IMPROVING STUDENTS’ SPEAKING SKILLS THROUGH ENGLISH CLUB PROGRAM AT SMA AL ISLAM 1 SURAKARTA

Submitted as a Partial Fulfilment of the Requirement
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in English Department

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APPROVAL

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RESEARCH PAPER

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I hereby declare that in this scientific publication there is no work that has been submitted for a bachelor's degree at a university and as long as. To my knowledge, there are no works or opinions that have been written or published by anyone otherwise, unless in writing referred to in the manuscript and mentioned in the bibliography.

If later it is proven that there is an untruth in my statement above, then I will fully responsible.

Surakarta, 26 November, 2022

The researcher

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MOTTO

JUST DO IT...
DEDICATION

This research paper dedicated to:

1. Allah SWT.
2. My beloved parents
3. All the research participants
4. My supportive friends that I can’t mention one by one.
ACKNOWLEDGEMENT

Assalamu’alaikum Wr.Wb

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Bless and mercy are upon our great Prophet Muhammad SAW, the last prophet of Allah SWT. For his guidance that leads into the lightness era.

The researcher realizes that this research paper can be accomplished because of many people’s helps and supports. In this moment, the researcher wants to express the biggest and greatest gratitude to:

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6. All the participants who want to be informants for this research.
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8. The researcher’s friends.
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The researcher realizes that this research paper is far from perfect, so the researcher is welcoming all the constructive comments and suggestions. The
researcher hopes that this research paper will be useful for anyone who needs it, especially the researcher who will observe the feedback used by the teacher or tutor in any learning process.

Wassalamu ‘alaikum Wr.Wb.

Surakarta, 26 November, 2022

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ABSTRACT

This study aims to examine English extracurricular activities or English Club at SMA Al Islam 1 Surakarta, as well as to improve students' speaking skills through English club program at SMA Al Islam 1 Surakarta. The students targeted in this study are XI class students who take part in the English Club extracurricular activities. This extracurricular activity is a learning process to improve the English language skills of underprivileged students or master English in the classroom, through this activity the students who take part in these activities English club is expected to have sufficient skills in speaking English.

In this study, the researcher used a qualitative descriptive method using the Miles and Huberman technique, namely the flow analysis model. First, the researcher collected data using observation and interview methods. Second, researchers collect data and data sources by looking for primary data and secondary data. Third, the researcher looks for reduction data, exposure data, and conclusion data for the final research project. The result of this research shows that improving students’ speaking skills through English club program The strategies that they used start form the high skills students, middle skills students, and low skills students almost use the same strategies to improve their speaking skills in English Club Program, in the classroom, and in their daily life for the high skills students, they use strategies such as; learn by their self from the internet, study group with their friends who has more knowledge in English, and for the high skills students some of them have their own instructor to increase their English level, watch the movies, and listen to Hollywood song to increase their vocabularies, some of the high and middle skills students start to try speaking English in their daily activity when in the English Club.

Keywords: English Extracurricular Program, English Club Program, Speaking Skill, Learning Speaking English, Learning Speaking in Senior High School.
Penelitian ini bertujuan untuk mengkaji kegiatan ekstrakurikuler bahasa Inggris atau English Club di SMA Al Islam 1 Surakarta, serta untuk meningkatkan kemampuan berbicara siswa melalui program English club di SMA Al Islam 1 Surakarta. Siswa yang menjadi sasaran dalam penelitian ini adalah siswa kelas XI yang mengikuti kegiatan ekstrakurikuler English Club. Kegiatan ekstrakurikuler ini merupakan proses pembelajaran untuk meningkatkan kemampuan berbahasa inggris siswa kurang mampu atau menguasai bahasa inggris di dalam kelas, melalui kegiatan ini diharapkan siswa yang mengikuti kegiatan English club memiliki kemampuan yang cukup dalam berbahasa inggris.

Dalam penelitian ini peneliti menggunakan metode deskriptif kualitatif dengan menggunakan teknik Miles dan Huberman yaitu model analisis aliran. Pertama, peneliti mengumpulkan data dengan menggunakan metode observasi dan wawancara. Kedua, peneliti mengumpulkan data dan sumber data dengan mencari data primer dan data sekunder. Ketiga, peneliti mencari data reduksi, data paparan, dan data kesimpulan untuk tugas akhir penelitian. Hasil penelitian ini menunjukkan bahwa peningkatan keterampilan berbicara siswa melalui program klub bahasa Inggris Strategi yang mereka gunakan mulai dari siswa keterampilan tinggi, siswa keterampilan sedang, dan siswa keterampilan rendah hampir menggunakan strategi yang sama untuk meningkatkan keterampilan berbicara mereka dalam Program Klub Bahasa Inggris. , di dalam kelas, dan dalam kehidupan sehari-hari bagi siswa berkemampuan tinggi, mereka menggunakan strategi seperti; belajar sendiri dari internet, belajar kelompok dengan teman-teman mereka yang memiliki lebih banyak pengetahuan dalam bahasa Inggris, dan untuk siswa dengan keterampilan tinggi beberapa dari mereka memiliki instruktur sendiri untuk meningkatkan level bahasa Inggris mereka, menonton film, dan mendengarkan lagu Hollywood untuk meningkatkan kosa kata mereka, beberapa siswa berketerampilan tinggi dan menengah mulai mencoba berbicara bahasa Inggris dalam kegiatan sehari-hari ketika berada di English Club.

Kata Kunci: Program Ekstrakurikuler Bahasa Inggris, Program English Club, Keterampilan Berbicara, Pembelajaran Berbicara Bahasa Inggris, Pembelajaran Berbicara di SMA.
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