

CHAPTER I

INTRODUCTION

A. Background of the Study

Development of Education depends on its human resource. Education is used to create a smart and democratic society. If we want to improve our human resource, we should make a change and improvement in our education system including changing the curriculum. It is the reason that our government applied a new curriculum.

Nowadays, English is introducing in elementary school curriculum. English has been one subject as local content for elementary school. It is based on the Decree of Ministry of Education and Culture No. 060/V/1993, which is stated that English may be given to elementary school students as a local content.

In elementary school teacher must give a lot of attention to the students because children can learn better than adult. Ur (1996: 286) states that young children learn language better than older ones; children learn better than adults. Children are easier to absorb new materials even they are easy to forget too. It needs to repeat the lesson all the time. Looking at the phenomena above, the teacher should creates new ideas of various teaching technique and learning strategy to avoid boring situation and make the students interested in the

material, they are not easy to forget and enjoy it. Many teaching techniques have ever been applied such as using method such as games, song, outdoor activities, cards etc. In fact, it is not easy to deliver vocabulary to young learner. It is caused by the students them selves, such as they do not have motivation; they are afraid and bored to study English, not only they have limited time in English lesson, but also less practice in real situation.

Vocabulary is one of the subjects taught when students are learning a language. By using teaching aids, it will be suitable and helpful for them to learn vocabulary. Students are easy to get the material better. There are many kinds of aids or tools for teaching the young learners.

Pictures are really handy resource to have and can be useful at every stage of the class. There are many strategies that can be applied from pictures as teaching aids. The strategies will be interesting for students. Pictures will make students learn better and more quickly. This research is done to give an alternative in teaching English. The writer creates an active learning situation by using teaching aids. The problems are found in this research is to avoid bored situation from teaching learning process using verbal explanation methods.

In this school the children bored with the method using by the teacher. The teacher gives verbal explanation in almost material. The teacher often gives an examination, it is to know how far they absorb the previous materials. They have limited time and less practice in real situation also have no efforts and lazy

to open dictionary. It caused they have low motivation to create themselves practice English in real situation. When the teacher gives students an exercises they always asked to the teacher, because they have not enough memory without read their notes. It is the problem for the teacher if the students always depend to teacher to solve the problems. The writer find new technique to solve it, finally pictures is chooses in this research. The writer thinks that there are many strategies can applied by using pictures as teaching aids. From this the writer is interest to conduct a research about **"IMPROVING STUDENT'S VOCABULARY BY USING PICTURES AT THE FOURTH YEAR OF SDN 3 NGABEYAN KARTASURA IN 2007/2008 ACADEMIC YEAR"**

B. Problem Statement

Based on the background of the study, the writer formulates the problems as follows:

1. How is the implementation of teaching vocabulary using pictures at the fourth year students of SDN 3 NGABEYAN KARTASURA in 2007/2008 academic year?
2. Does the fourth year student of vocabulary mastery improve?
3. What are the students' comments on the implementation of teaching vocabulary using pictures at the fourth year students?

C. Limitation of the Study

The writer focuses the study on problem of teaching vocabulary and picture to the fourth year students of SDN 3 NGABEYAN KARTASURA in 2007/2008 academic year.

D. Objective of the Study

1. To know the implementation of teaching vocabulary using pictures at the fourth year students of SDN 3 NGABEYAN KARTASURA in 2007/2008 academic year.
2. To know the increasing of students vocabulary mastery at the fourth year students.
3. To know the students' comments of teaching vocabulary using pictures at the fourth year students.

E. Benefit of the Study

The researcher hopes that the result of this research has some benefits, especially theoretical and practical benefits.

1. Theoretical Benefit
 - a. The finding of this research can enrich the theory of teaching English vocabulary to the Elementary students.

- b. The result of the research paper can be used as the reference for those who want conduct a research in English teaching learning process.

2. Practical Benefit

- a. The English teachers can use the result of the research in English teaching learning process in Elementary School, especially for teaching vocabulary using pictures.

F. Research Paper Organization

In order to make the research easy to follow, the writer organizes the paper as follows:

Chapter I is Introduction. It consists of background of the study, problem statement, and objective of study, benefit of the study, and research paper organization.

Chapter II is review of related literature. It deals with previous study, vocabulary, young learner, and pictures as a media of teaching vocabulary.

Chapter III is research method. It discusses type of research, subject of the study, object of the study, method of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion, then chapter V consists of conclusion and suggestion.