

**A STUDY ON TEACHING-LEARNING PROCESS OF ENGLISH**

**READING OF THE FIFTH YEAR STUDENTS OF SDN 1**

**WANADADI:**

**A NATURALISTIC STUDY**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirement  
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by:

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**2007**

**APPROVAL**

**A STUDY ON TEACHING-LEARNING PROCESS OF ENGLISH  
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A NATURALISTIC STUDY**

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**A STUDY ON TEACHING-LEARNING PROCESSES OF ENGLISH  
READING OF THE FIFTH YEAR STUDENTS OF SDN 1 WANADADI:  
A NATURALISTIC STUDY**

**Acceptance by the Board of Examiners  
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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**On February...2007**

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## MOTTO

*“Tak tahu, belajarlal! Tak bisa, bersungguh-sungguhlah! Mustahil, cobalah! ”*  
*(Napoleon)*

*Life is struggle”*

*An-surya*

*“Bukan kecerdasan saja yang membawa sukses tapi juga hasrat untuk sukses, komitmen untuk bekerja keras dan keberanian untuk percaya pada dirimu sendiri”*

*(JamesWinsip)*

## TESTIMONY

I herewith assert that there is no work that had been submitted to get bachelor degree in any university in this research paper and as far as I concern there is no work or opinion that had been written or published by someone else except the written references which are referred in this paper and mentioned in the bibliography.

If only there will be any incorrectness proved in the future in my statement above, I will be fully responsible.

Surakarta, February 2007

ACHRIYANI KELANA SARI  
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## DEDICATION

The research paper is dedicated to:

- My beloved bapak and ibu,
- My beloved brother “Arvan”,
- All my friends in the world, and
- My “pity”.

## ACKNOWLEDGEMENT

Alhamdulillahirobbil'alamiin, praise and thanks are given to Allah SWT, the lord of life, his guidance and blessing given to the writer, so she is able to finish this research paper entitled: "A STUDY ON TEACHING-LEARNING PROCESS OF ENGLISH READING OF THE FIFTH YEAR OF SDN 1 WANADADI: A NATURALISTIC STUDY".

On this opportunity the writer would like to express her gratitude to those who have directly and indirectly helped for her completing this research paper. The writer wishes to thank to:

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11. All of her friends in "Wisma Sholikhah" for happiness, and

12. All of her friends in English Department 2002.

Finally, the writer realized that the research paper is still far from being perfect. Therefore, suggestion and criticism will be accepted for the improvement of this research paper.

Surakarta, February 2007

The Writer



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## SUMMARY

ACHRIYANI KELANA SARI. A 320 020 183.A STUDY ON TEACHING-LEARNING PROCESS OF ENGLISH READING OF THE FIFTH YEAR STUDENTS OF SDN 1 WANADADI: A NATURALISTIC STUDY. Research Paper. Muhammadiyah University of Surakarta. February 2007.

This research is conducted to know the process of teaching English reading adopting the Natural Study. It is aimed at observing the teaching of English reading using natural study at SDN1 Wanadadi. The writer takes the English teacher and students of class 5 as the subject of the study. which is focused on: type of syllabus, type of teaching learning activities, and roles of the student and teacher in teaching learning process.

The primary data are mainly taken from observation. The secondary data are obtained from teaching material and information about teaching-learning process of English teacher. In collecting the data, the writer uses teaching observation. Meanwhile, the data are analyzed by using descriptive qualitative method.

After analyzing the observation findings, the writer draws some conclusion about the process of teaching and learning English reading of the fifth year student's of SDN1 Wanadadi, which focused on; (1) Type of syllabus is the point where the teacher make syllabus to plan the material. (2) Type of teaching learning activities, is descriptions: reading aloud, dialogue, discussion, and game. (3) Role of the students and the teacher in teaching learning process. Role of the students they are the subject not the object and a negotiator. The role of teacher in teaching learning process is teacher as a manager, a facilitator, a counselor, an instructor, and an evaluator. The evaluation of teaching learning process of English reading uses the oral test.