

## BIBLIOGRAPHY

- Al Shdaifat, S., Al-Haq, F. A. A., & Al-Jamal, D. (2019). The impact of an e-mind mapping strategy on improving basic stage students' English vocabulary. *Jordan Journal of Modern languages and literature*, 11(3), 385-402.
- Allen, E. D., & Valette, R. M. (1977). Classroom Techniques: Foreign Languages and English as Second Language.
- Aziz, A. A. (2020). Effectiveness of Using Poly Category Mind Map for Vocabulary Development.
- Bambang, G., Prihadi, B., Girindraswari, N. A., Retnowati, T. H., & Tyas, W. P. (2019, June). Effectiveness of the Application of Mind Maps in Learning Illustration in Elementary Schools. In International Conference on Art and Arts Education (ICAAE 2018) (pp. 245-249). Atlantis Press.
- Baron, N. S. (2015). *Words onscreen: The fate of reading in a digital world*. Oxford University Press, USA.
- Bromley, K. (2015). From drawing to digital creations: graphic organizers in the classroom. In Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts, Volume II (pp. 451-456). Routledge.
- Budd, J. W. (2004). Mind maps as classroom exercises. *The Journal of Economic Education*, 35(1), 35-46. Retrieved from <http://www.jstor.org/stable/30042572>.
- Buran, A., & Filyukov, A. (2015). Mind mapping technique in language learning. *Procedia-Social and Behavioral Sciences*, 206, 215-218.
- Buzan, T., & Buzan, B. (1993). *The mind map book: how to use radiant thinking to maximize your brain's untapped potential*. New York: Plume.
- Buzan, T., & Buzan, B. (2000). *The mind map book*. London: BBC Books.
- Buzan, Tonny. (2007). *The Ultimate Book of Mind Maps*. Jakarta: PT. Gramedia Pustaka Utama.
- Dewi, R. (2017, December). THE INFLUENCE OF MIND-MAPPING STRATEGY ON STUDENTS 'VOCABULARY MASTERY. In *UNNES International Conference on ELTLT* (pp. 425-428).
- Evrekli, E., Balim, A. G., & İnel, D. (2009). Mind mapping applications in special teaching methods courses for science teacher candidates and teacher candidates' opinions concerning the applications. *Procedia-Social and Behavioral Sciences*, 1(1), 2274-2279.
- Evrekli, E., İnel, D., & Balım, A. G. (2010). Development of a scoring system to assess mind maps. *Procedia-Social and Behavioral Sciences*, 2(2), 2330-2334.
- Fiktorius, T. (2013). The use of mind-mapping technique in the EFL classroom. *Pontianak: University of TanjungPura*.
- Goldberg, Cristine (2004). Brain friendly techniques: Mind mapping. *School Library Media Activities Monthly*, 21, 3, 22-24
- Gregory, G. (2003). Differentiated instructional strategies in practice: Training, implementation, and supervision. Corwin Press.
- Heidari, A. A., & Karimi, L. (2015). The effect of mind mapping on vocabulary learning and retention. *International Journal of Educational Investigations*, 2(12), 54-72.

- Heong, Y. M., Widad, B. O., & Jailani, B. M. Y, Tee TK, Razali B. H, and Mimi MBM 2011. The Level of Marzano Higher Order Thinking Skills among Technical Education Students. *International Journal of Social Science and Humanity*, 1(2), 121-125.
- Keles, Ö. (2012). Elementary teachers' views on mind mapping. *International Journal of Education*, 4(1), 93.
- Kıdık, F. E. (2005). "Canlılar çeşitlidir" ünitesinin öğretiminde zihin haritalama tekniği kullanılarak geliştirilen yapılandırmacı öğretim yönteminin uygulanması ve geleneksel yöntemle karşılaştırılması (Master's thesis, Balıkesir Üniversitesi Fen Bilimleri Enstitüsü).
- Kisicek, S., et al. (2010). Designing educational contents in and for the electronic environment. Proceedings of the International Conference on Information Technology Interfaces, ITI, 367–371. <http://www.scopus.com/inward/record.url?eid=2-s2.0-77957201414&partnerID=tZOTx3y1>
- Kotcherlakota, S., Zimmerman, L., & Berger, A. M. (2013). Developing scholarly thinking using mind maps in graduate nursing education. *Nurse educator*, 27(6), 252-255.
- Kusuma, E. (2017). The Effect of Mind Mapping Techniques on The Vocabulary Mastery Of Second Grade Students of Elementary School. *Magister Scientiae*, (39), 65-70.
- Ling, S. (2020). Research and Application on College English Vocabulary Teaching based on Mind Map.
- Nazir, M. (1988). Metode Penelitian. Jakarta: Ghalia Indonesia.
- Othman, H. K. (2018). The effectiveness of using mind mapping on the 3 rd graders' vocabulary learning and improving their visual thinking at UNRWA Schools. *Unpublished master thesis, The Islamic University of Gaza*.
- Rijanti, A. (2021). Peningkatan Kemampuan Kosakata Bahasa Inggris Melalui Metode Bercerita Denan Peta Pikiran. *Alim/ Journal of Islamic Education*, 3(2), 119-126.
- Samhudi, S. (2015). The use of mind mapping technique in teaching vocabulary. *Getsempena English Education Journal*, 2(1), 217658.
- Seyihoglu, A., & Kartal, A. (2010). The Views of the Teachers about the Mind Mapping Technique in the Elementary Life Science and Social Studies Lessons Based on the Constructivist Method. *Educational Sciences: Theory and Practice*, 10(3), 1637-1656.
- Stephens, P., & Hermus, C. (2007). Making Art Connections with Graphic Organizers. *SchoolArts: The Art Education Magazine for Teachers*, 106(8), 55.
- Sutopo, H.B. 2006. Metodologi Penelitian Kualitatif. Surakarta: Penerbit Universitas Sebelas Maret
- Trevino, C. (2005). Mind mapping and outlining: comparing two types of graphic organizers for learning seventh-grade life science (Doctoral dissertation).
- Widura, Sutanto. 2010. Mind Map Langkah Demi Langkah. Jakarta: PT Elex Media
- Williams, M.H. (1999). The effects of a brain-based learning strategy, mind mapping, on achievement of adults in a training environment with consideration to learning styles