

**AN EVALUATION OF THE USE OF YOUTUBE AS TEACHING MEDIA IN
LEARNING SPEAKING AT SMK N 1 PEDAN**



RESEARCH PAPER

**Submitted as Partial Fulfilment of the Requirements for Getting Bachelor Degree of
Education in English Department**

By:

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UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2022

APPROVAL

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TESTIMONY

I'm the researcher, signed on the statement below:

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IN LEARNING SPEAKING AT SMK N 1 PEDAN

I truly testify that there is no plagiarism in research paper that I submitted to obtain bachelor degree. It is a work of mine. In this research paper there is no opinion which has been written before except the references that are mentioned in bibliography. Therefore, if it is proved that there is any plagiarism, I will be responsible.

Surakarta, 15 August 2022

The Researcher



Nesia Shabilla Hariyono
A320180210

MOTTO

“Life goes on, let’s live on.”

-BTS-

“‘I Love You.’ That is a nice thing to say.”

-Kim Seokjin BTS-

DEDICATION

I dedicated this research paper to:

1. My beloved parents (Hariyono and Ari Handayani),
2. My supervisor, Mr. Nurhidayat, S.Pd, M.Pd.
3. My beloved family,
4. All my beloved friends,
5. For my special inspiring BTS, and
6. My special person.

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The researcher realis that this research paper is far from the word “perfect” because of her limited knowledge. Therefore, the researcher will accept suggestion and criticism with her pleasure. The researcher hopes this research paper will be useful for the readers.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

Surakarta, 15 August 2022

The Researcher

ABSTRAK

Nesia Shabilla Hariyono, A320180210. **EVALUASI PENGGUNAAN YOUTUBE SEBAGAI MEDIA PENGAJARAN DALAM PEMBELAJARAN BERBICARA DI SMK N 1 PEDAN**. Skripsi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muhammadiyah Surakarta 2022.

Berbicara dalam Bahasa Inggris berkaitan dengan apa yang dilihat, dirasakan, didengar, dan diungkapkan dalam bentuk kata-kata. Penelitian ini dilakukan dengan menggunakan YouTube sebagai media pembelajaran untuk mengevaluasi pembelajaran berbicara. Penelitian ini bertujuan untuk mengevaluasi penggunaan YouTube sebagai media pembelajaran dalam pembelajaran di SMK N 1 Pedan. Metode yang digunakan dalam penelitian ini adalah metode kualitatif, dimana peneliti tidak memerlukan data statistic untuk mengumpulkan, menganalisis, dan menginterpretasikan data. Pengumpulan data dilakukan melalui: membandingkan data hasil observasi pertemuan pembelajaran berbicara dan wawancara kepada 10 siswa kelas XII OTKP 1. Hasil dari penelitian ini menunjukkan bahkan YouTube memiliki hubungan dengan pembelajaran berbicara karena siswa lebih tertarik dengan visual yang disediakan oleh YouTube dan memberikan daya tariknya sendiri untuk digunakan sebagai media belajar. Kekurangan dari YouTube sendiri menggunakan kuota dan sinyal yang berlebih dalam pengoperasiannya bahkan banyaknya iklan yang memotong video pembelajaran, maka disarankan untuk penggunaan YouTube premium dalam hal ini. YouTube membuat belajar siswa lebih bervariasi dan tidak monoton. Peneliti menyimpulkan bahwa YouTube memberikan fasilitas yang cukup baik melalui visualnya namun juga tetap memiliki kekurangan dalam pengoperasiannya.

Kata kunci: Pembelajaran Speaking, YouTube, Media Mengajar

ABSTRACT

Nesia Shabilla Hariyono, A320180210. **AN EVALUATION OF THE USE OF YOUTUBE AS TEACHING MEDIA IN LEARNING SPEAKING AT SMK N 1 PEDAN.** Research Paper. Faculty of Teacher Training and Education. Muhammadiyah University of Surakarta 2022.

Speaking in English relates to what is seen, felt, heard, and expressed in the form of words. This research was conducted using YouTube as a learning medium to evaluate speech learning. This study aims to evaluate the use of YouTube as a learning medium in learning at SMK N 1 Pedan. The method used in this study is a qualitative method, where researchers do not need statistical data to collect, analyze, and interpret data. Data collection was carried out through: comparing data from observations of speaking learning meetings and interviews to 10 students of class XII OTKP 1. The results of this study show that even YouTube has a relationship with speaking learning because students are more interested in the visuals provided by YouTube and provide their own appeal to be used as a learning medium. The drawback of YouTube itself is the use of quota and excessive signals in its operation even the number of ads that cut learning videos, it is advisable to use YouTube premium in this case. YouTube makes students' learning more varied and less monotonous. Researchers concluded that YouTube provides a good facile through its visuals but also still has a lack of operation.

Keywords: Learning Speaking, YouTube, Teaching Media.

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