

**TEACHING ENGLISH USING STORYBOOK READING
AT SDN 1 PURWODADI GROBOGAN
IN THE 2004 CURRICULUM**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
In English Department

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2007

APPROVAL

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Aryati Prasetyarini, M.Pd.

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Accepted and Approved by the Board of Examiners
School of Teacher Training and Education
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on October....., 2007

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Drs. H. Sofyan Anif, M.Si.
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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of previous literary work, which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those, which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony; hence I will hold fully responsible.

August, 2007

DEWI APRILIYANINGRUM

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MOTTO

Be honest to yourself before giving honesty to the others

(Dhew)

Of all studies, study your present condition "Pelajaran yang paling bernilai adalah mempelajari bagaimana dirimu yang sekarang ini".

(Dhew)

Temannya adalah malaikat yang akan membawa kita terbang disaat kita lupa bagaimana caranya mengepakkan sayap.

(Dhew)

Jangan pernah kamu mengatakan "Tuhan saya mempunyai masalah besar tapi katakanlah, hai masalah saya mempunyai Tuhan Yang Maha Besar".

(Kahlil Gibran)

Cinta tidak memberikan apa-apa kecuali keseluruhan dirinya, cinta tidak mengambil apa-apa kecuali dari dirinya, cinta tidak memiliki atau dimiliki karena cinta telah cukup untuk cinta.

(Kahlil Gibran)

DEDICATION

Thank Allah SWT

This research paper is dedicated to:

✍ My dearest 'bapak' and 'ibu',

✍ My dearest sisters,

✍ My dearest nieces, and

✍ My soulmate to be.

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Peace be upon to Muhammad, the last messenger of Allah, who will be here for all his followers in the life after. The writer realizes that this research paper would never be in the present form without other people's help, so that the writer would like to thank to those who have supported her personally and professionally over the years and during the making of this research paper, they are :

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10. My beloved nieces 'Arra' and 'Lala',
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14. My secret lover "Sunrise" thanks for your love, patient, and all of beautiful memories that you bring in my life. I'll never forget you forever!!
15. All of the people, who cannot be mentioned one by one, thanks for everything.

Deep down on the writer's heart, she realizes that her research paper is so far from being perfect for betterment of this research paper, I would be glad to accept any criticism. Hopefully, this research paper will be useful for the other researcher who are interested in such research.

Wassalamu'alaikum Wr. Wb.

Surakarta, 2007

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SUMMARY

DEWI APRILIYANINGRUM. A320030019. TEACHING ENGLISH USING STORYBOOK READING AT SD NEGERI 1 PURWODADI GROBOGAN IN THE 2004 CURRICULUM. MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2007

The objectives of this paper are to describe the process of teaching English using storybook reading, to describe the problems faced by the teacher, and to know the student's comment on the implementation of teaching English using storybook reading at the fifth year of SD Negeri 1 Purwodadi Grobogan.

The writer focuses on the English vocabulary teaching learning process. The data are taken from observation in the classroom and interview with the English teacher and also the fifth year students of SD Negeri 1 Purwodadi Grobogan.

Based on the research finding, the conclusion can be drawn as follows :

(1) the teacher uses storybook reading to teach English lesson, there are four storybooks which are read by the teacher, namely: "The Silk Shawl Girl", "What a Painful Lesson", "The True Love of The Turtle Baby", and "The Foolish Birds"; (2) there are some problems faced by the teacher in teaching English using storybook reading, namely the teacher sometimes doesn't master the target language perfectly, it is difficult for the teacher to provide some different interesting activities in real situation into the classroom, it needs more energy and time to teach English, it is difficult for the teacher to manage the students in the class, the teacher spend much money to get the material; and (4) the fifth year students of SD Negeri Purwodadi 1 Grobogan are enthusiastic in following the English lesson using storybook reading.

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