

**A DESCRIPTIVE STUDY ON THE ABILITY IN UNDERSTANDING
ENGLISH TEXT OF THE SECOND YEAR STUDENT
OF SMU N 1 MANYARAN WONOGIRI**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Departement**

by

SITI WAHYUNI
A.320 030 100

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2007

APPROVAL

**A DESCRIPTIVE STUDY ON THE ABILITY OF UNDERSTANDING
ENGLISH TEXT OF THE SECOND YEAR STUDENT
OF SMU N 1 MANYARAN WONOGIRI**

RESEARCH PAPER

by

SITI WAHYUNI
A.320030100

Approved by Consultant

Consultant I

Consultant II

(Drs. Djoko Srijono, M.Hum.)

(Dra. Siti Khuzaimah)

ACCEPTANCE

**A DESCRIPTIVE STUDY ON THE ABILITY IN UNDERSTANDING
ENGLISH TEXT OF THE SECOND YEAR STUDENT
OF SMU N 1 MANYARAN WONOGIRI**

by

SITI WAHYUNI**A.320 030 100**

Accepted and Approved by the Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
On October , 2007

Team of Examiners

1. **Drs. Djoko Srijono, M.Hum** (.....)
(Chair Person)
2. **Dra. Siti Khuzaimah** (.....)
(Member I)
3. **Dra. Siti Zuhriah Ar., M.Hum.** (.....)
(Member II)

Dean,

Drs. H. Sofyan Anif, M.Si
NIK. 547

Motto

" Maka nikmat Tuhan kamu yang manakah yang kamu dustakan
"

(Ar Rahman : 13)

" Maka nikmat Tuhan kamu yang manakah yang kamu dustakan
"

(Ar Rahman : 16)

" Maka nikmat Tuhan kamu yang manakah yang kamu dustakan
"

(Ar Rahman : 18)

" Maka nikmat Tuhan kamu yang manakah yang kamu dustakan
"

(Ar Rahman : 21)

" Maka nikmat Tuhan kamu yang manakah yang kamu dustakan
"

(Ar Rahman : 23)

" Maka nikmat Tuhan kamu yang manakah yang kamu dustakan
"

(Ar Rahman : 25)

" Maka nikmat Tuhan kamu yang manakah yang kamu dustakan
"

(Ar Rahman : 28)

DEDICATION

This research paper is dedicated to :

My beloved mother and father,

My Soulmate,

My beloved brother and his wife,

My beloved nephew “Bulloh”, and

My beloved friends (English dept 03)

ACKNOWLEDGEMENT

Praise be to Allah SWT, Lord of the world who makes the writer able to finish this research paper as one of the requirements for achieving degree of education in English. The writer believes that this research paper couldn't have been finished without other help and contributions. So the writer would like to express his gratitude and appreciation to those who have given the writer their help, guidance and suggestion.

1. The Dean of Teacher Training and Education Faculty, Drs. H. Sofyan Anif, M.Si.,
2. The Head of English Department, Koesoemo Ratih, S.Pd, M. Hum.,
3. Drs. Djoko Srijono, M. Hum as the first consultant, who has given his time to help, guide in arranging this research paper. The writer thanks for his wisdom from the beginning to the end of this research paper,
4. Dra. Siti Khuzaimah as a the second consultant, who gives correction, help, guidance with friendly situation. The writer thanks for her kindness and her wisdom,
5. Drs. H. Sarno Yoelianto, MM as the head of SMA N 1 Manyaran, who has given permission to research in his school,
6. Mr. Dwi , the English teacher of SMA N 1 Manyaran Wonogiri who has allowed and helped to carry out the research,
7. Her lovely friends in happiness and sadness; Nita (soe tho'on), Cicik, Umay, Rinthol, Ipeh, Sarithoel, thanks for all support,
8. Her beloved mother and father ,
9. My soulmate KAKA.

Finally, the writer would like to express his gratitude to his beloved parents and brothers for their helps and supports, so the writer can finish this research paper. The writer realizes that this research paper is far from being perfect. However, the witer hopes that this research paper can help improving, teaching reading comprehension especially at Senior High School.

Surakarta , October 2007

Siti Wahyuni

TABLE OF CONTENT

	page
TITLE	i
APPROVAL	ii
ACCEPTANCE	iii
MOTTO	iv
DEDICATION	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENT	viii
SUMMARY	xi
CHAPTER I : INTRODUCTION	1
A. Background of the Study	1
B. The Identification of the Problems	3
C. Problem Statement	3
D. Limitation of the Study	3
E. Benefide of the Study	4
F. Research paper Organisation	4
CHAPTER II : REVIEW OF RELATED LITERATURE	5
A. Previous Study	5
B. Reading Ability	5
1. Definition of Reading	5
2. Reading Purpose	7
3. The Prinsiple of Reading	8
C. English Text	11
1. Definition of the Text	11

2. The Interaction between Reader and Text	12
3. The Type of Texts	12
4. The Function of Text	13
D. The Skill of Reading	14
1. Skimming Skill	15
2. Scanning Skill	16
3. Reading for Detail Information	17
4. Reference Skill	18
CHAPTER III : RESEARCH METHOD	21
A. Research Method.	21
1. Type of the Study	21
2. Object of the Study	21
3. Data and Source	21
B. Time and Place of the Research	21
C. Technique of Collecting Data	22
D. Technique for Analyzing Data	27
CHAPTER IV : DATA ANALYSIS	28
A. Data of the Research	28
B. Description of the Data	28
C. Data Analysis	28
D. Interpreting the Data	31
CHAPTER V : CONCLUSION AND SUGGESTION	33
A. Conclusion	33
B. Suggestion	33

BIBLIOGRAPHY

APPENDIXES

SUMMARY

Siti Wahyuni.A.320.030.100. **A DESCRIPTIVE STUDY ON THE ABILITY IN UNDERSTANDING ENGLISH TEXT OF THE SECOND YEAR STUDENTS OF SMU N 1 MANYARAN, WONOGIRI** Research Paper. Muhammadiyah University of Surakarta, 2007.

The research has two objectives; (1) to analyze the students ability in understanding English text by applying the four reading skills (skimming, scanning, reading for detail information and reference skill) and (2) to identify the reading skills that the students get difficulties in practice. Considering these aims, the writer uses descriptive method.

The population of the research was the second year students of SMU N 1 Manyaran, Wonogiri in 2007/2008 academic year. The writer used random sampling in choosing the sample. The writer took 44 students out of the 308 students. In collecting the data, the writer used tests.

The result of the research shows that students make 1356 correct answers out of the 1848 answers. The percentage of the correct answers is 73.3 % out of 1356 correct answers, the distribution is 367 in skimming, 356 in scanning, 263 in reading for detailed information and 370 in reference skill. The percentage of those four reading skill are 69.5 %, 89.8 %, 59.7 % and 76.4 % respectively. The percentages show that skimming and reference skills belong to “good” category, scanning skill belongs to “very good” category, and reading for detailed information belongs to “fair” category.

The conclusion that can be taken from the study is that the level of the student ability in understanding English text by applying the four reading skills is **good**. The most difficult reading skill for the students is reading for detailed information, while, the easiest reading skill is scanning.

Consultan I

Consultant II

Drs. Djoko Srijono, M. Hum.
NIP. 131474078

Dra. Siti Khuzaimah
NIK. 473

Dean

Drs. H. Sofyan Anif, M.Si.
NIK. 547