

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Learning foreign languages, especially English, has been used as a strategic tool and strategy for human resource development at various time in the history of education in this world. Indonesia education system obliging, students at junior high school and senior high school level must pass an English examination for graduating. That means learning English as a foreign language is very important especially in the world of education. This is also based on the explanation from Balan (2011:189) which states the importance of English as an international language whereby education and cultures are exchanged at all levels.

In educating students, the teacher plays an important role in the school. The teacher in interactive teaching does not have only educational and vocational roles but he/she has to be a designer, programmer, diagnostician, researcher, organizer, manager, innovator, educator, and advisor (Ilić, 1999:141). More specifically, the teacher is the organizer of teaching and partner during the communication with his/her pupils.

Ladousse (1987), the next definition of speaking according to experts is based on the view of Ladousse (1987) who interprets speech as the ability to express oneself. Speaking is also referred to as an act of reporting through words spoken with the ability to speak. Harmer (In Tarigan, 1990:12), the next definition of speaking according to experts is based on the opinion of Harmer (in Tarigan, 1990: 12). Speaking skills can be obtained by applying three things, namely introducing new languages, practice, and communicative activities. When speaking in English, there is a process of carination and implementation. The introduction and use of this foreign language will increase diversity and skills in communicating.

Speaking in English is concerned with what is seen, felt, heard, and expressed in the form of words. If this speaking is done by more than one person, it will cause a conversation or interaction. Speaks in English is concerned with what is seen, felt, heard, and expressed in the form of words. If this speaking is done by more than one person, it will cause a conversation or interaction. Speaking in English is concerned with what is seen, felt, heard, and expressed in the form of words. If this speaking is done by more than one person, it will cause a conversation or interaction.

YouTube is a great entertainment tool and learning tool as well. Everyone can create their own channel, share their videos, and comment on others.’ Some people

follow some YouTubers and some channels to learn English and something. There are tons of videos in different topics, ranging from entertainment, politics, to education, you name it.

Teacher can create their own channels, record class lessons, and post them online so they students can watch it to enhance their understanding of knowledge they learned. It is also helpful for kids who miss classes since they can check videos to catch up. If they have any questions, they can leave comments and teacher can answer their questions later. In addition, instead of always handing in hard copy homework, teachers can ask students to record a video about things they are learning to make the assignments diverse and interesting.

Therefore, the researcher is interested to conduct research entitled “An Evaluation of The Use of YouTube as Teaching Media in Learning Speaking at SMK N 1 Pedan.

## **B. Problem Statement**

Based on the review above, the formulation of the research problem is as follows:

1. How is the implementation of YouTube as teaching media in learning speaking at SMK N 1 Pedan?
2. What are the strengths and weaknesses of YouTube when it is used as teaching media in learning speaking at SMK N 1 Pedan?
3. What are the obstacles/difficulty experienced by learners in the learning speaking in SMK N 1 Pedan?

## **C. Objective of the Study**

According to the problem statements, the objectives of this study are as follows:

4. To identify the implementation of YouTube as a teaching media in learning speaking at SMK N 1 Pedan.
5. To investigate the obstacles/difficulty experienced by learners in the learning speaking at SMK N 1 Pedan.
6. To investigate the strengths and weaknesses when it is used in learning speaking at SMK N 1 Pedan.

## **D. Significance of the Study**

### **1. Theoretical Significance**

This research will bring benefit as a reference in the English teaching learning process especially the use of YouTube when learning speaking to students

## **2. Practical Significance**

a. For the teacher

This research is hoped can give the additional information for the teacher about the use of YouTube as teaching media in learning speaking, they can use to assess their students.

b. For the student

This research is hoped can give the students the information about use YouTube as teaching media in learning speaking at class

c. For the researcher

This research is hoped to be inspired research that can lead the next researcher to conduct and develop another research with the same topic.