

**A DESCRIPTIVE STUDY ON THE READING ABILITY OF
THE SECOND YEAR STUDENTS OF SLTP ISLAM
SUDIRMAN TENGARAN SEMARANG
IN 2005 / 2006 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting the Bachelor Degree of Education
in English Department**

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2007

APPROVAL

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IN ACADEMIC YEAR 2005 / 2006**

by

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TESTIMONY

Here with, I testify that in this research paper, there is no plagiarism of the previous research which has been raised to obtain bachelor of a university, nor there are opinions of master piece which have been written or published by others, except those which the writing are referred in the manuscript and mentioned in previous research and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, February 2007

Renny Dwi Hendarini
A 320 020 155

MOTTO

Do not lose hope, things will get better we are all born for love, it is the principles
of existence and it is only end.

The writer

DEDICATION

With truly love and thankful, this research paper dedicated
to:

- ☆ My beloved parents, you are the greatest parents,
- ☆ My lovely brother and sister, my cute nieces and
nephew,
- ☆ My sweetheart, and
- ☆ My dearest friend.

SUMMARY

RENNY DWI HENDARINI A 320 020 155. DESCRIPTIVE STUDY ON THE READING ABILITY OF THE SECOND YEAR STUDENTS OF SLTP ISLAM SUDIRMAN TENGARAN. RESEARCH PAPER. MUHAMMADIYAH UNIVERSITY OF SURAKARTA.

Reading is not a single skill but it involves a variety of skills, they are: (1) recognizing the script language, (2) deducing the meaning and use of unfamiliar lexical item, (3) understanding explicitly stated information, (4) understanding information when not explicitly stated, (5) understanding conceptual meaning, (6) understanding the communication value (function) of sentence and utterances, (7) understanding relations within the sentence, (8) understanding relation between the parts of a text through lexical cohesion devises, (9) understanding cohesion between part a text through grammatical cohesion devises, (10) interpreting text by going out side it, (11) recognizing indicators in discourse, (12) distinguishing the main idea from supporting details, (13) extracting silent points to summarize, (14) selective extraction of relevant points from a text, (15) basic reference skills, (16) skimming, (17) scanning to locate specifically required information, and (18) Transco ding information to diagrammatic display.

This study aims at describing the reading ability of the second year students of SLTP Islam Sudirman Tengaran Semarang and finding the most difficult skill faced by the students. To collect the data the writer uses observation and reading test. The data are analyzed by using simple statistic and described the result of calculation. The writer uses random sampling to take the subject of the study. The descriptive analysis study is used in this study. It is started with describing the data, and analyzing the data to find out the conclusion of the study.

The result of study shows that the mean score is 59.34%. It belongs to fair level. So the writer concludes the reading ability of the second year students of SLTP Islam Sudirman Tengaran Semarang is fair and the most difficult skill faced by second year student is understanding the communicative value (function) of sentences and utterances.

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First of all, I would like to say Alhamdulillah robbil'alamin to Allah SWT, for blessing me in completing this research paper entitled. "A Descriptive Study on the Reading Ability of the Second Year of SLTP Islam Sudirman Tenggara, Semarang in Academic Year 2005/2006". I realize that in arranging this research paper, I get help, support and encouragement from many persons. On this opportunity, I would like express my deepest gratitude to all persons who have helped me directly or indirectly in finishing this research paper:

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Finally, I realize that this research paper still has a lot of weaknesses because nothing is perfect. Therefore I would be thankful to the readers to give me supportive criticism and suggestion to make this research paper better.

Surakarta, Februari 2007

Renny Dwi Hendarini

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