ERROR ANALYSIS ON LEARNING TENSES IN TRANSFORMING DIRECT INTO INDIRECT SPEECH BY THE SECOND YEAR STUDENTS OF SMK 1 BOYOLALI

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Accepted by the Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on November……., 2007

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TESTIMONY

In this occasion, the writer states that there is no proposed work before in this research to get Bachelor Degree in a certain University and as long as the researcher knows that there is also no work or idea that has ever been written or published by other people, except referred written in this research paper and mentioned in the bibliography.

If it is proved that there are mistakes in the writer’s statements above later in the future, so she will be wholly responsible.

Surakarta, November 2007

Emi Taufanawati
A. 320 030 272
MOTTO

Happiness is increased, not by the enlargement of the possessions, but of the heart (proverb)

All the wealth of the world could not buy you a friend, nor pay you for the loss of one (proverb)
DEDICATION

The research paper is sincerely dedicated to:

My beloved mother and father
ACKNOWLEDGEMENT

Alhamdulillahi robbil’alamin. Praise and gratitude to Allah SWT, the Lord of Universe, for blessing and hearing the writers’ pray in accomplishing the research paper. The writer awareness that without Allah’s permission, she is not able to finish her research paper entitled “ERROR ANALYSIS ON LEARNING TENSES IN TRANSFORMING DIRECT INTO INDIRECT SPEECH BY THE SECOND YEAR STUDENT OF SMK 1 BOYOLALI" as one of the requirements for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta. Praise is also given to the great Messenger, our Prophet Muhammad, peace be upon him, a glory person who gives his blessing to his masses in the next day.

In accomplishing this research paper, the writer gets much help and guidance. Therefore, she would like to say thank. Her deepest gratitude and appreciation go to:

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The writer deeply realizes that this research paper is still far from being perfect. She welcomes any endorsing suggestion and criticism. Yet, she greatly expects that this research will be useful and able to give positive contribution for academic study and for following research. At last, hopefully Allah blesses those who like to conduct a research related to the learner’s needs.

Surakarta, November 2007

With Love

Emu
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This study aims to know the achievements of the students in doing test, to know the kinds of direct indirect speech error and to find the most dominant type of error and to know the source of direct and indirect speech errors. The result of this study is intended to give two positive contributions to teaching and learning English.

The type of this study is descriptive qualitative method. To analyze the data, the writer uses the surface strategy taxonomy. It means that the writer classifying the errors based on their type of errors.

The result of the research shows that (1) the achievement of the students in doing test is fair. (2) The types of direct and indirect speech errors done by the students are addition, omission, misordering and misformation. After analyze the data, the writer finds that the number of errors are 51 sentences, consist 7 error of omission sentences, 5 error of addition sentences, 2 error of misordering sentences and 37 error of misformation. (3) The most dominant type of error made by the students is misformation error. (4) The sources of error done by the students are intralingual transfer and interlingual transfer.

The key terms: Error, Transforming, Analysis, Direct and Indirect Speech

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