

**PROBLEMS FACED BY SECOND SEMESTER STUDENTS OF
ENGLISH DEPARTMENT OF MUHAMMADIYAH
UNIVERSITY OF SURAKARTA IN MASTERING SPEAKING
SKILL IN 2008/2009 ACADEMIC YEAR**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

Teaching as a part of teaching learning process which is mostly done by the teacher has an important role in education. If there is a teacher teaches. There will be students learning. It means that the conduction of education in relation to the goal in school is assigned by the teaching learning process between the teacher and learner. In other words teaching and learning are the two things which cannot be separated each other. So in teaching learning process, the teacher as the determinant factor of the student is success expected to be able to give contribution in order that the students do not face in learning problem. In relation to the teacher role in teaching learning process, it can be said that one of the important roles of the teachers is to give guidance and the aid to his students who are trying to reach the goal.

Studying English is not easy for many Indonesian students since it is a foreign language. Although English is a foreign language, it is very important to be mastered, because it is an international language. For Indonesian education, English is one of important subjects to the requirements for Indonesian students for graduating from junior and senior high school.

Speaking is one of the language skill besides listening, writing and reading. Speaking is the most important skill, because it is an interactive process of constructing meaning that in involves producing, receiving and

processing information. The students should have the ability to speak English in order that they can communicate with others.

Speaking is the ability that requires the process of communicative competence, pronunciation, intonation, grammar, and vocabulary mastery. For the beginner, speaking exercise is difficult to try. Naturally, they feel confused on the rule, such as grammar, vocabulary, pronunciation, and fluency. Some of the students are afraid to be active in speaking. This phenomenon makes many students have low scores in English. Speaking is not only taught and learned, but it should be used as a habit. Students or learners should be able to master from their English speaking.

To speak English well, students must have good capabilities in speaking. Moreover, someone who wants to do conversation, they have to know the vocabulary, and pronunciation. The speaker must be able to arrange the word or sentence based on the grammar, in order that the listener understands what the speaker says.

Most of students in college faced difficulties in mastering speaking skill because they afraid of making mistake in speaking. In Muhammadiyah University of Surakarta especially in English department speaking subject is taught from one until fourth semester, where each semester they are taught topic and different skill. Students in second semester of English department have limited vocabulary and also pronunciation. So, they can't express on speaking class. Nevertheless, speaking skill is not easy, speaking is most difficult subject for student in language English because speaking covers

pronunciation, grammar, intonation, expression, vocabulary and also accuracy. To learn speaking the students must have a good listening skill to make students understand. Speaking skill is emphasized to make them increasing their capability so that they can communicate by using English correctly in speech.

Based on the background above, the writer tries to describe the problem faced by the second semester student of English department in Muhammadiyah University of Surakarta in mastering speaking skill and the problem solving to overcome the problem in mastering speaking skill, in order the student are expected be able to speak English accurately and fluently. Based on the phenomenon above, the writer would like to conduct a research entitled: PROBLEMS FACED BY SECOND SEMESTER STUDENTS OF ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA IN MASTERING SPEAKING SKILL IN 2008/2009 ACADEMY YEAR.

B. Problem Statement

Regarding to the research background, the writer formulated the problems of the research as follow:

1. What are the problems faced by second semester student of English department of Muhammadiyah University of Surakarta in mastering speaking skill?

2. What are the strategies implemented to overcome the problems faced by second semester students of English department of Muhammadiyah University of Surakarta?

C. Objective of the Study

There are two objective of the study. They are as follows:

1. To describe the problems faced by second semester students of English department of Muhammadiyah University of Surakarta in mastering speaking skills.
2. To describe the student strategies to overcome the problems faced by the second semester students English departement of Muhammadiyah University of Surakarta.

D. Limitation of the Study

To make the problem easy to be discussed deeply the writer focuses the problems as follows:

1. The subject of this research are the second semester students English departement of Muhammadiyah University of Surakarta in mastering speaking skills
2. The research focusses on the problem faced by the second semester students English departement of Muhammadiyah University of Surakarta in mastering speaking skills

3. The research focuses on the problem solving to overcome the problems faced by semester students English departement of Muhammadiyah University of Surakarta

E. Benefit of the Study

1. Theoretical Benefit

- a. The result of the research paper will give input to other researchers who want to analyze speaking skill.
- b. The results of the research paper can be used as the reference for those who want to conduct a research in speaking skill.

2. Practical Benefit

- a. For the lectures

The result will also be useful for the lectures to choose appropriate teaching method in relation to the problems faced on speaking skill.

- b. For the students

The result will be useful for the students to improve in speaking skill.

F. Research Paper Organization

In writing this paper, the writer divides it into five chapter and the organization will be or as follows:

Chapter I is introduction that presents background of the study, problems statement, objective of the study, limitation of the study, benefit of the study, and research paper organization.

Chapter II concerns with review of the related literature that covers previous research, definition of speaking skill, components of speaking skill, teaching speaking, activity to promote speaking, notion of strategy, notion of learning strategy, learning strategy to solve the problems in speaking.

Chapter III is research method, which discusses type of research, subject of the study, object of the study, data and data source, method of collecting the data, technique for analyzing data, technique of stabilizing credibility.

Chapter IV is present result and discussion

Chapter V is conclusion and suggestion