

**THE DISCUSSION TECHNIQUE IN TEACHING SPEAKING BASED ON  
SCHOOL LEVEL CURRICULUM  
IN SECOND YEAR OF SMPN 3 KARTASURA**



Submitted as a Partial Fulfilment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department

by

**SUHARTINI**  
A 320 030 342

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2007**

**APPROVAL**

**THE DISCUSSION TECHNIQUE IN TEACHING SPEAKING BASED ON  
SCHOOL LEVEL – BASED CURRICULUM  
IN THE SECOND YEAR OF SMPN 3 KARTASURA**

by

**SUHARTINI**  
**A. 320 030 342**

Approved to be Examined by the Consultant

Consultant I

Consultant II

**(Drs. Djoko Srijono, M.Hum.)**

**(Drs. Agus Wijayanto, MA)**

**ACCEPTANCE**  
**THE DISCUSSION TECHNIQUE IN TEACHING SPEAKING BASED ON**  
**SCHOOL LEVEL-BASED CURRICULUM IN THE SECOND YEAR OF**  
**SMPN 3 KARTASURA**

**Accepted by the Board of Examiners**  
**School of Teacher Training and Education**  
**Muhammadiyah University of Surakarta**  
**On September 2007**

**The Team of Examiners:**

1. **Drs. Djoko Srijono, M. Hum** ( )  
( Examiner I )
2. **Drs. Agus Wijayanto, MA** ( )  
( Examiner II )
3. **Dra. Dwi Haryanti, M. Hum** ( )  
( Examiner III )

**Dean**

**( Drs. H. Sofyan Anief, M, Si.)**

**NIK. 547**

## **TESTIMONIAL STATEMENT**

Here with, I testify that in this research paper, there are no plagiarisms of the previous literary works which have been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those which the writing was referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will hold fully responsible.

Surakarta, September 2007

(SUHARTINI)

## MOTTO

Islam is my way in my life  
*(the writer)*

Bahwa janganlah kamu sekalian  
berlaku sombong terhadap-Ku dan  
datanglah kepada-Ku sebagai orang-  
orang yang berserah diri  
*(Q.S. An-Naml: 31)*

## DEDICATION

With love this research is dedicated to:

- My beloved parents,
- All of English lecturer  
Department,
- My lovely elder brother and  
sister, Manis and Joko,
- My lovely (Iwan Kismono),  
and
- All of my friends.

## ACKNOWLEDGMENT

Assalaamu'alaikum Wr. Wb.

Thank Allah the merciful, His blessing can never be measured nor calculated. So that the writer can finish this research, as the requirement of completing her scholar degree in the University. The writer realizes that it is impossible to finish this paper without many supports from many people. Therefore, the writer wants to express her sincerest gratitude to the following persons.

1. The Dean of FKIP UMS who has given the permission for the writer to conduct the research,
2. The Head of English Department who has given the permission for the writer to make this research paper,
3. Drs. Djoko Srijono, M. Hum., as the first consultant for his help, and guidance during comparing her research paper and study,
4. Drs. Agus Wijayanto, M.A., as the second consultant of the research and teacher of the researcher,
5. My beloved father and mother who are patient to see me finishing this research paper soon and also for their love, pray, support, motivation, and everything. I love you all so much,
6. My beloved husband (Iwan Kismono), for your spirit, pray, support, motivation, and everything. I love you so much,

7. The headmaster of SMPN 3 Kartasura, who have give permission for the writer to conduct the observation in his school,
8. Mr. Sriyanto, S.Pd, as the English teacher who gave class for the writer applies the technique in his class as a teacher,
9. The students in the second year of SPN 3 Kartasura who have cooperated and helped the writer in the research,
10. To my lovely friends: Anixe, Noera, Icha, Reza, Zakie GENDUT, Iin Chiko, Bune Supri, Mbak Wiwix, Sukma, Ida, Diaz, Ita, Nawang, Mifta, Dian, Sucret, Betty labadalah, Manis, and Joko.

Alhamdulillahirobbil'alamin

Assalaamu'alaikum Wr. Wb.

Surakarta, 28 Agustus 2007

SUHARTINI



## TABLE OF CONTENT

	page
<b>APPROVAL.....</b>	<b>i</b>
<b>ACCEPTANCE.....</b>	<b>ii</b>
<b>TESTIMONIAL STATEMENT.....</b>	<b>iii</b>
<b>MOTTO.....</b>	<b>iv</b>
<b>DEDICATION.....</b>	<b>v</b>
<b>ACKNOWLEDMENT.....</b>	<b>vi</b>
<b>TABLE OF CONTENT.....</b>	<b>vii</b>
<b>SUMMARY.....</b>	<b>viii</b>
<b>CHAPTER I: INTRODUCTION</b>	<b>1</b>
A. Background of the Study.....	1
B. Problem of the Study.....	3
C. Objective of the Study.....	4
D. Limitation of the Study.....	5
E. Benefit of the Study.....	5
F. Research Paper Organization.....	5
<b>CHAPTER II: REVIEW OF RELATED LITERATURE</b>	<b>6</b>
A. Previous Study.....	6
B. The Notion of Speaking Skill.....	8
C. Teaching Speaking.....	13
D. Activities to Promote Speaking.....	14
E. Discussion Technique in Teaching Speaking.....	19

F. Technique.....	26
G. Curriculum.....	26
H. School Level-Based Curriculum.....	28
<b>CHAPTER III: RESEARCH METHOD</b>	<b>29</b>
A. Time of Research.....	29
B. Place and Time of Research.....	29
C. Research Method.....	30
D. Method of Collecting Data.....	31
E. Technique for Analyzing Data.....	32
<b>CHAPTER IV: PRESENT RESEARCH FINDING</b>	
A. Present Research Finding	
B. Discussion	
<b>CHAPTER V: CONCLUSION AND SUGGESTION</b>	
A. Conclusion	
B. Suggestion	
<b>BIBLIOGRAPHY</b>	
<b>APPENDIX</b>	

## SUMMARY

Suhartini A.320.030.342. THE DISCUSSION TECHNIQUE IN TEACHING SPEAKING BASED ON SCHOOL LEVEL-BASED CURRICULUM IN THE SECOND YEAR OF SMPN 3 KARTASURA. Research paper Teacher Training and Education Faculty. Muhammadiyah University of Surakarta, 2007.

This research aims to describe the implementation of the Discussion Technique in Teaching Speaking Based on School Level-based Curriculum in the Second Year of SMPN 3 Kartasura.

The research was done in SMPN 3 Kartasura from May, 21- Juni, 2007. The subject is the subject of the second class 8 (8F). There are 40 students. Type of research is action research. The action includes planning, implementing, observing, and reflection. In collecting data, the writer focuses on the discussion technique, the teaching-learning process, the student's activities, the teacher's activities or roles, the teacher and student's problem and problem-solving used by the teacher. Those are the components that the writer wants to analyze.

The result of discussion technique in teaching speaking based school level based-curriculum in second year of SMPN 3 Kartasura follows: First, the teacher's problems are the limited capability of students and the mentality. Second, the student's problems are performance or readiness to study, shyness or nervousness, vocabulary, pronunciation, the independences of the students to learn and grammar. Third, the teacher problem solving are the teacher gives motivation and creates good relationship between the teacher and students, asks the students to present their discussion result well in their team or independently, gives example how to practice the presentation to submit their discussion result, and the teacher always corrects the mistakes of pronunciation, and grammar of students in their presentation in the last meeting.

The conclusion of this research, it is not suitable for Junior High School if it used in teaching-learning process. The discussion technique is appropriate, if it used sometimes to loss the students bored in teaching learning process.