AN ANALYSIS OF GRAMMATICAL ERROR IN
CONSTRUCTING SENTENCES IN SIMPLE PRESENT TENSE
AND SIMPLE PAST TENSE MADE BY THE LEARNERS
AT GAMA INTEGRA PEDAN KLATEN
IN 2006 / 2007 ACADEMIC YEAR

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Submitted as a Partial Fulfillment of the Requirements
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by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2007
APPROVAL

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpiece which has been written or published by others, except those which the writing are referred in the manuscript and mentioned in literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, September 2007

The writer

Siti Rafi’atun
MOTTO

Barang siapa mengerjakan kebaikan seberat dzarrahpun, niscaya dia akan melihat balasannya. Dan barang siapa mengerjakan kejahatan seberat dzarrahpun, niscaya dia akan melihat balasannya pula.

(Q.S Al-Zalzalah: 7-8)
DEDICATION

This research paper is dedicated to:

1. My dearest parents, grandmothers, and my lovely brothers and sisters,
2. My friends, and
ACKNOWLEDGMENT

Assalamu’alaikum wr. wb.

Alhamdulillahhirrobbil’alamin. Praise, glory and thank you to Allah SWT my God almighty, lord of universe that blesses and gives the writer health and tremendous power to finish her research paper entitled An Analysis of Grammatical Error in Constructing the Sentences in Simple Present Tense and Simple Past Tense Made by the Learners at Gama Integra Pedan Klaten in 2006/2007 Academic Year. I also say peace be upon her messages, the prophet, Muhammad SAW.

In accomplishing this research, the writer found so many barriers and trials. She finally succeeds to face all of those things. Surely, her accomplishment could not be reached without the assistance and guidance from many people. Therefore the writer would give her inestimable gratitude to:

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2. Koesoemoe Ratih, Spd. M. Hum as the Head of English Department School of Teacher Training and Education of Muhammadiyah University of Surakarta, who gave the agreement to the writer’s research title and letter for references.

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11. All of her friends of class F 2002 especially, and that every one who can not be mentioned one by one, and

12. Someone who have given color in her life.

Finally, the researcher realizes that this research paper is still far from being perfect and still needs many improvements. However, the researcher hopes this research paper will give useful significance for the readers.

Wassalamu’alaikum wr. wb.

Surakarta, September 2007

The Writer
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SUMMARY


The objectives of the study are giving identification and description of the kinds of grammatical errors, knowing the frequency of grammatical error and knowing the dominant error made by the learners of Gama Integra Pedan Klaten in constructing Simple Present Tense and Simple Past Tense in 2006/2007 academic year.

The writer uses descriptive method. In this study the data are sentences and the source of data is learners’ answer. Test as instrument to collect the data. The technique of analyzing the data in this research through analyzing the grammatically incorrect by giving mark to the wrong part, asking the learners to revise them, analysis the errors sentences, classifying the type of errors, counting each kind of errors in order to know the dominant of error, and interpreting the result of the study by giving some comments.

This study shows that there are four kinds of grammatical errors in constructing simple present tense and simple past tense sentence made by the learners at Gama Integra Pedan Klaten in 2006/2007 academic year. They are; addition error, misformation error, omission error, and misordering error. The frequency of addition error is 45, 25%, misformation error is 25, 26%, omission error is 24, 74%, and misordering error is 4, 74%. The dominant error is addition error.

Key words: grammatical error, constructing, sentence, simple present tense, simple past tense.

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