CHAPTER I

INTRODUCTION

A. Background of the Study

English is a foreign language in Indonesia and constitutes a formal international language. Hence, English is obligated in Indonesian Education in order to make students to able to compete in international world. English Subject has been introduced to the learners since elementary schools. This subject consists of four skills, namely listening, speaking, reading, and writing. Writing is one of the language skills that has to be mastered by students. The goal is should are able to express their ideas, opinions, feelings and emotion well in writing a text. This skill process and product to write well, students should master grammar, vocabullary and other aspect of writing. In addition in writing students have to think about what they choose to write. In writing text, foreign students usually think about they have to write a good sentence and they are afraid about false in grammar. It's hard to think about what they choose to write, because they don't have any idea to write.

In brief, writing skill is an activity to produce a good writing, which is not only simply a matter of putting words together, but also a recursive and continuing process. In order to produce a good writing, teacher should be wise to pick out the topic, help the students to organize the ideas clearly. Because of writing complexity, there are many problems faced by students in developing writing skill. Students assume that writing is a boring activity. They can't write a sentence into a good text, and the teachers do not understand their writing. The different factor is teacher's factor. The teacher does not give variation in teaching English especially in teaching writing. The teachers just teach writing text by using textbook and the exercises in that book. So, students do not understand about the subject and not interested in studying. Because of the complexity, writing teachers should be able to apply proper technique to help students writing well.

Teaching strategies are methods and techniques that a teacher will use to support their pupils or students through the learning process; a teacher will chose the teaching strategy most suitable to the topic being studied, the level of expertise of the learner, and the stage in their learning journey. Teaching strategies are generalized plan for a

lesson or lesson that contain structure, desire, learner, behaviour in terms of instructional goals, and outline of tactics required to implement the strategy. In this era the students need to be more dinamic than the teachers. There are several kinds teaching strategies that can be used in junior high school. One of the learning strategies that can be applied is peer feedback.

Peer feedback has been widely considered to be one of the effective strategies to facilitate teacher feedback on writing skills (Diab, 2010; Ekşi, 2012; Ferris, 2003; Nelson & Schunn, 2008; Rollinson, 2005) and to improve learners' writing skills (Berg, 1999; Lundstrom & Baker, 2009; Min, 2006). Naturally, peer feedback focuses much on learners' engagement in learning process so that it can promote the learner-centred approach. Likewise, metacognition has been examined to support language learners in their learning process (Hartman, 2001; Schraw, 2001), and it also enhances the learner-centred approach. The reciprocal relationship between L2 learners writing skills and metacognition has been confirmed in prior research (Hacker, Keener, & Kircher, 2009; Lv, 2010; Wei, Shang, & Briody, 2012; Xiao, 2007).

In this study, the researcher choose SMPN 2 Kartasura for the research site. This school located on Ahmad Yani street, Pabelan, Sukoharjo, Central Java. According to the researcher's experience during the internship program in the seventh semester, the researcher found that the seventh grade students still have a low motivation in learning especially English lesson due to the process of adaptation from elementary school to junior high school. Based on observation, some factors might be the educated of the problem, namely: the teaching techniques, the procedure, and the materials In SMPN 2 KARTASURA the students also learn writing. The teaching process must be observed. To solve the problems, the teacher requires the results of the observation feedback. The author investigated the process of teaching writing. Considering the importance of peer feedback as a teaching strategy and the research gap as has been identified, the researcher decided to conduct research to reveal the implementation of peer feedback in the Indonesian context, explore the students' perception of the peer feedback implementation, and know the students' performance in writing.

B. Limitation of the Study

The researcher gives the scope of this study to limit the focus of the research. For this study, the researcher focused on peer feedback students and teacher efl for writing at classes.

C. Problem Statements

The researcher formulated problem statements based on the background of the study as follows:

1. How is the procedure of the peer feedback implementation in SMPN 2 Kartasura?
2. What are the language aspects discussed by the students to their peers during peer feedback process in SMPN 2 Kartasura?
3. How is the students' perception towards the implementation of peer feedback in SMPN 2 Kartasura?

D. Objectives of the Study

From the research problems above, the objectives of the research are to:

1. Identify the procedure of the peer feedback implementation in SMPN 2 Kartasura.
2. Find the language aspect discussed by the students to their peers during peer feedback process in SMPN 2 Kartasura.
3. Know how students perception about peer feedback in SMP N 2 Kartasura.

E. Significance of the Study

In this research, the researcher expects that the research has benefits both theoretically and practically as follows:

1. Practical Benefits

   The results of this study can be used as teachers' guidance in implementing peer feedback strategy, which may increase the students' interest and engagement by providing a varied teaching method.
2. Theoretical Benefit

   This research is expected to be able to provide a broad view of the learning media used by teachers at SMPN 2 Kartasura.