A DESCRIPTIVE STUDY ON TEACHING VOCABULARY TO THE FOURTH YEAR STUDENTS OF MI AL FALAH BAKI SUKOHARJO IN 2006/2007 ACADEMIC YEAR



### **RESEARCH PAPER**

Submitted as a Partial Fulfillment of Requirement for Getting Bachelor Degree of Education in English Department

by

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# ENGLISH DEPARTMENT SCHOOL OF TEACHER TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2007

### **APPROVAL**

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### ACCEPTANCE

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### TESTIMONY

Herewith, I testify that there is no plagiarism of the previous researches which have been made to get bachelor degree of a university and as long as the writer knows that there is also no work or opinion that has ever been composed or published by others, except those which the writing are referred in this research paper and mentioned in literary review and bibliography.

Therefore, if it is proved that there are some untrue statements in this testimony, she will hold fully responsible.

Surakarta, October 22, 2007

The researcher

#### Novalita Pamungkasari

# ΜΟΤΤΟ

Just be yourself and do the best

(Nova)

You can hold the sadness by yourself,

but to get the real value of happiness you should have someone to share

(Mark Twain)

# DEDICATION



This Research Paper is proudly and

wholeheartedly dedicated to:

Allah SWT

My greatest parents

My big brothers and sisters

My husband to be

#### ACKNOWLEDGMENT



#### Assalamu'alaikum Wr. Wb.

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Nevertheless, the writer consciously realizes that this research paper is far from being perfect even though she has entirely expected her knowledge. In order to make this research paper better, the writer welcomes to accept the positive criticism.

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Surakarta, October 22, 2007

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#### SUMMARY

### NOVALITA PAMUNGKASARI. A 320 030 031. A DESCRIPTIVE STUDY ON TEACHING VOCABULARY TO THE FOURTH YEAR STUDENTS OF MI AL FALAH BAKI SUKOHARJO IN 2006/2007 ACADEMIC YEAR

The objectives of this study are to describe the technique in teaching vocabulary, to describe the students' difficulties in learning vocabulary and to describe the strategies to solve the students' difficulties in learning vocabulary at the Fourth Year Students of MI AL FALAH BAKI SUKOHARJO.

The writer focuses on the English Vocabulary teaching process. The data are taken from direct observation in the classroom, interview with the English teacher and collecting documentation.

The study shows that: 1) The teacher uses some techniques in teaching vocabulary. They are lecturing, translating, drawing, and using pictures, 2) There are difficulties faced by the learners when they learn vocabulary. They are the pronunciation difficulties and the spelling difficulties, 3) The teacher uses strategies to solve the students' difficulties in learning vocabulary. Those are giving an exercise with memorizing or pronouncing new words, giving more dictation drill in English, giving an assignment to look for new words, and giving a suggestion to always ask if they find some difficulties.

Key words : TEACHING VOCABULAY

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