

**APPROVAL**

**THE TEACHING-LEARNING PROCESS OF ENGLISH BY USING  
SILENT WAY TO THE THIRD YEAR STUDENTS OF SDN 01  
KARTASURA IN 2006/2007 ACADEMIC YEAR  
(AN ACTION RESEARCH)**

by

**RUSMALIA ROFIOOH**  
**A. 320 030 143**

Approved by Consultant

Consultant I

Consultant II

(Drs. Djoko Srijono, M.Hum.)

(Dra. Siti Khuzaimah)

**ACCEPTANCE**

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Accepted by the Board of Examiners School of Teacher Training and Education

Muhammadiyah University of Surakarta

On \_\_\_\_\_ 2007

Team of Examiners :

1. Drs. Djoko Sriyono, M.Hum. (\_\_\_\_\_)
2. Dra. Siti Khuzaimah (\_\_\_\_\_)
3. Dra. Dwi Haryanti, M.Hum. (\_\_\_\_\_)

Dean,

**Drs. H. Sofyan Anif, M.Si.**  
**NIK. 547**

## **TESTIMONY**

Herewith, I testify that there is no plagiarism of the previous researches which have been made to get bachelor degree of a university and as long as the writer knows that there is also no work or opinion that has ever been composed or published by others, except those which the writing are referred in this research paper and mentioned in literary review and bibliography.

Therefore, if it is proved that there are some untrue statements in this testimony, she will hold fully responsible.

Surakarta, November 2007

The writer

**Rusmalia Rofiqoh**

## **MOTTO**

*In the name of Allah, Most Graceful, Most Merciful*

*(Q.S. Al-Fatihah: 1)*

*Sesungguhnya sesudah kesulitan ada kemudahan. Maka apabila kamu telah selesai (dari suatu urusan) maka kerjakanlah (urusan yang lain) dengan sungguh-sungguh*

*(Q.S. Al-Insyiroh: 6-7)*

*Kegagalan adalah pelajaran berharga untuk menyempurnakan rencana dan keputusan mendatang*

*(The writer)*

*Experience is the best teacher*

*(The writer)*

**SATYAKU KUDHARMAKAN DHARMAKU KUBAKTIKAN**

*(Movement Scout)*

## **DEDICATION**

*Started with Praise be to Allah SWT, the writer dedicates  
this research paper to:*

*My beloved parents, thanks for everything  
Hope she can bring up the best for them someday*

*My beloved brothers, Udin & Farid, thanks for their  
holy pray and support  
Let's bring up to the best to our parents*

*My beloved soulmate, thanks for the holy love, the patience, the attention  
Thanks for accompanying me in lovely days  
Finally, thanks for everything*

*My family, thanks for the support*

*My partner in Racana Ki/Nyi Ahmad Dahlan*

*To all my friends, thanks for the friendship*

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The writer realizes that the research is impossible to complete without the help of other people. Therefore, on this opportunity she would like to express her special and deepest gratitude and appreciation to:

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15. Mr. Hasto Utomo as an English Teacher of SDN 01 kartasura who gives the time to conduct this research,
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17. All of the students at the third year in SDN 01 Kartasura thanks for the participation,
18. Her special person who gives support and holy love for the writer to finished her paper and accompany the writer in lovely days,
19. Muhammadiyah University of Surakarta librarian, without them, the writer would have difficulties in getting information for her research paper, and
20. Person who can not be mentioned one by one toward their support to her finishing her research.

Finally, nothing is perfect. The writer realizes that this research is far from being perfect. Therefore, the writer will happily accept constructive criticism for suggestion in order to make perfect. However, she hopes that this research will be useful for the other readers who want to develop the Silent Way method in English teachin g-learning process.

*Alhamdulillahirobbilalamiin*

The Writer



## SUMMARY

**RUSMALIA ROFIQOH.A3200030143.THE TEACHING-LEARNING PROCESS OF ENGLISH BY USING SILENT WAY TO THE THIRD YEAR STUDENTS OF SDN 01 KARTASURA IN 2006/2007 ACADEMIC YEAR (AN ACTION RESEARCH). MUHAMMADIYAH UNIVERSITY OF SURAKARTA.RESERACH PAPER.2007**

The objective of the study are to describe the teaching-learning process of English by using Silent Way and its influence to the student's vocabulary mastery, to find the strength and weaknesses of this method. The result of the study is intended to be a little contribution to the teaching-learning process of English.

The writer formulates the problem in from of Action Research as follows: "how the teaching-learning process of English using Silent Way and what are the strengths and weaknesses of teaching English using Silent Way". The research was done in SDN 01 Kartasura. As the sample, the writer took 29 students of the third year. The writer conducted treatment to the students in form of the exercises. Based on the data analysis the strengths of teaching-learning process using Silent Way are (1) this method can save a lot of time; (2) the teacher can observe that students can keep the material presented much longer in their mind; (3) the students become more active because the teacher gives more time to talk; (4) the students get more feeling of secure learning through the Silent Way method; (5) this method can improve the students vocabulary; (6) the students can concentrate with the material; (7) the students are more easier to remember that given by the teacher. The weaknesses of teaching-learning process of English using Silent Way are (1) in providing the materials, the writer needs more work preparation of Silent Way than others method (2) this method sometimes makes both teacher and students are frustrated, especially when the students fail to guess the cues provided by the teacher (3) the students tend to rebel against this method (4) dealing with vocabulary only, so it lacks of grammar (5) the students often make an error (6) this method can not be used to teach all aspects of language learning.

The conclusion is the teaching-learning process of English using Silent Way in SDN 01 Kartasura is satisfactory. The use of teaching aids in Silent Way method is very appropriate and helpful in teaching-learning process.

Consultant II

Consultant I

**(Dra. Siti Khuzaimah)**

**(Drs. Djoko Srijono, M.Hum.)**

Dean,

**(Drs. H. Sofyan Anif, M.Si.)**

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