

**THE USE OF QUIZIZZ APPLICATION IN IMPROVING STUDENTS'
READING SKILL AT SMP N 2 KARTASURA**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirement
for Getting Bachelor Degree of Education
in English Department

by

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**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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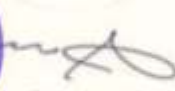
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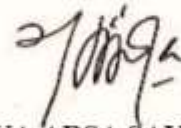

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TESTIMONY

Herewith, I testify in this research paper, there is no plagiarism from previous study which have been raised to obtain bachelor degree, nor there are opinions or masterpieces which have been written or published by others, except those which are referred in the manuscript and mentioned in the literary review and bibliography.

If it is proved that there are some untrue statements in this testimony. I will be fully responsible.

Surakarta, October 27th, 2022
The Researcher



DEIVA ARSA SAVINNA
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MOTTO

**“You can’t control the passing of time,
But you can control how you spend it”**

***“Kamu tidak bisa mengontrol berlalu nya waktu,
tetapi kamu bisa menontrol bagaimana kamu menikmati nya”***

DEDICATION

This research paper is dedicated to:

1. Alloh SubhaanahuWa Ta'aala,
2. My beloved parents, Mr. Untung Widodo and Mrs. Nurul Khoiriyah,
3. My two brothers, Vito and Digta,
4. My whole family who has offered all prayers and supports,
5. Mrs. Aryati Prasetyarini, S.Pd., M.Pd., who always gave me guidance,
6. My best friends, and
7. My Almamater Muhammadiyah University of Surakarta.

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14. All the lectures of English Department and the lectures who had taught her the lecture during researching at Muhammadiyah University of Surakarta,
15. All the students of English Department 2018 and people around her that cannot be mentioned one by one who have supported her,

The researcher realizes that this research is far from being perfect, so the researcher is welcoming all the constructive comments and suggestions. The researcher hopes that this research paper will be useful for everyone who needs it, especially the researcher who will observe the feedback used by the teacher or tutor in any learning process.

Wassalamu'alaikum Warrahmatullahi Wabarokatuh

Surakarta, October 27th, 2022
The Researcher


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ABSTRAK

Deiva Arsa Savinna, A320180198. **PENGGUNAAN APLIKASI QUIZIZZ DALAM MENINGKATKAN KEMAMPUAN MEMBACA SISWA DI SMP N 2 KARTASURA.**

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Oktober, 2022.

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Penelitian ini bertujuan untuk mengeksplorasi penggunaan aplikasi Quizizz dalam meningkatkan keterampilan membaca siswa dan mengidentifikasi tantangan yang dihadapi guru dan siswa di SMP N 2 Kartasura dalam menerapkan aplikasi Quizizz. Menggunakan wawancara mendalam dengan guru bahasa Inggris dan siswa kelas tujuh, data dikumpulkan untuk menjawab pertanyaan penelitian. Pesertanya adalah 15 siswa dari tiga kelas kelas tujuh dan terdiri dari lima siswa di setiap kelas. Hasil dari penelitian ini adalah (1) dalam menggunakan aplikasi Quizizz dapat membuat guru berinovasi dalam hal strategi untuk mengembangkan keterampilan membaca siswa dan meningkatkan minat siswa dalam belajar bahasa Inggris; (2) guru menghadapi beberapa tantangan yang diklasifikasikan menjadi tiga, fasilitas sekolah, proses pembuatan soal, dan situasi kelas; (3) guru mengatasi beberapa tantangan dengan menggunakan perangkat pribadinya, membangkitkan semangatnya kembali, dan meminta siswa untuk lebih fokus belajar.

ABSTRACT

Deiva Arsa Savinna, A320180198. **THE USE OF QUIZIZZ APPLICATION IN IMPROVING STUDENTS' READING SKILL AT SMP N 2 KARTASURA.** Research Paper. School of Teacher Training and Education, Muhammadiyah University of Surakarta. October, 2022.

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This study aims at exploring the use of Quizizz application in improving students' reading skill and identify the challenges faced by the teacher and students at SMP N 2 Kartasura in applying Quizizz application. Employing a depth-interview with the English teacher and seventh graders, the data were collected to address the research question. The participants are 15 students from three classes of seventh grade students and consist of five students in each class. The result of this study is that (1) in using Quizizz application can make the teacher innovate her strategies for developing students' reading skill and increasing students' interest in learning English; (2) the teacher faced several challenges that classified into three, school facilities, process of creating questions, and classroom situation; (3) the teacher overcome several challenges by using her personal device, raising her spirit back on track, and asking the students to focus more on learning.

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