

CHAPTER I

INTRODUCTION

A. Background of the Study

There are international languages namely; English, French, German, and so forth by which the world communicates. Among these international languages, English is the most widely used in the world. It is used as a lingua franca in an international communication. It is also used as a means of communication in various fields such as society, politics, economy, science, technology, education, and culture. Because of its importance, English is decided as an international language. Its existence in Indonesia is very important, since it can support our national language as a good medium through which we develop our science and technology because most books of science and technology are written in English.

Referring to the importance of English, the language has been established as the first foreign language taught in Indonesia. The realization of this statement is that English becomes a compulsory subject. In general, it's taught in secondary school up to the university level. It is taught as a school subject in the curriculum. It could be said that the result of foreign language teaching in our country is satisfactory, either at the secondary or tertiary education.

The Decree of ministry of Education and Culture, No. 060/1993 states that English may be given to elementary School students as a local content.

These arguments may support that English is taught at some elementary schools. In big cities in Indonesia, there are some elementary schools, especially private schools which take English as one of their subject matters. Some start teaching English from first year, but others start from third. The headmasters hope that this program make the students get the basic knowledge on English needed in their following study.

English in elementary school is taught to introduce English to the students. Learning English in elementary school has a lot of advantages in global era. Besides that, it is as a basic knowledge to learn in higher education. So, it is better for the students to learn from first until sixth year in elementary school.

The teaching of English to children in elementary school is considered different from that of the English teaching-learning to the higher levels, both in approaches and techniques. Children have specific characteristics in their ways of learning. Elementary school children learn the language differently from children in the secondary school or higher level. In the classroom setting, children understand thing in a more holistic way than adult and they tend not to analyze the language but concentrate more on the total meaning. The children also learn best through active involvement. In other words, they learn by doing. That is why providing the children with actively learning the language need to be taken into account by the teacher.

SD AL-Firdaus is one of the elementary schools with take English as the local content. The school which is located on Jl.Yosodipura 56 Solo,

Introducing English since the first year. The teaching English technique in this school is worth analyzing since the teacher teaches English since the first year.

B. Problems Statement

Based on the background of the study, there are some problems that may arise. In this research, the writer states the problems as follows:

1. How is the teaching of English at SD AL-Firdaus carried out?
2. How is the students' response on the implementation of teaching English?
3. What are the problems faced by the teacher in teaching English language at SD AL- Firdaus?

C. Limitation of the Problem

In this research, the writer only focused on the classroom procedure, the technique, and the evaluation used by the teacher in teaching English to the first year students at AL- Firdaus.

D. Objectives of the Study

The objectives of the study of this research are:

1. to describe the technique used by the teachers in teaching English at AL-Firdaus.
2. to describe the students' response to the implementation of teaching English.

3. to know the problems faced by the teacher in teaching English at SD AL-Firdaus?

E. Benefit of the Study

There are two kinds of benefits of this study - theoretical and practical.

1. Theoretical Benefits

The result of this research can give some information to other researchers, who want to analyze the teaching English language. It will also be useful as the reference for those who want to conduct a research in analyzing teaching English language.

2. Practical Benefits

To the English teacher, practically, the study is expected to give benefits specifically to the English teacher at SD AL- Firdaus and generally to English teachers. To the English teacher at SD AL- Firdaus, the result of the present study can be a reflection of the teaching learning conducted so far.

It will give some information and knowledge about the teaching of English at the elementary school. It will also give the large knowledge to the writer about the how the technique and the evaluation of teaching in the class on the elementary school especially to teach the first year students.

F. Research Paper Organization

The writer is going to discuss five chapters in this research.

Chapter I is introduction. It consists of background of the study, problem of the study, limitation of the problem, objective of the study, benefit of the study, and research paper organization.

Chapter II presents the underlying theory. It covers previous research, nature of teaching English as foreign language, the objective of teaching English as foreign language, teaching English as a foreign language at elementary school, and teaching English to children.

Chapter III discusses the research method. It consists of types of research, object of the study, data and data source, technique of collecting the data, and technique for analyzing data.

Chapter IV presents the results of research and discussion.

Chapter V is the last chapter which consists of conclusion and suggestion.