

**ENGLISH TEACHERS' STRATEGIES ON TEACHING
READING TO STUDENTS IN SMP N 3 PURWODADI**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree
in Department of English Education**

by

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I stated seriously that my research paper that I have made is my own work and free from plagiarism of other people's work. As for the citations and bibliography that I wrote, it is a form of reference for me to process the thinking of my work. If the content thesis is plagiarized, I am willing to accept sanctions in accordance with applicable regulations.

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MOTTO

“Nothing happen if you just lay on your bed. Please do hard and be blessed.”

(AUTHOR)

DEDICATION

This research paper is dedicated to:

1. Allah SWT,
2. My parents, Papi Edi Siswanto and Mama Evi Rindra S.L,
3. My Consultant, Koesoemo Ratih, Ph. D.,
4. My teachers, Mrs. Tri, Mrs. Farida, Mrs. Ana, and Mrs. Dewi in SMP N 3 Purwodadi,
5. My big family,
6. All my beloved friends in and out of the Muhammadiyah University of Surakarta, and
7. Me, Kusuma Haning Vidiasmarani

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This research is not far from perfect, but researchers hope that this study will be useful and can be a reference for other studies. Thanks for the critics and suggestions.

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Surakarta, 29 October 2022

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ABSTRAK

Skripsi ini berjudul “English Teachers’ Strategies on Teaching Reading in SMP N 3 Purwodadi”. Peneliti meneliti strategi pengajaran reading yang diberikan guru bahasa Inggris kepada siswa kelas VIII. Tujuan penelitian ini adalah: (1) untuk mengidentifikasi strategi apa yang digunakan guru bahasa Inggris kelas VIII dalam mengajar membaca kepada siswa kelas VIII di SMP N 3 Purwodadi, (2) untuk mengidentifikasi alasan guru bahasa Inggris kelas VIII menerapkan strategi yang mereka gunakan untuk mengajar membaca kepada siswa, (3) untuk menjelaskan bagaimana tanggapan siswa kelas VIII tentang belajar membaca dengan strategi yang digunakan oleh guru bahasa Inggris kelas VIII. Metode penelitian ini adalah deskriptif kualitatif. Hasil penelitian ini menunjukkan bahwa (1) strategi guru bahasa Inggris kelas VIII di SMP N 3 Purwodadi pada pengajaran reading yaitu understanding text, individual and group strategies, question and answer relationships (QARs), reading a loud, collecting difficult vocabulary, skimming, dan scanning, (2) alasan guru terhadap strategi pengajaran membaca yang diberikan kepada siswa yaitu untuk membantu siswa dalam kemampuan pemahaman membaca dan membangun karakter siswa secara individu dan sosial, dan (3) respon siswa terhadap strategi pembelajaran membaca terbagi menjadi dua yaitu siswa yang suka membaca karena sangat menyukai bahasa Inggris dan siswa yang tidak suka membaca karena tidak tertarik dengan bahasa Inggris. Alasan mengapa mereka tidak menyukai atau menyukai bahasa Inggris dipengaruhi oleh faktor internal (motivasi diri, percaya diri, rasa ingin tahu, keberanian, dan aktif) dan faktor eksternal (keterbatasan waktu/jam pelajaran bahasa Inggris yang diatur oleh pihak sekolah, lingkungan yang kurang mendukung untuk meningkatkan kemampuan bahasa Inggris, dan media pembelajaran yang terbatas). Dari hasil penelitian ini terdapat dampak terhadap pemilihan strategi yang dipilih guru bagi siswa dalam pembelajaran reading yaitu strategi pengajaran reading yang dipilih guru dapat membantu siswa dan membentuk karakter mereka secara individu dan sosial sehingga berpengaruh pada respon siswa terhadap pemahaman pembelajaran membaca mereka.

Kata Kunci: Teaching Reading, Teaching Reading Strategy, Students Responses

ABSTRACT

This research paper is entitled "English Teachers' Strategies on Teaching Reading in SMP N 3 Purwodadi". The researcher examines the teaching reading strategies applied by the English teachers in grade VIII students. The aims of this study were: (1) to identify the strategies used by the VIII grade English teachers in teaching reading to the VIII grade students at SMP N 3 Purwodadi, (2) to identify the reasons for the VIII grade English teachers for the strategies they used to teach reading to students, and (3) to explain how the VIII grade students responded about learning to read with the strategies used by the VIII grade English teacher. The method in this study is a qualitative descriptive method. The results of this study include the followings: (1) the strategies of the English teacher to grade VIII students in SMP N 3 Purwodadi in teaching reading are understanding text, individual and group strategies, question and answer relationships (QARs), reading aloud, collecting difficult vocabulary, skimming, and scanning; (2) the teacher's reasons for teaching reading strategies given to students are to help students in reading comprehension skills and build students' characteristics individually and socially, and; (3) students' responses to the reading learning strategies used by English teachers are students who like reading because they truly like English and students who do not like reading because they have no interest in English. The reasons why they dislike or like English are caused by internal factors (self-motivation, self-confidence, curiosity, courage, and being active) and external factors (limited time/hours of English lessons arranged by the school, a less supportive environment for improving English language skills, and limited learning media). From the results of this study, there is an impact on the selection of strategies chosen by teachers for students in reading learning, namely that reading teaching strategies chosen by teachers can help students build their positive interest so that it affects students' interest to their reading comprehension.

Keywords: Teaching Reading, Teaching Reading Strategy, Students Responses

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