TEACHING SPEAKING USING CARTOON FILM TO THE FIRST YEAR STUDENTS OF MTsN GONDANGREJO KARANGANYAR IN 2005/2006 ACADEMIC YEAR

RESEARCH PAPER
Submitted as A Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by:

MUHAMMAD RIFAI
A 320 020 181

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2006
ACKNOWLEDGEMENT

First of all, the writer would like to say Alhamdulillahirabbil’alamin to Allah for His blessing in completing this research. The success would not be achieved without the help, support and encouragement from many people during the course of searching the topic and writing the research paper. Therefore, the writer would like to express her gratitude to:

1. Drs. H. Sofyan Hanif, M.S, the Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta.
2. Koesoemo Ratih, S.Pd, M.Hum, the Head of English Department for giving permission to conduct the research.
3. Drs. Djoko Srijono, M.Hum, as the first consultant for the patience and suggestion in finishing the research paper.
4. Aryati Prasetyarini, S.Pd, as the second consultant for the advice and evaluation in finishing the research paper for better result.
5. Dra. Malikatul Laila, M.Hum, The Academic Advisor, and the third consultant
6. Drs Siswadi as the headmaster of MTsN Gondanrejo Karanganyar for giving the writer permission to conduct a research.
7. Rasyid S.Pd, as the English teacher of MTsN gondangrejo Karanganyar
8. My beloved family, mother, father, Brothers (Mas Hasan, Mas Muh, Mas Hudi and Dik Kuni) sisters (Mbak Nia and Mbak Ria, and My Nephew (Aulia NurulUla
Agustina) who have given a true love, cares, prayers, supports and valuable lessons. Thank you for this warm and wonderful family.

9. All her friends in “IMM” (Alya, Ichsan, Andra, Falah, Shofi, Izul, Lina, Yanti, Desy, Akhyat, Dani, Ahmad, Rini, Indah, Huda, Thomas, Bustanul, Nuriyah. You are her inspirations. I will always miss you all.

10. Her beloved friends, Henri, Muski, Agus, Bambang, Antok, Salim, Haryanto and all friends in English Department ’02, especially the members class D. you are colored her life.

11. Her dearest closest friends “In the Real Truth” (Ansharus Sunnah) Hida, Chandra, Narto, Amat, Budi, Erwin, Agus. Thank to all of you for meaningful, friendship and togetherness

12. Those who cannot be mentioned one by one to word their support to the writer in completing this research paper.

Finally, the writer realizes that this research paper is still far from being and still needs many improvements. However, the writer hopes this research paper will give useful significance for reader.

Surakarta, December 2006
Ibnu Syu’aib
ACCEPTENCE

TEACHING SPEAKING USING CARTOON FILM TO THE FIRST YEAR STUDENTS OF MTsN GONDANGREJO KARANGANYAR IN 2005/2006 ACADEMIC YEAR

By Muhammad Rifai
A. 320 020 181

Accepted and Approved by the Board of Examiners
School of Teacher Training and Education
Muhammadiah University of Surakarta

Team of Examiner:

1. Drs. Djoko Sirono, M.Hum. (Chair Person)
2. Aryati Prasetyarini, S.Pd. (Member I)
3. Dra Malikatul Laila, M. Hum. (Member II)

Dean

Drs. H. Sofyan Hanif, M.Si.
NIK. 547
**MOTTO**

Barangsiapa yang menentang (durhaka) terhadap Rasul(Muhammad), setelah datang kepada dan kebenaran (petunjuk) dan dia menempuh jalan yang bukan jalan orang yang beriman maka akan kami palingkan keberpaling dan akan kami masukan ke dalam nereka dan neraka itu adalah seburuk tempat kembali

(An-Nisa: 115)

No matter how hard you try to gain success, it would not be perfect without you prayer to Allah Ta’ala as the most merciful

(The Writer)
DEDICATION

This research paper is dedicated to:

1. My highly valued parents
2. My wonderful beloved nephew (Aulia Nurilula Agustina)
3. My brothers and sister (Mas Hasan, Mas Muh, Mbak Kurnia, Dick Kuni)
4. My wife to be (Aniya)
5. My sister to be (Dick Ari, Dick Titi)
PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi ini tidak terdapat karya yang pernah di ajukan untuk memperoleh gelar kesarjanaan di suatu Perguruan Tinggi, dan sepanjang pengetahuan saya juga tidak terdapat karya atau pendapat yang pernah di tulis atau di terbitkan oleh orang lain kecuali yang secara tertulis di acu dalam naskah dan di sebutkan dalam daftar pustaka.

Apabila ternyata di kemudian hari terbukti ada ketidak benaran dalam pernyataan saya di atas, maka saya akan bertanggungjawab sepenuhnya.

Surakarta, 12 Desember 2006

Muhammad Rifai
A 320 020 181
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE ...........................................</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL .......................................</td>
<td>ii</td>
</tr>
<tr>
<td>ACCEPTANCE ....................................</td>
<td>iii</td>
</tr>
<tr>
<td>MOTTO ..........................................</td>
<td>iv</td>
</tr>
<tr>
<td>DEDICATION ....................................</td>
<td>v</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT ..................................</td>
<td>vi</td>
</tr>
<tr>
<td>TABLE OF CONTENT ................................</td>
<td>vii</td>
</tr>
<tr>
<td>LIST OF APPENDICS ................................</td>
<td>ix</td>
</tr>
<tr>
<td>SUMMARY ........................................</td>
<td>x</td>
</tr>
</tbody>
</table>

## CHAPTER I  INTRODUCTION .................................................. 1

A. Background of the Study ............................................... 2  
B. Problem of the Study ...................................................... 4  
C. Objective of the Study ..................................................... 4  
D. Benefit of the Study ....................................................... 5  
E. Research Paper Organization ........................................... 5

## CHAPTER II  REVIEW OF RELATED LITERATURE ............................... 6

A. Previous research .......................................................... 6  
B. The Notion of Speaking Skill ............................................. 7  
C. Teaching Speaking ............................................................. 8  
D. General Concept of Audio Visual ....................................... 12  
E. The Procedure of Teaching Speaking .................................. 14

## CHAPTER III  RESEARCH METHOD ........................................... 16

A. Type of Research .......................................................... 16  
B. Data and Source of Data ..................................................... 17  
C. Object of the Research ..................................................... 17  
D. Method of Collecting the Data .......................................... 17  
E. Technique for Analyzing Data ........................................... 17

## CHAPTER IV  RESEARCH FINDING AND DISCUSSION .......................... 19
A. Action Implementation of Teaching Speaking Using Cartoon Film ................................................................. 19
   a. The First Cycle Implementation........................................... 20
   b. The Second Cycle Implementation ................................. 22
   c. The Third Cycle Implementation ................................. 24
B. The Effectiveness of Teaching Speaking Using Cartoon Film ................................................................. 26
C. The Students’ Response on Teaching Speaking Using Cartoon Film ................................................................. 31

CHAPTER V CONCLUSION AND SUGGESTION ................................................... 33
   A. Conclusion .................................................................... 33
   B. Suggestion .................................................................... 34

BIBLIOGRAPHY

APPENDICES
LIST OF APPENDIX

1. RESEARCH APPROVAL
2. THE MATERIAL OF TEACHING SPEAKING USING CARTOON FILM
3. THE RESULT OF TEACHING SPEAKING USING CARTOON FILM
4. THE QUESTIONNAIRE
SUMMARY


This study is aimed at describing the implementation, effectiveness and students response on teaching speaking using cartoon film. The result of this research is expected to contribute the teaching learning of English in junior high school.

The study was implemented in MTsN Gondangrejo Karanganyar using action research. The writer took 10 students of the first year students as the subject of the research. The object of the research was students’ answers on the written test of each practice in teaching speaking using cartoon film implementation. The writer compared the result of the pre-test and three practices -in teaching speaking using cartoon film implementations- to collect the required data and then made a percentage of speaking correctness.

The result of research show that : (1) the average result of the first cycle was 74% of correctness on students’ speaking (2) the average result of the second cycle was 79% of correctness on students’ speaking(3) the average result of the third cycle was 88% of correctness on students’ speaking. The average result of the students’ speaking correctness is 80% of correctness. The average result of the students’ speaking correctness in pre-test was 28%.

Considering of the result of the research there is improvement on the percentage of speaking correctness from the first, second and third cycle. It can be concluded that teaching speaking using cartoon film is an effective technique to improve the students’ competence.

Consultant I
Drs. Djoko Srijono, M.Hum
NIP. 131 474 078

Consultant II
Aryati Prasetiarini, S. Pd

Dean
Sofyan Hanif, M.Si