IMPROVING STUDENTS' VOCABULARY USING LEXICALLY-BASED LANGUAGE TEACHING TO THE EIGHT YEAR STUDENTS IN SEKOLAH MENENGAH PERTAMA NEGERI (SMP N) I KARTASURA IN 2006/2007 ACADEMIC YEAR

RESEARCH PAPER

Submiteted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2007
APPROVAL

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Schools of Teacher Training and Education
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**TESTIMONY**

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those which the writing are in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence, I will, hold fully responsible.

Surakarta, July 2007

Nofi Fitri Santoso
MOTTO

➢ All that you do, do with your might!

➢ When you Lie on roses while young, you'll Lie on thorns while you’re old.
DEDICATION

With love in deep inside of my heart, I dedicate this work to:

- The merciful Allah SWT,
- My beloved parents (Bapak and Ibu),
- My beloved brothers (Andre and Ades),
- My beloved sister (Mbak Fitri),
- All my dearest friends (Kiki, Mas Andy, Mbak Yuni, Ika and Nur),
- All my sweetest friends in campus (Dewi, Anna, Wiwik, Ery and Suen), and
- All my friends in English Department.
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The writer used to think that she should never finish her research paper, but now she does it now. She finished it with the help of other.

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   Surakarta, July 2007

   Nofi Fitri Santososo
SUMMARY


This study is aimed at describing three things. They are the implementations of teaching vocabulary using Lexically-based Language Teaching, the teaching result and also the student’s response. In achieving the objectives of the research, the writer uses the Classroom Action Research (CAR) which involves four steps, namely planning, implementing, observing and reflecting.

The research is held in SMP Negeri 1 Kartasura. The writer takes the eight grade that consists of 41 students as the subject of the study. There are two cycles in this research that each cycle is conducted in three meetings which is in 60’.

After concluding and analyzing the data, the writer describes the result of the research as follows: at the first cycle there were 37 students (90,2 %) who increased their vocabulary achievement, 1 student (2,4%) that has decreased her vocabulary improvement, and 3 students (7,3%) who had static achievement in vocabulary improvement. At the second cycle, there were 33 students (80,5%) who increased their vocabulary achievement, 7 students (17,1%) who decreased their vocabulary improvement, and 1 student (2,4%) who had static achievement in vocabulary improvement. It means the second cycle is more successful than first cycle.

Overall, the writer concludes that teaching vocabulary using Lexically-based Language Teaching is appropriate and quite effective for the eight year students of SMP Negeri 1 Kartasura. The students admitted that they loved this technique, they do not feel bored, but more enthusiastic to follow the teaching learning process. The students looked happy and enjoyed the lesson. They also admitted that they become active and full of concentration in the classroom. They were motivated to improve their vocabulary.

Second Consultant

Aryati Prasetyorini, M.Pd.

First Consultant

Dra. Dwi Haryanti, M.Hum.

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# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>ACCEPTANCE</td>
<td>iii</td>
</tr>
<tr>
<td>TESTIMONY</td>
<td>iv</td>
</tr>
<tr>
<td>MOTTO</td>
<td>v</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>vii</td>
</tr>
<tr>
<td>SUMMARY</td>
<td>ix</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>x</td>
</tr>
</tbody>
</table>

## CHAPTER I: INTRODUCTION ........................................1

A. Background of the Study .................................1
B. Previous Study ...........................................3
C. Problems of the Study .................................5
D. Objectives of the Study ..............................6
E. Limitation of the Study .............................6
F. Benefit of the Study ................................7
G. Research Paper Organization ......................7

## CHAPTER II: UNDERLYING THEORY .........................9

A. General Concept of Vocabulary ....................9
   1. Notion of Vocabulary ...........................9
   2. Teaching Vocabulary ..........................10