### A STUDY ON TEACHING ENGLISH FOR SPECIFIC PURPOSES

# TO ENGINEERING CLASS OF SMKN 1 MIRI, SRAGEN

(A DESCRIPTIVE STUDY)



### **RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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# SCHOOL OF TEACHER TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA 2007

# APPROVAL

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**Approved by Consultant** 

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# ACCEPTANCE

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Accepted and Approved by the Board of Examiners School of Teaching Training and Education Muhammadiyah University of Surakarta on November 7, 2007

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### TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those which the writing are referred in the manuscript and mentioned in literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, October 2007

The writer

Ali Sofyan

# ΜΟΤΤΟ

- ? Inna ma'al 'usri yusraa. (QS. Alam Nasyrah: 6)
- ? Lainsyakartum la aziidanakum, walainkafartum inna 'adzabi lasyadid. (QS. Ibrahim: 7)

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Finally, the writer realizes that the research paper is still far from being perfect. Therefore, suggestion and criticism will be accepted for the improvement of the research.

### Wassalamu`alaikum wr.wb.

Surakarta, October 2007

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### SUMMARY

Ali Sofyan, A320010078. A STUDY ON TEACHING ENGLISH FOR SPECIFIC PURPOSES TO ENGINEERING CLASS OF SMKN 1 MIRI, SRAGEN (A DESCRIPTIVE STUDY). Research Paper. Muhammadiyah University of Surakarta. 2007.

This research is about the study on teaching English for Specific Purposes implemented in SMKN 1 Miri, Sragen. This research describes the strategies, and the difficulties in teaching English for Specific Purposes for Engineering class, and also the appropriateness between theory and practice of teaching English for Specific Purposes.

This is a descriptive qualitative research. The teaching is implemented in the first year of Engineering class of SMKN 1 Miri, Sragen. The writer collects the data by observation, interview, and documentation.

The strategies used by the teacher are the teacher always encourages the students to practice English, and not to be shy to speak English. The difficulties in teaching English for Specific Purposes are the lesson plan made by the teacher sometimes is not appropriate with the learning steps, and some of the students are not good in learning English. The theory and the practice of teaching English for Specific Purposes does not match because sometimes the recent curriculum ignore the students' needs, and the teacher's role is just as *a teacher* and *an evaluator* 

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