

**THE SUITABILITY OF TEXTBOOK FOR THE FIRST YEAR OF
JUNIOR HIGH SCHOOL WITH THE COMPETENCY-BASED
CURRICULUM**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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2006

DEDICATION

This research paper is dedicated to:

My beloved parents,

My lovely brothers Oni Setyawan, Kristiana Tri Setyawan,

Antoni Catur Setyawan and Sister Dyah Ayu Setyani,

My dearest one, Akhmad Setyawan,

My closest and truly friends, Vivi and Dedi,

APPROVAL

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(Aryati Prasetyarini, S. Pd.)

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, not there are opinions of master piece which have been written or published by others, except these which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will hold fully responsible.

Surakarta, November 2006

Maria Dwi Setyoningrum

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Finally the writer realizes that this research paper is still far from being perfect and still needs improvement. Hence, she welcomes any suggestion and criticism.

Surakarta, Oktober 2006

The writer

TABLE OF CONTENTS

| | page |
|---|------|
| TITLE | i |
| APPROVAL | ii |
| ACCEPTANCE | iii |
| MOTTO | iv |
| DEDICATON | v |
| AKNOWLEDGEMENT | vi |
| TABLE OF CONTENT | viii |
| SUMMARY | x |
| CHAPTER I : INTRODUCTION | 1 |
| A. Background of the Research | 1 |
| B. Problem Statement | 4 |
| C. Limitation of the Study | 4 |
| D. Objective of the Study | 5 |
| E. Benefit of the Study | 5 |
| F. Research Paper Organization..... | 6 |
| CHAPTER II : REVIEW OF RELATED LITERATURE | 7 |
| A. Previous Research | 7 |
| B. Textbook | 8 |
| C. Textbook Evaluation | 10 |
| 1. Function of Textbook | 10 |
| 2. Textbook Design..... | 11 |
| 3. The Good Design of Textbook | 12 |
| 4. The First Year English Textbook of Junior High School | 13 |
| D. Curriculum | 13 |
| E. Competency-based Curriculum | 14 |
| F. The English Teaching for the Student First Year of Junior High School as Suggested by Competency- Based Curriculum | 17 |

| | |
|--|-----|
| CHAPTER III : RESEARCH METHOD | 26 |
| A. Type of the Study | 26 |
| B. Data and Data Source..... | 27 |
| C. Method of Collecting Data | 27 |
| D. Technique for Analyzing Data | 28 |
| CHAPTER IV : DATA ANALYSIS | 30 |
| A. The Themes In The Three English Textbook..... | 30 |
| 1. The First English Textbook..... | 30 |
| 2. The Second English Textbook | 44 |
| 3. The Third English Textbook..... | 64 |
| B. The Structure Skill in the Three of English Textbooks. | 83 |
| 1. The First English Textbook..... | 84 |
| 2. The Second English Textbook | 96 |
| 3. The Third English Textbook..... | 108 |
| C. The Comparison between the Structure Skill In the Three Textbooks and Competency-based Curriculum | 120 |
| D. Discussion of the Finding | 124 |
| CHAPTER V : CONCLUSION AND SUGGESTION | 127 |
| A. Conclusion | 127 |
| B. Suggestion | 127 |

REFERENCE

APPENDICES

SUMMARY

MARIA DWI SETYONINGRUM. THE SUITABILITY OF TEXTBOOK FOR THE FIRST YEAR OF JUNIOR HIGH SCHOOL WITH THE COMPETENCY-BASED CURRICULUM. RESEARCH PAPER. MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2006

In this research, the writer describes the suitability of textbook for the first year of Junior High school with the Competency-based Curriculum. This research has two objectives; to describe whether the theme and structure skills are suitable with the Competency-based Curriculum. The type of this research is qualitative research in which the object of this research is the theme and structure skills contained in three English textbooks used by first students of Junior High School. In line with the objective the research-the writer used a descriptive method. In collecting the data, the writer used documentation analysis as the instrument. The data were analyzed by: 1) Finding out the kinds of themes and structure skill available on the textbook, 2) Classifying them, 3) Analyzing them, 4) Counting and adding them, 5) Giving percentage from the total number, 6) Judging whether the data are appropriate with indicators in Competency-based Curriculum or not, and 7) Making conclusion and suggestions.

The result of the research shows that the first book entitled *The Bridge English Competence* has 100% for themes and 75% for structure skills. So the compatibility of this textbook is good. It means that the textbook is compatible with the English syllabus of Competency-based Curriculum. The second English textbook *Smart Step* has score 100% for themes and 87,5% for structure skills. So the compatibility of this book is very good. It means that the textbook is very compatible with the English syllabus of Competency-based Curriculum. The last textbook *English for Junior High School* Textbook has score 100% for themes and 68,75% for structure skill, so the compatibility of this book is fairly good. It means that the textbook is fairly compatible with the English syllabus of Competency-based Curriculum.

Finally, the writer concludes that the three textbooks can be used by the first year students of Junior High School although the first and the third English textbook still need to be improved and revised.

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