

**THE EFFECTIVENESS OF SPEAKING HABIT PROGRAM FOR
STUDENTS OF MTsN 2 SUKOHARJO
IN PANDEMIC ERA**

THESIS



**Submitted to the Department of English Education, Faculty of Teacher Training and
Education, Universitas Muhammadiyah Surakarta in Partial Fulfilment of the
Requirement for the Degree of Master of Education**

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**MASTER OF ENGLISH EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2022

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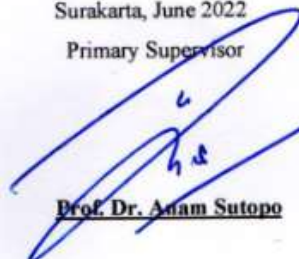
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I confirm that the thesis written by the above-named student meets the scholarly for degree and is, therefore, eligible to proceed to an examination by the board of examiners of the Department of Language Studies, the Graduate School of Universitas Muhammadiyah Surakarta.

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PRONOUNCEMENT

By this pronouncement, I state that myself write the thesis entitled **“THE EFFECTIVENESS OF SPEAKING HABIT PROGRAM FOR STUDENTS OF MTsN 2 SUKOHARJO IN PANDEMIC ERA”**. I absolutely state that this thesis is not a plagiarism nor is it made by someone else. Other works related to this thesis have been written in the form of quotations. The sources of the thesis have been listed in Bibliography. If this thesis can be proved as a plagiarism the certificate and the academic degree can be cancelled to be given.



Surakarta, 27 August 2022

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S400190011

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Needless to say, the thesis is still far from being perfect. The writer will accept every comment and suggestion. Hopefully, this thesis will give benefit to everyone who concerns with action research.

Surakarta, 22 August 2022

Researcher

MOTTO

"Optimism is the faith that leads to achievement. Nothing can be done without hope and confidence." - Hellen Keller

"It always seems impossible until it's done." – Nelson Mandela

"Know that gratitude is the highest degree, and it is higher than patience, fear (khauf), and separation from the world (zuhud)." (Imam Al-Ghazali)

DEDICATION

This thesis is proudly dedicated to:

My Son and Daughter,

My beloved wife,

My Dear Dads and Moms,

My brothers and sisters,

My family,

All of my best friends,

My beloved lectures,

My almamater.

Abstrak

Sugiyarno. S 400190011. 2022. Efektivitas Program Kebiasaan Berbicara Siswa MTsN 2 Sukoharjo di Era Pandemi. Tesis. Program Pascasarjana Magister Studi Bahasa. Universitas Muhammadiyah. Surakarta.

Tujuan dari penelitian ini adalah: 1) Untuk mendeskripsikan implementasi program speaking bagi siswa di MTsN 2 Sukoharjo pada masa pandemi; 2) Menganalisis keefektifan program kebiasaan berbicara siswa di MTsN 2 Sukoharjo pada masa pandemi berdasarkan perspektif guru dan siswa; dan 3) Untuk mengidentifikasi kelebihan dan kekurangan program kebiasaan berbicara di MTsN 2 Sukoharjo. Jenis penelitian ini adalah penelitian kualitatif. Subjek penelitian ini adalah guru Bahasa Inggris dan 10 siswa MTsN 2 Sukoharjo. Objek penelitian ini adalah kegiatan program kebiasaan berbicara bernama English Day bagi siswa MTsN 2 Sukoharjo pada masa pandemi. Untuk mendapatkan data, peneliti menggunakan observasi, wawancara, dan dokumentasi. Pelaksanaan program pembiasaan berbicara bagi siswa yaitu English Day di MTsN 2 Sukoharjo pada masa pandemi meliputi pengaturan program kerja oleh guru dan tutor bahasa Inggris sebelum melakukan kegiatan pembiasaan. Keefektifan program pembiasaan berbicara bagi siswa yaitu English Day di MTsN 2 Sukoharjo pada masa pandemi berdasarkan perspektif guru dan siswa adalah penerapan strategi ini bertujuan agar program dan kegiatan kebiasaan berbicara tetap berjalan meskipun dalam masa pandemi Covid -19 . Kelebihan program kebiasaan berbicara yaitu English Day di MTsN 2 Sukoharjo adalah: Guru bahasa Inggris dapat meningkatkan potensinya untuk berprestasi dalam menyelenggarakan materi pembelajaran. Keragaman materi dan kegiatan berbicara dalam English Day dapat menambah pengetahuan siswa dalam keterlibatan belajar-mengajar. Kelemahannya adalah bahwa materi tidak memungkinkan pelajar untuk maju dengan kecepatan belajar mereka sendiri. Itu tidak mengalokasikan gaya belajar yang berbeda. Dalam beberapa kegiatan berbicara, guru hampir tidak mendapat hambatan untuk membangkitkan kompetensi siswa dari dua arah yang lebih tinggi dari yang lain

Kata kunci: efektivitas, kebiasaan, program. Berbicara

Abstract

Sugiyarno. S 400190011. 2022. **The Effectiveness of Speaking Habit Program for Students of MTsN 2 Sukoharjo in Pandemic Era.** Thesis. Graduate Program Magister of Language Study. Muhammadiyah University. Surakarta.

The objectives of the research are: 1) To describe the implementation of speaking program for students in MTsN 2 Sukoharjo during pandemic era; 2) To analyze the effectiveness of speaking habit program for students in MTsN 2 Sukoharjo during pandemic era based on the teacher and students' perspectives; and 3) To identify the strengths and weaknesses of speaking habit program in MTsN 2 Sukoharjo. The type of the research is qualitative research. The subject of this research is the English teacher and 10 students of MTsN 2 Sukoharjo. The object of this research is the activities of speaking habit program named *English Day* for students of MTsN 2 Sukoharjo during pandemic era. To get the data, the researcher used observation, interview, and documentation. The implementation of speaking habit program for students namely *English Day* at MTsN 2 Sukoharjo during pandemic era covers setting the work program by the English teacher and tutors before doing habituation activities. The effectiveness of speaking habit program for students namely *English Day* at MTsN 2 Sukoharjo during pandemic era based on the teacher and students' perspectives are that the application of this strategy aims to keep speaking habit program and activities going on even in the Covid -19 pandemic. The strengths of speaking habit program namely *English Day* at MTsN 2 Sukoharjo are: The English teachers can improve their potency to achieve in conducting instructional material. The variety of speaking material and activities in *English Day* can enlarge student's knowledge in teaching-learning engagement. The weaknesses are that the materials do not allow learner to progress at their own rate of learning. It does not allocate the different style of learning. In some speaking activities, teacher almost gets no hindrances to arouse the students' competency from two direction are higher than other

Keywords: effectiveness, habit, program. speaking

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