

# CHAPTER I

## INTRODUCTION

### **A. Background of the Study**

English is an international language which is learnt by most people in the world. For most Indonesian people, learning English is important because by knowing English well it will be easier for them to understand any information written in English.

Writing is not a natural skill because one cannot acquire this ability automatically and easily. This skill differs from other skills like speaking and listening in which the two other skills can be gained through natural process. To acquire writing ability the students should get sufficient writing practices. These practices are supposed to stimulate the student's skill in writing and expressing thoughts in a good passage. Without practice, it is impossible to write well and effectively.

Writing is really important for the students in the case that they should make a daily note from their teacher, make a research report, assignment from the teacher. It is also a means to demonstrate to the teacher that the students have acquired the information. Good writing is necessary for success in college. If they do not master writing skill, they will find difficulties to share their teacher or their friends in a written form.

In spite of the fact that writing is the most important skill, for most students of English throughout the world, it is a skill that has been rejected in

language teaching. Many students get difficulties in writing a paragraph. Usually, they give an opinion in developing their ideas into the written language. It is difficult for students to arrange words into a sentence, sentences into a paragraph, paragraphs into a composition in which the message understood and grammatically correct.

The English teaching learning process at the first year of SMA Muhammadiyah 5 Juwiring still meets some difficulties in the implementation. Most of the students' still feel strange and face some difficulties with English lesson especially in developing paragraph for example, how to structure a group of words into a phrase, or make a phrase into clause, a clause into a sentence, and a sentence developed into a paragraph. This failure of the English teaching learning process at the first year of senior high school may be affected by many factors, such as, the teaching technique, the teaching media, the students itself, the environment, and etc. The problem of teaching English as a foreign language has become an interesting subject to investigate. Being a foreign language, English is very difficult to be studied. In this research the writer try to use text report in descriptive paragraph to improve students' writing skill. These materials are very essential to write a longer text such as a text report. In terms of writing a text report, it commonly contains more than one paragraph, related to each other.

English teacher must have responsibility, as they are demanded to have teaching strategy in order to solve the problems faced by the students in

learning English. English teachers have to be able to arrange their assignment effectively. They are demanded to motivate the students in order to learn English well. Mastering the art of writing is the single most important aspect of learning a second or foreign language, and a success is measured in terms of the ability to carry out a text, in the language. One of the most important in English teaching is a “how do we develop our students’ writing skill”.

In this research, the writer chooses the method known as text report as an alternative, which is used in teaching writing skill. It is the most appropriate teaching writing technique for the young or adults learner. In teaching writing, English teacher should be able to make interesting materials for the students in the process of teaching and they have to know how to apply it. The way of teaching writing for the first year in senior high school is intended to give basic competence about the grammar construction and vocabulary to the students of the first grade. The teacher always tries to train the students to use English written in short text.

Based on the reason above, the writer wants to do a research on students’ ability in developing paragraph using text report as the aid to focus the students by doing the research entitled “IMPROVING STUDENTS’ WRITING SKILL THROUGH TEXT REPORT AT THE FIRST YEAR OF SMA MUHAMMADIYAH 5 JUWIRING”.

## **B. Problem Statement**

Based on the background above, the problem statements are as follows:

1. How is the implementation of teaching descriptive paragraph through the text report?
2. Does the text report improve the students' descriptive paragraph?
3. What are the students' comments on the implementation of teaching descriptive paragraph through the text report?

## **C. Limitation of the Study**

In this research, the writer has limitation of the study to make the research easier. The study is only focused on the teaching writing skill of the first year students and teaching writing skill through text report (especially in descriptive paragraph).

## **D. Objective of the Study**

Based on the problem statements, the objectives of the study in the research are:

1. To describe the implementation of teaching descriptive paragraph through the text report.
2. To know whether or not text report improve the students' descriptive paragraph.
3. To describe the students' comments on the implementation of teaching descriptive paragraph through text report.

## **E. Benefit of the Study**

The benefits of the study are:

1. Theoretical Benefits
  - a. The result of research will enrich the study on teaching writing and give more information about text report.
  - b. The result of the research can be used as an input in English teaching learning process.
  - c. The result of the research can be used as a reference for people who want to conduct a research in English teaching -learning process
2. Practical Benefit
  - a. The result of the study will improve the writer's and readers knowledge about text report.
  - b. The result of this research will be direction to find problem solving of teaching descriptive paragraph.
  - c. It will be direction for the teacher to choose method and technique in teaching descriptive paragraph.

## **F. Research Paper Organization**

The writer divides this research into five chapters. Chapter 1 is introduction which contains background of the study, problem statement, limitation of the study, objective of the study, benefit of the study, and research paper organization.

Chapter II is a review of related literature that consists of previous study, the notion of writing skill, notion of descriptive paragraph, notion of text report.

Chapter III is research method containing type of research, object of the study, subject of the study, method of collecting data, technique for analyzing data.

Chapter IV is research result and discussion.

Chapter V is conclusion and suggestion.