

APPROVAL

**A STUDY ON TEACHING-LEARNING PROCESS OF READING USING
COGNITIVE CODE LEARNING TO THE FIRST YEAR STUDENTS OF
SMA MUHAMMMADIYAH 5 JUWIRING**

by

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ACCEPTANCE

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Accepted and Approved by the Board of Examiners
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on November....., 2007

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published or others, except those which the writing are referred in the manuscript and mentioned in literary review and bibliography

Hence, later, if it is proven that there are some untrue statement in this testimony, I will hold fully responsible

Surakarta, October 2007

WINARSIH
A. 320 030 152

MOTTO

After difficulties there will certainly be some opportunities

(The Holy Qur'an. Al-Insyiroh: 6)

“Tak tahu, belajarlaha! Tak bisa, bersungguh sungguhlaha! Mustahil, cobalah!”

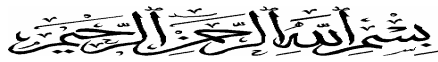
(Napoleon)

DEDICATION

The research paper is dedicated to:

- ? My beloved mother and father,
- ? My beloved sister and brother,
- ? My best friends, and
- ? Almaty.

ACKNOWLEDGEMENT



Alhamdulillah robbil'amin , all praises and thanks are given to Allah SWT, through His blessing and guidance, this research paper can be completed on time. On this opportunity, the writer would like to express her gratitude to those who have directly an indirectly helped her finishing this research paper. Thus, the writer will give all immeasurable gratitude to:

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15. All of her friends in English Department 2003.

The writer realizes that this research paper is still far from being perfect, however, she hopes that this research paper will be useful for the readers who want to develop their knowledge.

Surakarta, October 2007

The writer

WINARSIH

SUMMARY

Winarsih. A. 320 030 152. A STUDY ON TEACHING-LEARNING PROCESS OF READING USING COGNITIVE CODE LEARNING TO THE FIRST YEAR STUDENT OF SMA MUHAMMADIYAH 5 JUWIRING. Research Paper. Muhammadiyah University of Surakarta. October 2007

This paper is conducted to know the procedure of teaching English adopting the Cognitive Code Learning (CCL). It is aimed to describe the process of teaching reading using CCL, to discover the problems faced by the teacher and students, and to identify the students' opinion on the implementation of CCL in teaching learning process of English. The writer takes the English teacher and students of the first year students of class X especially X A as the subject of the study. The primary data are mainly taken from observation and interview. The secondary data are obtained from teaching material and information about teaching learning process the English teacher. The data are analyzed by using descriptive qualitative method.

After analyzing data, the writer draws some conclusions. The first, the procedures of teaching learning process of reading using CCL are 1) engage; it is point where teacher tries to arose the students' interest to the materials 2) study; it is the session where the students are asked to focus the material, 3) activate; it is the section where the teacher describes classroom activities designed to the students. The second, the problems faced by teacher using CCL are that the students lack in the vocabulary, but they are active to ask the teacher. With this method the student can be active because the teacher always gives keyword to stimulate the cognitive ability of the students so that the students know the meaning of words in text without consulting dictionary. The students are more enthusiastic in studying the materials. Students could learn reading effectively. The third, some of the students agree and others disagree with the method used by teacher with their own reason. The students loved this method, so they did not feel bored, but more enthusiastic to follow the teaching learning process.

Consultant I,

Consultant II,

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