

CHAPTER I

INTRODUCTION

A. Background of the Study

In Indonesia, English becomes a foreign language that has an important role in the development of the country. It can be seen from the use of English in many fields. For example, in education, there are so many scientific books written in English. Furthermore, the globalization era requires the use of language that can be understood by everyone around the world. Therefore, in order to be able to survive in the globalization era, one needs to master English. By mastering English they can learn everything and communicate with everyone.

English is also an international language, so that it is very important for the student to study it. In Indonesia, English as a foreign language is taught from elementary school up to the higher education (SLTP, SLTA, and university). It is aimed at developing the student's ability to understand the material by using four skills such as listening, writing, reading and speaking.

As stated in the goal of teaching English in Junior High School, the students are expected to have a means to develop their knowledge or science, technology, and culture so that they can grow up with Indonesian personality. It means that Indonesian students are expected to be able to support the development of tourism (*GBPP Mulok SMP, 1995*).

The materials in Junior High School sometimes are different from others, it is caused the books that used is different because it is followed by the policy of the headmaster and English teacher in choosing the books in their own school. The teaching English in Junior High School is limited because it is just as local content instead of basic subject.

This research is aimed to know the reality of teaching reading in Junior school that today it is taught as a local content. There are many teachers decide their own material that is used to teach in Junior High School. So the English material in every school is different. So the materials used have to be appropriate with the curriculum in that school so the teaching learning process runs well.

In the research the writer chooses SMP Muhammadiyah 01 as a place to do the research. SMP Muhammadiyah 01 is located in Kauman Blora. SMP Muhammadiyah 01 is a private school and is comfortable and the students get more knowledge from it. This school is a good alternative for the students who want to enter the junior high school since the school has complete facilities like computer, language laboratory, mosque etc. It makes students can learn English more detail. Teaching English in here is taught two hours for classroom activities. And an hour in language skills that include listening, speaking, reading and writing added with vocabulary and grammar integratedly. The teacher in SMP Muhammadiyah must be graduated from English Department of University, teacher here is really a facilitator who helps the learners learn English in active and effectively.

Based on that phenomenon above, in this research the writer intends to conduct a research entitled a naturalistic study on Teaching Reading at the Second Year of SMP Muhammadiyah Blora 2005/2006.

B. Problem of the Study

The problem discussed in this research can be stated as follows: “How does the English teacher in SMP Muhammadiyah 01 Blora conduct teaching learning reading using naturalistic method ? “

C. Objectives of the Study

The objectives of the study are to describe the teaching learning reading at SMP Muhammadiyah Blora using naturalistic method that focus on the (1) objective of teaching, (2) type of syllabus, (3) type and Procedure of Teaching-learning Process, (4) The Role of the teacher and student in teaching-learning process.

D. Benefits of the Study

The writer hopes that this research paper give some benefits in English teaching and learning. For theoretical benefits, the study improves the writers knowledge and understanding or teaching. English in naturalistic paradigm in general assumption as well as in order to get the effective and appropriate ways in teaching Reading at SMP Muhammadiyah Blora. The second is practical benefits, in which the teacher will get the knowledge in applying a

naturalistic study in teaching reading. For the reader, they are expected to get large knowledge of teaching reading using a naturalistic study.

E. Research Paper Organization

This researcher paper is divided into five chapters

Chapter I, is introduction which concerns with Background of the Study, Statement of Problem, Objective of the Study, Benefit of the Study, and Research Paper Organization.

Chapter II talks about review of Related Literature, it which consist of previous research, the nature of language learning, the nature of language teaching, the procedure of teaching English, the teaching English in High School, and teaching reading and naturalistic approach.

In Chapter III discusses the research method. It consist of place and time of the research, type of research, subject of study, objective study, data and the source of data, method of collecting data.

Chapter IV discusses the result of observation, it is about teaching implementation and discussion of the finding.

Chapter V is the last chapter. Here, the writer presents talks about the conclusion and suggestion about a naturalistic study on teaching reading at the second grade of SMP Muhammadiyah 01 Blora 2005-2006.