A STUDY ON THE TEACHING METHOD USED IN TEACHING ENGLISH TO THE FIFTH YEAR STUDENT OF SDN 1 POKOH KIDUL **WONOGIRI** IN 2007/2008 ACADEMIC YEAR



RESEARCH PAPER

Submitted as a Partial Fulfilment of the Requirements for Getting Bachelor Degree of Education in English Department

> by **ARIAN SAGITANINGSIH** A.320.030.249

SCHOOL OF TEACHER TRAINING AND EDUCATION **MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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TESTIMONIAL STATEMENT

Herewith, I testify that on this research paper there are no plagiarisms of the previous literary works which have been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written published by other, expect those which the writing was referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will hold fully responsible.

Surakarta, November 2007

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ΜΟΤΤΟ

Semangat, Semangat !!!

(Naysila Mirdad: INTAN)

Kegagalan adalah usaha yang berharga.

(Kimio ai Shiteru Aishiteru)

DEDICATION

This research paper is proudly dedicated to
My beloved "Bapak" and "Ibu"
My lovely young sister, and
"Kimi o ai shiteru Aishiteru"

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SUMMARY

ARIAN SAGITANINGSIH. A.320.302.249. A STUDY ON THE TEACHING METHOD USED IN TEACHING ENGLISH TO THE FIFTH YEAR STUDENT OF SDN 1 POKOH KIDUL, WONOGIRI 2007/2008 ACADEMIC YEAR. RESEARCH PAPER MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2007.

The objectives of this study are to describe the teaching method used by the English teacher at SDN 1 Pokoh Kidul, Wonogiri, the problem faced by the English teacher, and describe the ways used by the English teacher to overcome the problem. In this research the data are derived from event, and informant. In collecting the data, the researcher uses observation and interview.

Based on the research findings, the conclusion can be drawn as follows: (1) the teaching method used by the English teacher namely: Total physical response and Natural Approach; (2) the Problems faced by the teacher in SDN 1 Pokoh Kidul, Wonogiri. The students can't concentrate on the materials if the other class was noisy. The students think that English is not important, they are not confident; (3) To solve the problems, the teacher gives point to make the students active. The teacher also asked the students one by one to answer the question.

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