

**ANALYSIS OF READING COMPREHENSION OF ENGLISH
NARRATION OF THE ENGLISH STUDENTS OF MUHAMMADIYAH
UNIVERSITY OF SURAKARTA IN THE ACADEMIC YEARS 2006/2007**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting the Bachelor Degree of Education in English Department.**

by:

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2007

APPROVAL

**ANALYSIS OF READING COMPREHENSION OF ENGLISH
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UNIVERSITY OF SURAKARTA IN THE ACADEMIC YEARS 2006/2007**

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, not there are opinions or masterpiece which has been written or published or others, except those which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, January 2007

DIAN PUSPITA ANGGRAENI

MOTTO

لِكَيْلَا تَأْسَوْا عَلَىٰ مَا فَاتَكُمْ وَلَا تَفْرَحُوا بِمَا
ءَاتَاكُمْ وَاللَّهُ لَا يُحِبُّ كُلَّ مُخْتَالٍ فَخُورٍ ﴿٢٣﴾

*In order that you may not despair over matters that pass you by, or exult over favors bestowed upon you. For Allah Lovett not any vainglorious boaster
(QS. Al Hadid/57:23)*

مَا عِنْدَكُمْ يَنْفَدُ وَمَا عِنْدَ اللَّهِ بَاقٍ وَلَنَجْزِيَنَّ
الَّذِينَ صَبَرُوا أَجْرَهُمْ بِأَحْسَنِ مَا كَانُوا يَعْمَلُونَ ﴿٩٦﴾

*What is with you must vanish: what is with Allah will endure. And we will certainly bestow, on those who patiently persevere, their reward according to the best of their actions.
(QS. An Nahl/16: 96)*

DEDICATION

*From my deep heart and great love, this research paper is special
dedicated to:*

*My beloved Mom and Dad
My dear younger sister and brother
My husband to be*

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Firstly, the researcher would like to express her deep gratitude to Allah SWT for having given her health and ability so that the writer could accomplish this research paper on time. However, this success would not be achieved either without the help of many individuals and institutions.

On this occasion, the writer would like to thanks to:

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4. Drs. Agus Wijayanto, M. A., the writer's second consultant who has guided, advised, and supported her in the process of doing this research paper,
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10. Ukhti Asma' (Dona) "I'm only a Hafshoh that is trying to be better", Ukhti "Chi", My dear little sister "Nana", and Ukhti Fadhilah (Dewi) "Let's marry", thanks for everything and she is so sorry for all of her mistakes, "*Ana uhibuhuna fillah*",
11. Her husband to be. All of the love is Allah's..."Lord, You will surely gather all the people for a Day that will come in which there is no doubt".

The writer realizes that this paper is far of being perfect. To make it better, the researcher expects any constructive critics. At last, the writer hopes that this research paper will be useful for all.

Surakarta, January 2007

The Writer

TABLE OF CONTENT

	Page
TITLE.....	i
APPROVAL.....	ii
ACCEPTANCE.....	iii
TESTIMONY.....	iv
MOTTO.....	v
DEDICATION.....	vi
ACKNOWLEDGMENT.....	vii
TABLE OF CONTENT.....	ix
LIST OF TABLE.....	xi
SUMMARY.....	xiv
CHAPTER I :	
INTRODUCTION.....	1
A. Background of the Study.....	1
B. Previous Study.....	4
C. Problem of the Study.....	5
D. Limitation of Problems.....	6
E. Objective of the Study.....	6
F. Significance of the Study.....	7
G. Paper Organization	7

CHAPTER II : UNDERLYING THEORY.....	9
A. Reading Comprehension.....	9
1. Notion of Reading.....	9
2. Notion of Reading Comprehension.....	10
3. Level of Comprehension.....	11
4. Bases for Reading Comprehension.....	14
5. The Main Areas of Comprehension Gaps.....	14
6. Components of Comprehension.....	15
B. English Narration.....	17
1. Notion of English Narration.....	17
2. Structure of Narration.....	17
C. Short Story.....	18
1. Notion of Short Story.....	18
2. Types of Short Story.....	19
3. Characteristics of Short Story.....	20
D. Possible Places for the Main Idea of the Paragraph.....	22
E. Technique of Paragraph Development.....	24
1. Definition Paragraph.....	24
2. Definition of Paragraph Development.....	25
a. Definition Paragraph.....	25
b. Division into Categories or Part Paragraph.....	25
c. Example Paragraph.....	26
d. Comparison Paragraph.....	26

e. Contrast Paragraph.....	27
f. Time Sequence Paragraph.....	27
g. Metaphor or Analogy Paragraph.....	27
F. Message of Short Story.....	28
CHAPTER III : RESEARCH METHOD.....	29
A. Type of study.....	29
B. Object of Study.....	29
C. Data and Data Source.....	30
D. Method of Collecting Data.....	30
E. Technique of Data Analysis.....	38
CHAPTER IV : DATA ANALYSIS.....	42
A. Research Findings.....	42
B. Discussion of Findings.....	53
CHAPTER V : CONCLUSION AND SUGGESTION.....	58
A. Conclusion.....	58
B. Suggestion.....	61

REFERENCES

APPENDIX

LIST OF TABLE

- Table 1 The Reading Comprehension Scores of Try Out Test and Their Computations**
- Table 2 Data Analysis of Students' Ability in Reading Comprehension**
- Table 3 Frequency Distribution of Students' Score**
- Table 4 The List of Testee**
- Tabel 5 Nilai- Nilai r Product Moment**
- Table. 1.1 Data Computation of Reliability for Reading Comprehension**
- Table 4.1 The Students' Scores of Test**
- Table 4.2 The Students' Level of Mastery**
- Table 4.3 Distribution of Total Right Answer in Items of Understanding Reference in the Reading Text**
- Table 4.4 Distribution of Total Right Answer in Items of Understanding Looking for the Main Idea**
- Table 4.5 Distribution of Total Right Answer in Items of Understanding about Paragraph Development**
- Table 4.6 Distribution of Total Right Answer in Items of Looking for the Message of the Story**
- Table 4.7 Distribution of Total Right Answer in Items of Understanding the Place of Topic Sentence.**
- Table 4.8 Distribution of Total Right Answer in Items of Interpreting the Tone (of emotional) of the Story.**

**:Table 4.9 Distribution of Total Right Answer in Items of Understanding
of Vocabulary**

**Table 4.10 Distribution of Total Right Answer in Items of Understanding
in Drawing Logical Inferences**

**Table 4.11 Distribution of Total Right Answer in Items of Distinguishing
between the General Idea (or main point) and Topic Sentence**

**Table 4.12 Distribution of Total Right Answer in Items of Making
Accurate Prediction**

Table 4.13 Distribution of Total Right Answer in Items of Restatement

Table 4.14 Distribution of Total Right Answer in Items of Grammar

**Table 4.15 The Percentage of Students' Ability in Answering the
Indicators Questions of Comprehension**

SUMMARY

Dian Puspita Anggraeni. A 320 030 029. ANALYSIS OF READING COMPREHENSION OF ENGLISH NARRATION OF THE ENGLISH STUDENTS OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA IN THE ACADEMIC YEARS 2006/2007. Research Paper. Muhammadiyah University of Surakarta. 2007.

This study is aimed (1) to describe students' ability in (a) finding the main idea, (b) identifying technique of the paragraph development, and (c) inferring the message of each short story on "A Man Who Never Gives Up" written by Nasreddin, retold by Sugeng Haryanto in the students of Muhammadiyah University the Academic Years 2006/2007, (2) to describe the difficulties of students in comprehending English narration of the short story on *A Man Who Never Gives Up*.

This is the qualitative research. In this research, the writer gathers the data by using a test. The writer finds that: (a) the students who can answer correctly the questions related with the main idea are only 61,4 % So, there are 38,6 % of students still can not find the main idea of the paragraph, (b) the students who can answer the questions related paragraph development are only 53,9%, so there are 46,1 % students still answers incorrectly and (c) the students who can answer the questions related to infer the message are 78,9 %, so there are 21,1 % students still answers incorrectly. There are five the most difficulties of students in comprehending English narration, they are: (a) understanding about paragraph development, (b) understanding the place of topic sentence, (c) understanding the vocabulary of the story, (d) making accurate prediction, and (e) making restatement of the idea of some paragraph.

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