

CHAPTER I

INTRODUCTION

A. Background of the Study

English is an international language; it is used by many countries all over the world as a means of communication. Consequently, people should be able to communicate in English as well as possible. In Indonesia this language constitutes as foreign language that should be mastered by every student. Realizing this importance, the government decides that English should be taught starting from elementary school in order to introduce it early.

In learning English people need a strategy in order to master it well. Every one has different strategy to acquire four language skills, namely listening, speaking, reading, and writing. Each aspect might be studied with different strategy. Related to foreign language learning, the term “strategy” usually appears. In this case, strategies are as similar as techniques and devices (Vandergrift, 2000; 51)

Speaking English becomes very important in using English for communication. Nida (1959) in (Tarigan, 1990; 12) states that “someone has high competence in language if he or she is clever to communicate, read, and write in and by using language”. Speaking is one of the important and essential skills that people must practice. Lacking the ability to communicate orally, people cannot be successful in school or in society.

By speaking with other person, we are able to know what kinds of situation are in the world. A researcher has found that people who have ability in speaking will be better in receiving information. When people want to communicate with each other person consequently they should have speaking skill well. Speaking is the ability to pronounce the sound of the words in expressing the idea, thinking and feeling. Speaking is an audible and visible code system. Speaking ability is often called as a part of oral ability that has function to communicate with others. In other words it is an oral communication in a two-way process between speaker and listener or listening (Bryne: 1987)

For most students of English through the world, speaking is a skill that has been mastered in language teaching. Therefore, students of English department must be able to speak English well because people identify the English mastery through their speaking

To most people mastering the art of speaking is the single most important aspect of learning a second or foreign language. And success is measured in term of the ability to carry out a conversation in the language. One of the questions in any second language teaches' head is "how do we develop our students' speaking skill?" The problem of how to develop students' speaking skill according to Stevick (1967) in Fauziati (2002:126) is due to gap between linguistic expertise and our teaching methodology. There are various techniques in teaching speaking. Among others are retelling story, debates, games and cartoon film

Allen (1983; 33) says that teaching English to the beginner needs techniques. The best techniques are using an approach, which still has relation to

their world. The technique which can be applied might be audio visual aids especially in teaching speaking. Audio visual aids are available in many forms, for example film and VCD.

In MTsN Gondangrejo Karanganyar, English teacher in teaching speaking using traditional method, teaching speaking just read speaking dialog after that ask the student to practice in front of class. So the students haven't authentic model in speaking after that the student not interesting in classroom.

In this research, the writer found that students at junior high school have low competence in speaking especially in MTsN Gondangrejo Karanganyar because the English teacher in MTsN Gondangrejo Karanganyar has discussed this problem with the teacher.

In this study, however, the writer is interested in observing teaching speaking by using cartoon film. Teaching materials above actually concern with audio visual aids of teaching. By using audio visual aids, it is expected that the teacher will be able to motivate them to learn and pay attention to the material, so the students will not get bored. House (1997: 7) states that learning is still a question rather than committing information to memory, so the teacher needs to provide to the students with the possibility of experiencing to ensure learning for the young learner. Because children do not distinguish learning situation from learning ones. All situations are learning situation for them.

Palim and Power (1990: 8) agree that an effective learning can be reached through learning by doing, presenting, practicing, recycling, as the teaching procedure. Based on the background above the writer would like to conduct an

experiment of teaching speaking using cartoon film at Junior high school. That is the reasons why the writer chooses “TEACHING SPEAKING USING CARTOON FILM TO THE FIRST YEAR STUDENTS OF MTsN GONDANGREJO KARANGANYAR IN 2005/2006 ACADEMIC YEAR” as the title of this research paper

B. Problem of the Study

Based on the background of the study, the problems of the study research are:

1. How the procedures of teaching speaking by using cartoon film at Junior High School?
2. What is the effectiveness of teaching learning process by using cartoon film at Junior High School?
3. What is the response of the students in teaching speaking by using cartoon film at Junior High School?

C. Objective of the Study

The objectives of the study are as follows:

1. To describe the procedure of teaching speaking by using cartoon film at Junior High School.
2. To know the effectiveness of teaching learning process by using cartoon film at Junior High School.
3. To describe the response of the student in teaching speaking using cartoon film at Junior High School.

D. Benefit of the Study

1. Theoretical Benefit

The finding of the research will be useful for teacher who teaches English at MTsn Gondangrejo Karanganyar and other English teacher in improving the students speaking skills.

2. Practical Benefit

This research will give contribution for other research who is interested in analyzing English, especially teaching speaking skills.

E. Research Paper Organization

This research consists of five chapters as follows: The first chapter is introduction which consists of background of the study, problems of the study, limitation of the study, objective of the study, benefit of the study and research paper organization.

The second chapter constitutes the review of related literature which consists of previous study, the notion of speaking skill, teaching speaking, and the general concept of audio visual aids.

The third chapter is research method which covers the type of research, subject of the study, object of the study, source of data, method of collecting data and technique for analyzing data.

The fourth chapter is research finding which consists of discussion and analysis. The fifth chapter presents conclusion and suggestion.