

**TEACHER'S STRATEGY FOR ENCOURAGING THE VII GRADE
STUDENTS' HIGHER ORDER THINKING SKILLS (HOTS) IN
TEACHING READING COMPREHENSION AT SMP N 2 KARTASURA**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education in English Department

by

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2022

APPROVAL

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Approved to be Examined by Consultant

Surakarta, December 12th, 2022

A handwritten signature in blue ink, appearing to read 'Koesoemo Ratih', with a large circular flourish at the beginning.

Koesoemo Ratih, S.Pd., M.Hum., Ph.D.

NIDN. 0605026901

ACCEPTANCE

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on December 28th, 2022

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MOTTO

"I don't care if no one likes me. I wasn't created in this world to entertain everyone."

مَعَنَا اللَّهُ إِنَّ تَحْزَنُ لَا

(QS. At-Taubah: 40)

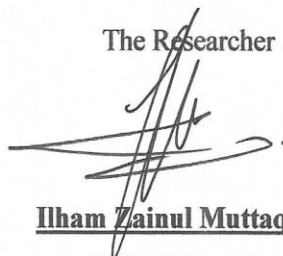
TESTIMONY

I hereby declare that the research paper is entirely my own work, and that there is no plagiarism of previous literature works submitted for a bachelor degree. The only exception of those in which the writing is referred to as the comments and mentioned in the bibliography and literary review.

If it is proven that this assertion is untrue, then I will be completely responsible.

Surakarta, December 12th, 2022

The Researcher



Ilham Zainul Muttaqien

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DEDICATION

This research paper is dedicated to:

1. Alloh SWT and Prophet Muhammad SAW,
2. My beloved parents, Bapak Joko Riyanto dan Ibu Sri Dalyati Dwi Riyanti,
3. My brothers, Primaditya Fajar Baskoro dan Ridwan Alwy Firdaus,
4. My whole family, and
5. My Almamater, Muhammadiyah University of Surakarta.

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First of all, all praises to Alloh SWT, the Lord of this universe who always gives us His blessing and extend shalawat and greetings to His Prophet Muhammad SAW for His grace and guidance I can accomplish my duties and obligations in my English education study to the very end. This paper is utilized to fulfill the requirements for a bachelor degree in English Education at Muhammadiyah University of Surakarta.

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14. Besides all people I mentioned above, I would like to give my wholehearted thankfulness to all people whom I could not mention for their contribution during the paper writing process,
15. Last but not least, I would like to congratulate to myself for not giving up even walking in a hurricane. You did great, amigo.

Surakarta, December 12th, 2022



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ABSTRAK

Ilham Zainul Muttaqien / A320180157, **TEACHER'S STRATEGY FOR ENCOURAGING THE VII GRADE STUDENTS' HIGHER ORDER THINKING SKILLS (HOTS) IN TEACHING READING COMPREHENSION AT SMP N 2 KARTASURA**. Skripsi. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Surakarta, Desember, 2022.

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Higher Order Thinking Skills (HOTS) meliputi berpikir kritis dan kreatif untuk menggunakan informasi dalam memecahkan masalah, menganalisis argumen, membuat keputusan, atau membuat prediksi. HOTS sangat penting agar siswa terbiasa berpikir kritis dan dapat menggali informasi lebih dalam. Untuk mengembangkan keterampilan berpikir tingkat tinggi pada siswa, penggunaan berbagai strategi dalam mengajar sangat penting. Keterampilan membaca dan HOTS merupakan keterampilan yang saling berhubungan. Tujuan dari penelitian ini adalah (1) untuk mengetahui strategi yang digunakan guru untuk mendorong Higher Order Thinking Skills (HOTS) siswa-siswa kelas VII ketika mengajar reading di SMP N 2 Kartasura, (2) bagaimana respon siswa terhadap strategi yang digunakan oleh guru. Penelitian ini menggunakan metode deskriptif kualitatif dengan observasi, wawancara dan dokumentasi sebagai teknik pengumpulan data. Hasil penelitian ini mengungkapkan bahwa guru menggunakan strategi pictures, think-pair-share (TPS), dan questions untuk mendorong HOTS siswa dalam pengajaran reading dan respon siswa menjadi aktif, kooperatif serta independent ketika berpikir. Kendala dalam penerapan strategi pictures adalah guru kesulitan dalam mengontrol siswa, saat TPS guru harus berkeliling mengecek grup diskusi yang dibentuk dan dalam questions guru terkadang perlu untuk memfokuskan perhatian siswa. Strategi-strategi ini akan disampaikan kepada siswa untuk mendorong motivasi serta keterampilan reading mereka dalam belajar bahasa Inggris dengan berpikir kritis dan tingkat tinggi.

Kata kunci: Strategi, higher order thinking skills, HOTS, mengajar, reading

ABSTRACT

Ilham Zainul Muttaqien / A320180157, **TEACHER'S STRATEGY FOR ENCOURAGING THE VII GRADE STUDENTS' HIGHER ORDER THINKING SKILLS (HOTS) IN TEACHING READING COMPREHENSION AT SMP N 2 KARTASURA**. Research Paper. Faculty of Teacher Training and Education. Muhammadiyah University of Surakarta. December, 2022.

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Higher Order Thinking Skills (HOTS) include critical and creative thinking to use information in solving problems, analyzing arguments, making decisions, or making predictions. HOTS is very important so that students get used to thinking critically and can dig deeper into information. To develop high-order thinking skills in students, the use of various strategies in teaching is essential. Reading skills and HOTS are connected skills. The aims of this study were (1) to find out the strategies used by teachers to encourage the VII grade students' Higher Order Thinking Skills (HOTS) in teaching reading at SMP N 2 Kartasura, (2) how students responded to the strategies used by the teacher. This study is descriptive qualitative with observation, interview, and documentation as method of collecting data. The results of this study revealed that the teacher used the pictures, think-pair-share (TPS), and question strategies to encourage HOTS students in teaching reading, and students' responses toward the strategies were being active, cooperative, and independent when thinking. The constraint in implementing the pictures strategy is that the teacher needs help controlling students; when TPS, the teacher has to go around checking the discussion groups that are formed, and in questions, the teacher sometimes needs to focus students' attention. These strategies will encourage students' motivation and reading skills in learning English by thinking critically and at high level.

Keywords: Strategy, Higher order thinking skills, HOTS, teaching, reading

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