A STUDY ON TEACHING LISTENING SKILL AT SD NEGERI 2
BATURETNO WONOGIRI

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
For Getting Bachelor degree of Education
in English Department

by

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2007
MOTTO

❖ “Kegagalan adalah proses dari keberhasilan”

❖ “After the darkness there will be the brightness”

(Al insyiriah : 6)

❖ “Be yourself”
DEDICATION

This Research paper is dedicated to:

1. Allah S.W.T
2. My beloved mother and father
3. My beloved sister (mbak zullia), my cheerful younger sister (de2x Are you), and my little nephew (cannavaro)
4. My big family
5. My future husband, and
6. All my beloved friends
SUMMARY

NURIANA YANOARTI A.320020169. A STUDY ON TEACHING LISTENING SKILL AT SD NEGERI 2 BATURETNO WONOGIRI. English Department, Muhammadiyah University of Surakarta. Research Paper 2006

The research studies about the teaching listening skill at SD N 2 BATURETNO WONOGIRI. The object of research is the implementation of teaching listening which is conducted in SD Negeri 2 Baturetno Wonogiri especially at fifth year.

The research belong to descriptive qualitative research. The objective of research is to describes the implementation of teaching listening skill in SD Negeri 2 Baturetno Wonogiri. It covers the method of teaching listening, the problems faced by teacher in teaching listening, and the problems of students in learning listening. To achieve those objectives the writer collects the data by observation, interview, and documentation.

Based on the result and data analysis the writer finds that the method of teaching listening is using communicative language teaching. It can be observed from the student's activity in the classroom. The students are enough active. Meanwhile, the problems faced teachers are about the time and classroom management. The problems faced by students are limited vocabularies, the pronunciation, the speed of native speaker's sound, and the difficulty to concentrate. In teaching learning process, sometimes the English teacher takes the score of students to evaluate the result of teaching learning process.

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ACKNOWLEDGEMENT

Alhamdulillahirabbil ‘alamin, all praise for Allah SWT, who blesses the writer in writing this paper, so that she can finish her paper. The writer also would like to express her deepest gratitude and appreciation to:

1. Drs. Agus Wijayanto, M. A as the first consultant, for his careful guidance and suggestion during the completion of this research paper.
2. Drs. Djoko Srijono, M Hum as the second consultant, for his guidance, advice and suggestions.
3. Drs. H. Sofyan Anif, M.Si, as the Dean of School Teaching Training and education of Muhammadiyah University of Surakarta.
4. Kesoemo Ratih, SPd as the Head of English Department, Muhammadiyah University of Surakarta.
5. All of the English Department lectures for their knowledge.
6. Dra. Sri Handayani as the headmaster of SD N 2 BATURETNO WONOGIRI who permits the writer to do the research.
7. Ari Prasmono, S. Pd as the English teacher of SD N 2 BATURETNO WONOGIRI, for giving all information.
8. The student of fifth class in SD N 2 BATURETNO WONOGIRI for giving experiences.
9. My beloved father and mother, who always give support, motivation, for their love and for praying to me. I will never be able to pay for entire thing that give to me.
10. My beloved older sister (MbakZuljia), my cheerful younger sister (De2x.AreDe2x.Are -- You), and my little cute nephew (Camaao)

11. My future husband "Mas Trie Domblo", thanks for the support, love and happiness.

12. My best friend Andra, Poejie, Yantie, and Must ikoë for helping me, giving support and the beautiful moments.


14. "AD 4563 BR" who always accompanies her to where she goes, and

15. All of my friends in English Department 2002, especially D class

The writer just wants to thank and she hopes Allah SWT will bless all of you. The writer consciously realizes that this reach paper is far from being perfect even though she has entirely explored her knowledge. In that case, the writer would like to ask for apology. Any suggestions or criticism are appreciated.

Surakarta, Februari 2006

The Writer

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