

**AN ERROR ANALYSIS ON CONSTRUCTING
WH-QUESTION MADE BY THE SECOND YEAR STUDENT
OF SMA MUHAMMADIYAH 2 KLATEN
IN 2006 / 2007 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2007

APPROVAL

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NIK 547

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those which the writing are referred in the manuscript and mentioned in literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, November 2007

The writer

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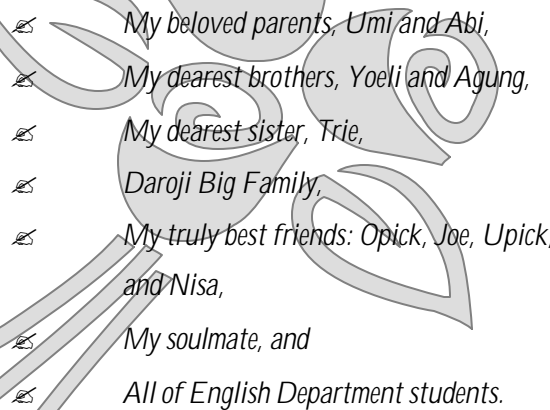
MOTTO

"Where there is a will there is a way"

**"Don't be afraid of making mistake if you want to get better
coz you'll never know till you have tried"**

DEDICATION

From the deepest heart this research paper is particularly dedicated to:

- 
- ✍ *My beloved parents, Umi and Abi,*
 - ✍ *My dearest brothers, Yoeli and Agung,*
 - ✍ *My dearest sister, Trie,*
 - ✍ *Daroji Big Family,*
 - ✍ *My truly best friends: Opick, Joe, Upick,*
and Nisa,
 - ✍ *My soulmate, and*
 - ✍ *All of English Department students.*

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Finally, the researcher realizes that this research paper is still far from
being perfect. Therefore, the researcher accepts happily constructive comments
and criticism from the readers to make this research paper better. The researcher
wishes that this research paper will be useful for all readers, especially students of
English Department.

Wassalamu`alaikum wr.wb.

Surakarta,

2007

D.H

SUMMARY

Duwi Hastutik, A320020280. AN ERROR ANALYSIS ON CONSTRUCTING WH-QUESTION MADE BY THE SECOND YEAR STUDENT OF SMA MUHAMMADIYAH 2 KLATEN IN 2006 / 2007 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta.2007.

This research is conducted to achieve some objectives, they are to find out: (1) the types of errors made by the students in constructing WH-Questions based on surface strategy taxonomy; (2) the frequency of each type of errors; and (3) the dominant type of errors made by the students.

The method used in this study is descriptive method. The research was conducted on September 19th, 2006. The subject of the study is the second year student of SMA Muhammadiyah 2 Klaten. The cluster sampling is used to get one class consisting 34 students out of five classes as the sample. The data analysis was started by collecting the data, identifying errors, classifying errors, and then counting the error percentage to find out the frequency of errors. Thirty items of essay test in 60 minutes were used as the instrument in collecting the data.

The result of the study shows that there are 227 errors made by the students in constructing WH-Questions. Those errors are analyzed based on the surface strategy taxonomy, they are omission (72 or 31,72%), addition (50 or 22,03%), misformation (94 or 41,41%), and misordering (11 or 4,84%). Concerning with the percentage of errors, misformation becomes the dominant type of errors. It means that most of the students still have difficulties in mastering structure, especially constructing WH-Questions.

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