learning process based on perspective, mission, and goal of the educational unity. In developing the curriculum, the teacher must make the situation teaching learning in the classroom familiar.

SMPN 3 Kartasura is the school that the writer observes. The writer's reasons taking SMPN 3 Kartasura as the source of data in her research paper is because the SMPN 3 Kartasura emphasizes on speaking skill in the way to learn language to the student. SMPN 3 Kartasura gives opportunity to the students to express their idea through speaking class. The class always tries to train the students to use English.

SMPN 3 Kartasura was established in 1984 which is aimed to develop the skill of students in learning English. Meanwhile, the writer's purposes to conduct a study about the way of teaching speaking to the beginners is to give further information to the teacher in the way of teaching their students in speaking skill, especially by using discussion method. The title of the study is "THE DISCUSSION TECHNIQUE IN TEACHING SPEAKING BASED ON SCHOOL LEVEL-BASED CURRICULUM IN THE SECOND YEAR OF SMPN 3 KARTASURA".

B. Problem of the Study

Considering the background above the problem statements are as the following:

1.   What problems are faced by the teacher in learning speaking by using discussion technique on the second year of junior high school?

2.   What problems are faced by the students in the learning speaking by using discussion technique on the second year of junior high school?

3.   What is the problem solving used by the teacher to overcome the problems faced by the student in learning speaking by using discussion technique on the second year junior high school?.

C. Objective of the Study

Based on the problem statement, the writer formulates some objectives of study as follows:

1. To describe kinds of problems faced by the teachers in learning speaking by using discussion technique on the second year Junior High School.

2. To describe the kinds of problems faced by the student in the learning speaking skill by using discussion technique on the second year of Junior High School.

3. To describe the kind of problem solving is used by the teacher to overcome the problems faced by the student in learning speaking by using discussion on the second year of Junior High School.

D. Limitation of the Study

To make the problem is easy to be discussed deeply, the writer focuses the problems as follows:

1. What problems are faced by the teacher in learning speaking by using discussion technique on the second year of junior high school?

2. What problems are faced by the students in the learning speaking by using discussion technique on the second year of junior high school?

3. What is the problem solving used by the teacher to overcome the problems faced by the students in learning speaking by using discussion technique on the second year junior high school?

E. Benefit of the Study

1. This research is expected to help English teachers as additional resources in developing the capability of all students in the discussion group in teaching speaking. The writer hopes English teachers can understand that the students in the discussion group have different capability and the English teacher can focus with all students.

2. This research aims to give contribution to Junior High School students to enlarge their knowledge of the real situation.

3. This result will help the teacher in solving their problem in speaking class.

F. Research Paper Organization

In writing of this paper, the writer will divide it into five chapters and the organization will be as follows:

Chapter 1 is Introduction that presents Background of the study, Problem of the Study, Objective of the Study, Limitation of the Study, Benefit of the Study, Research Paper Organization.

Chapter II concerns with Review of the Related Literature that covers Previous Study, The Notion of Speaking Skill, Teaching Speaking, Activities to Promote Speaking, Discussion Technique in Teaching Speaking, Technique, and School Level Curriculum.

Chapter III is Research Method. It discusses Type of Research, Place and Time of Research, Data and Source of Data, Method of Collecting Data, Technique of Analyzing Data.

Chapter IV presents Research Finding and Discussion.

Chapter V is Conclusion and Suggestion.